

LESSON 1 I AM FEARFULLY AND WONDERFULLY MADE

EXPERIENCE IT! SCRIPT

David should keep writing for a few seconds into the song as if he's deep in thought. Then he'll glance up from his work, see the kids, clear his throat, and speak in a very king-like tone.

Oh, dear me! I sincerely apologize. I was so entangled in my writing that I did not know you were present. I was told you were coming for a visit today. Good day to thee and welcome to my music chamber, where I, King David, love to write songs to God. Pardon me, but couldst thou spare a moment? I need to finish my final thought before it becomes fleeting. David writes feverishly for a few seconds and dramatically puts a period on the paper to finish the thought.

It is now done and ready. Fade Violin Music Clip. **I wrote this song to God today because I love Him with my entire heart. Yes, I am Israel's greatest king and a very fierce warrior, but oh how I love to write songs and play music. If you would be so obliged to lean in close, I will tell you a secret.** David motions kids to lean in close, then whispers the Wonder Truth to the kids: **God made me on purpose, for a purpose. Can you say that secret in your quietest voices?** Kids repeat the Wonder Truth in quiet voices.

Oh, dear me! I love when you say that! God knows everything about you, and me, and everyone. And I would like to praise Him by writing Him a song. Would you be so obliged to offer me your help with my song today? Allow kids to respond.

As you entered the music chamber, you were given a device, or shall I say, an instrument. As my honorary guests, would you be so kind as to put my songwriting to music by humming on your instruments? Let us give it a try! Give me one good note. Kids hum one note on their kazoos. **Splendid job!** (If you're having kids hum a vvvvv sound rather than play kazoos, modify the script accordingly.)

Now, as I read my song today, you will see on the screen the praises I wrote to God. I will read the words out loud and as soon as I'm done, you shall hum whatever song comes to your mind for five seconds. After David reads each verse, the kids will play their kazoos for five seconds and then set their kazoos back into their laps.

Open the Psalm 139 Slides and display the first slide on the screen.

"God, You have seen everything about me, and You know me completely. You know when I'm sitting down and when I go somewhere. You even know what I'm going to say before I say it!"

(Psalm 139:1-4, paraphrased).



Invite kids to play their kazoos for five seconds; then indicate that it's time to return their kazoos to their laps. **Outstanding job! Isn't it amazing that before we even think or know something, God knows it? Just outstanding!**

God is amazing, and I am in awe of Him! Let's keep going with the song.

Display the second of the Psalm 139 Slides.

"I'm amazed at how well you know me. It's more than I can understand" (Psalm 139:6).

Invite kids to praise God with a short melody on their kazoos. Then instruct them to place their kazoos

back in their laps. **Simply magnificent! Did you know that God knows us better than our parents, our brothers and sisters, and our best friends? God knows us because He loves us and made us with a plan and for a purpose.**

Let's hum a "Hip, Hip, Hooray" on our instruments! Invite kids to hum excitedly on their kazoos for about five seconds and then place their kazoos in their laps.

Even if I wanted to get away from God, I couldn't, because God is everywhere—from the highest heaven to the depths of the earth. It's a mystery to us, but somehow, God can be everywhere all at once. He's with each of us all the time, always listening, and always loving and caring for us.

God created us in a wonderful way, and He has known us since the very beginning. Before we were born, God was there, watching us and forming us as we grew inside the mothers who gave birth to us.

Show the third of the Psalm 139 Slides on the screen.

"How you made me is amazing and wonderful. I praise you for that. What you have done is wonderful. I know that very well" (Psalm 139:14).

Get your instruments ready, and this time, make your song soft and beautiful. Invite kids to play softly on their kazoos for about five seconds and then place their kazoos back in their laps.

Can you imagine how much God must love each of us? He formed us in the womb, and He was there with us in the dark and the quiet before we had experienced anything—food, sunlight, crying, or laughter. He was there before we had done anything at all, and He still loved us. He knew what we would look like, what we would sound like, and how long we would live. Just imagine all of God's thoughts—we could never count them all!

Because of God's amazing love for me, I know it is good and right to follow Him all the time. Sadly, there are many people who fight against God, and I surely do not want to be one of them.

Let's look at our song one more time.

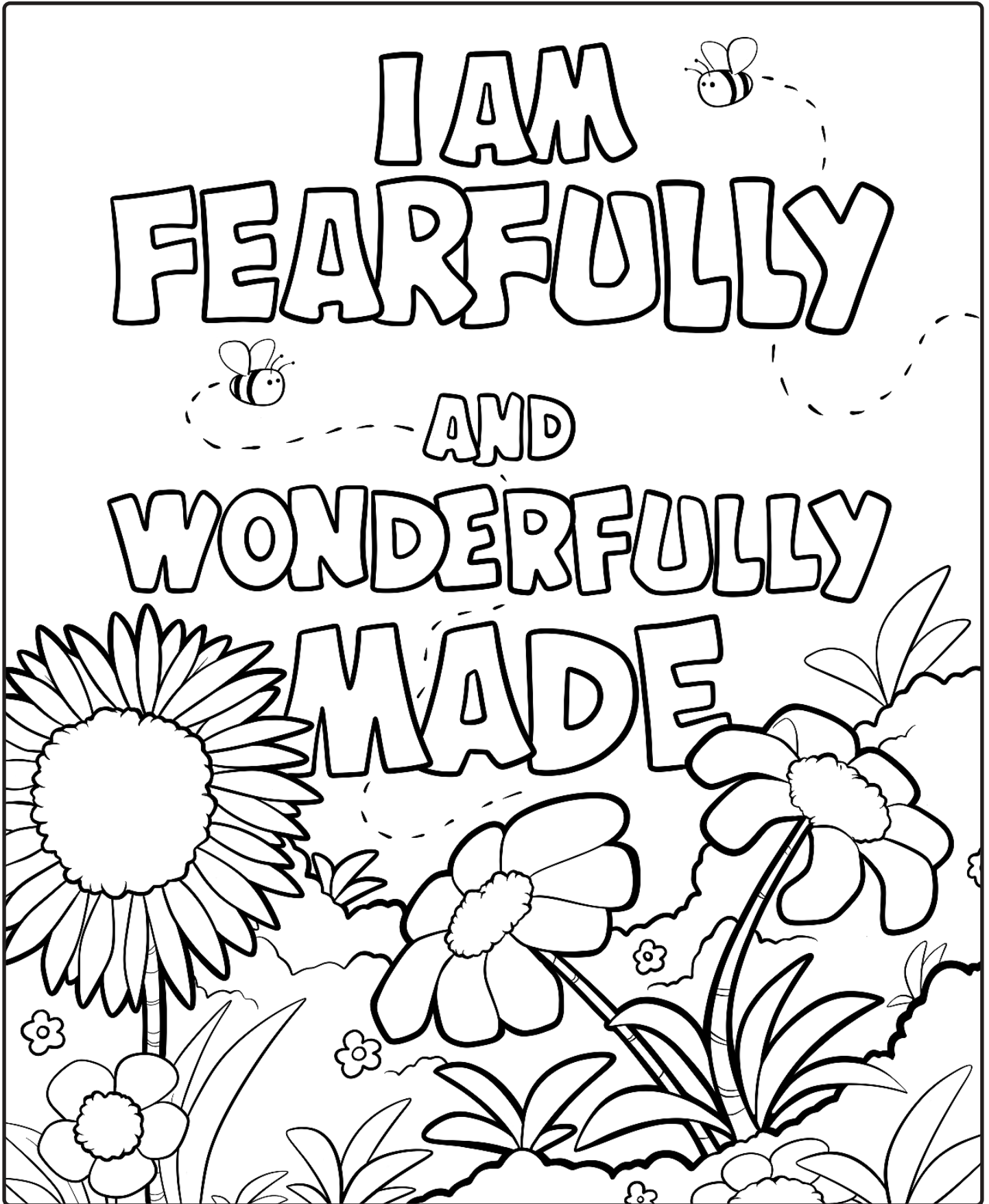
Display the fourth of the Psalm 139 Slides.

"God, see what is in my heart ... See if there's anything in my life you don't like. Help me live in the way that is always right" (Psalm 139:23a, 24).

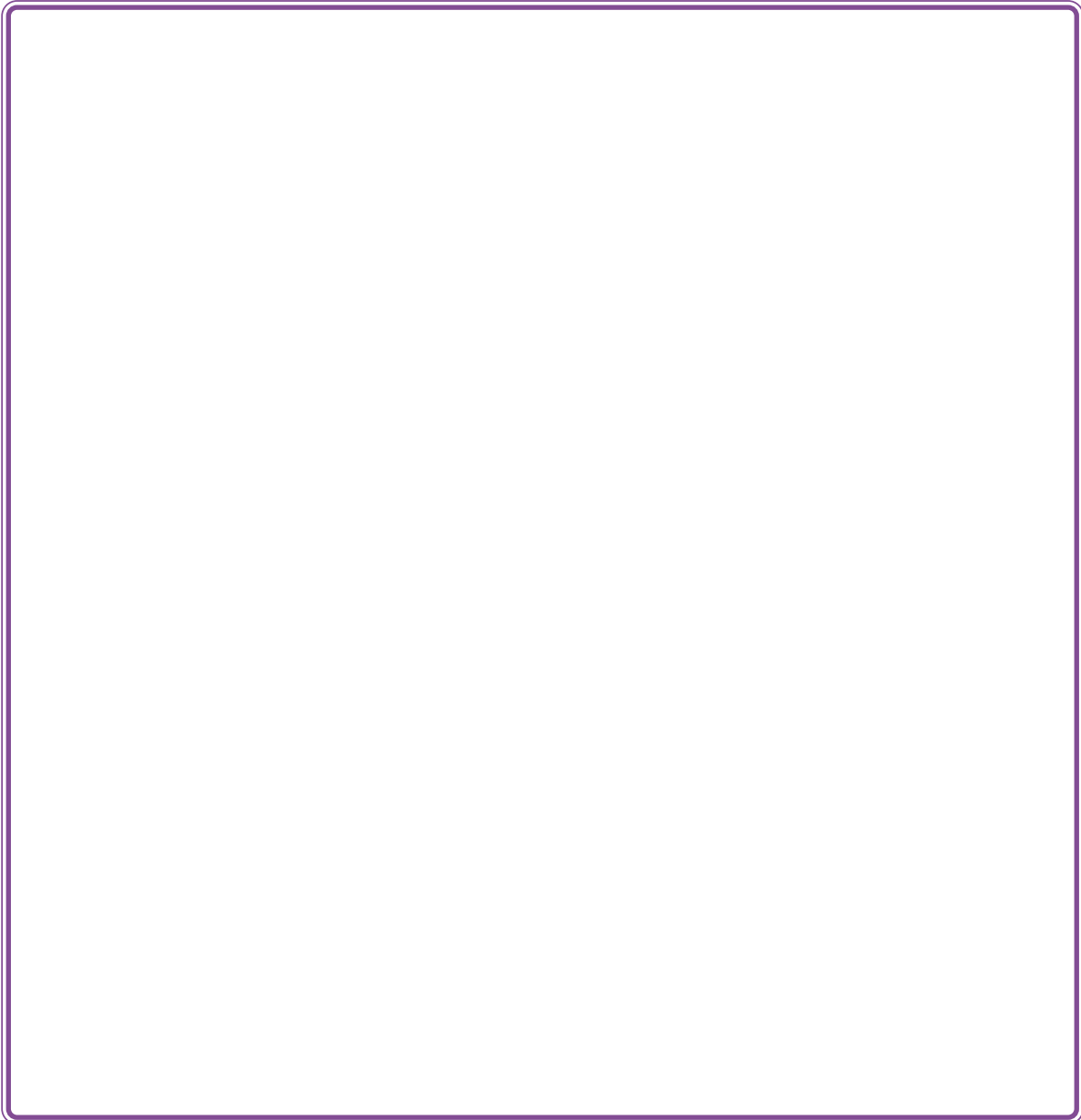
Let's play one final praise ditty to God! Invite kids to play their kazoos for about 10 seconds and then place their kazoos in their laps.

Just as God made me in a wonderful way, God made each of you wonderfully too. He knows you so well, and He loves you so much. God made you, and He knows you! He has planned everything about your life because God made you on purpose, for a purpose. Let's say our Wonder Truth together three times, starting in a whisper and getting louder each time. Lead the kids in saying, "God made me on purpose, for a purpose," three times, getting progressively louder each time.

Collect the kazoos. If kids' names are on them, you can give them back at the end of the lesson for kids to take home. Encourage them to look up Psalm 139 in the Bible with their families as they play their kazoos!



I created _____ on
purpose, for a purpose!
I made _____ in a
wonderful way!



1. Trace your hand.
2. Stamp your unique fingerprints on your hand.
3. Decorate your hand.

Love,
God

My ID Card

Name: _____

Age: _____

Unique Facts
About Me:



LEFT THUMB



RIGHT THUMB

**God made me on purpose,
for a purpose!**

My ID Card

Name: _____

Age: _____

Unique Facts
About Me:



LEFT THUMB



RIGHT THUMB

**God made me on purpose,
for a purpose!**