



## GAMES AND ACTIVITIES

These additional games and activities can be used throughout the Created New series. If you want to integrate more movement and interaction into your lesson, check out these options. We've included tips to make the games and activities inclusive for all kids and have designated those intended for each lesson in the series.

### GAME 1: HEAD TO TOE

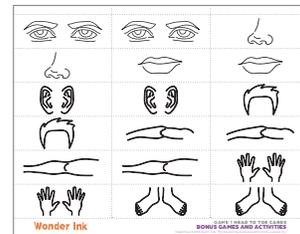
**SUPPLIES:** cardstock, scissors (prep only)

**Wonder Ink RESOURCES:** Head to Toe Cards (at least 2 copies)

Works well with the  
Creation: Made in God's  
Image lesson!

Ahead of time, print at least two copies of the Head to Toe Cards onto cardstock so that you have pairs of matching cards and cut the cards apart.

**Leader Tip:** For larger groups, multiple sets of Head to Toe cards may need to be made.



**Make It Inclusive:** To include kids who may have a physical disability, have the kids with the matching characteristic cards come to them.

**Today we're learning something special about how God made each of us. Let's do a game to help us think about it.**

**Each of you will receive a card with a picture of a body part. We'll have two rounds in this game, using these cards. In the first round, you need to find the other people with the same body part card. For example, the two eyes will group together, the two arms will group together, and the hair will group together. Pass out the cards. Play the first round of the game.**

**Now, continue to hold on to your card. For the second round of this game, you'll form new groups. These groups will be large because they'll include one of each card. That means, for a group to be complete there should be one card of each: eyes, nose, mouth, ears, hair, arms, legs, hands, feet. Play the second round of the game.**

**Great job! Each of us was created with different characteristics. Some people have blue eyes, some brown. Some people have brown hair, some red. Some of us are taller, some are shorter. But each of us is created in God's image. We're God's most special creation, and that's what we're learning about today in God's big story!**

# GAME 2: FLIPPED

**SUPPLIES:** disposable water bottles (each filled 1/3, 1 per kid or 1 per small group), timer

Works well with  
The Fall lesson!

**Leader Tip:** A helpful way to get the bottle to land correctly is to hold it by the neck and then flick the bottle away from your body.

**Make It Inclusive:** To include kids who may have a physical disability or who get really frustrated with bottle flipping, have someone else hold an empty cup nearby and see if they can flip (or toss) it into the cup. Or let them flip an empty cup instead.

In this game, kids will flip water bottles to get them to land standing up. **This activity may be a little challenging. It may take several tries, but if you don't give up, you'll be able to do it.** Hold up a water bottle. **The object of this activity is to flip a water bottle up into the air so that it lands standing up. To make things even more fun, count how many attempts it takes you (or your group) to stand the bottle upright.**

Give each kid (or group) a bottle. Tell the kids not to begin the activity until you tell them to start.

**You'll have two minutes to see how many times you (or your group) can flip your bottle and get it to stand upright. Is everyone ready?** Allow kids to respond. **Then let's go!** Set a timer for two minutes.

**Wow! That was hard, wasn't it? How many of you felt like giving up because it was too hard?** Allow kids to respond.

**I bet you may have felt like giving up—or maybe you did give up. In today's God's big story, we find out that God never, ever gives up on us. No matter how many times we mess up or make wrong choices, God never gives up on us, and He never stops loving us.**

## GAME 3: THIS OR THAT?

Works well with  
The Crucifixion lesson!

In this game, kids will run to either side of the room indicate their choices for various options.

**Make It Inclusive:** To include kids who may have a physical disability, have them simply point to which side of the room represents what they would choose.

Invite the kids to stand in the center of the room. **Today's game is all about choices. For each round of this game, I'll list two things you can choose between. Each choice you make is what you'd want to have for the rest of your life! For example, I might ask, "If you could only have ice cream or cookies as a dessert for the rest of your life, which one would you choose?"**

**You would respond by going to one side of the room or the other. If you'd choose to give up cookies and only have ice cream, then go to that side of the room.** Indicate one side of the room. **If you'd choose to sacrifice ice cream and only have cookies, then go to that side of the room.** Indicate the opposite side of the room. **Go ahead and make your choice.** Allow kids to move to the side that shares their choice.

Call kids back to the center of the room. **That's how this activity is played. So, is everyone ready?** Kids respond. **OK, here we go.** Read the choices from the list below, indicate what side of the room the kids should go to for their choice, and allow kids to respond.

**If you could only have one of each of these two things for the rest of your life, which would you choose?**

- **Pizza or french fries?**
- **Computer or cell phone?**
- **Music or TV?**
- **Summer or winter?**
- **School or no school?**
- **One good friend or lots of not close friends?**
- **Water or soda?**
- **Salty or sweet snacks?**
- **Smoothie or milkshake?**
- **Books or video games?**

- **Pants or shorts?**
- **Running shoes or sandals?**
- **Fruits or vegetables?**
- **Christmas or Thanksgiving?**
- **Pet or no pet?**

Have the kids sit down. **Each of us has to make choices in life. Most of the choices we make won't make a big difference in what happens. Today we're learning about an important choice Jesus made that changed everything for us and for the whole world.**

## GAME 4: GET IT TOGETHER

**SUPPLIES:** baskets (1 per kid), plastic Easter eggs that come completely apart (5 per every 2 kids)

Works well with The Resurrection lesson!

In this game, kids will match colored Easter eggs together in a relay race. Before the kids arrive, take apart five plastic eggs for each pair of kids and place all ten egg halves inside a basket. If possible, each of the five eggs should be a different color.

**Make It Inclusive:** To include kids with physical challenges or disabilities, invite them to play a version where they roll or toss eggs that are already connected into a basket.

**In today's activity, we'll work hard to gather what we need and then put those items together.**

Have the kids get into pairs and line up along one wall. Place an empty basket in front of each pair of kids. Place a basket of egg halves across the room from each pair.

**In this game, you and your partner will take turns running across the room to grab one egg half at a time, bring it back, and place it in your empty basket at the starting line. Once the basket at your starting line has all the eggs in it, work as a team to put the matching eggs back together. The catch is that you can each only use one hand as you put them together. You'll need each other to do it. The first team to retrieve all its egg halves and put them back together wins!**

Have each pair decide who will begin the relay to get the egg halves across the room. Then say, "Go," and invite the kids to do the relay race.

When the game is over, invite the kids to cheer. **Let's celebrate our winning team!** Kids clap or cheer. **There are lots of things we celebrate. We celebrate when someone wins a game. We celebrate birthdays. We celebrate the birth of babies. We celebrate lots of things! Today we're celebrating a very special day for everyone who believes in and follows Jesus! What are we celebrating?** Kids respond. **That's right! We are celebrating Easter—the day we remember that Jesus rose from the dead. Jesus is alive!**

# GAME 5: WHO NOSE?

**SUPPLIES:** sandwich cookies (1 per kid)

Works well with the  
New Creation lesson!

## Allergy Caution

Be aware of any food allergies or sensitivities among your kids and volunteers before doing this activity!

**Make It Inclusive:** If any kids aren't able to do this activity (or don't want a cookie on their face), see if they can balance a bowl or cup on their head without touching it.

**Today's activity is going to be another challenge! It won't be easy, but it is possible.**

Give a sandwich cookie to each kid.

**When I say, "Go," you will place your cookie on the center of your forehead, just at the top of your nose. Then you can wiggle, jiggle, and giggle as you try to move the cookie down your face and into your mouth without using your hands. It may take several tries, but most of you will be able to do it if you don't give up.**

When everyone is ready, start the activity. **If everyone is ready, then let's begin!**

Allow kids a few minutes to attempt this activity. After one to two minutes, kids who would like to can eat their cookies as they sit down. (Have extra cookies available for kids whose cookies fell on the ground. Caution them not to eat anything off the floor.)

**That was difficult for some of us! But some people used their face to get the cookie to their mouth and got a sweet treat! It reminds me that we might face things that are difficult in life. God doesn't promise everything will always be easy. We all face hard things, but there's good news! When we choose to follow and walk with Jesus, God makes us new creations. He gives us His Holy Spirit to help us. So while life will still be hard sometimes, we can know that we are not alone. God is with us and is helping us become more like Him. He is making us new!**

# GAME 6: STORY CREATIONS

**SUPPLIES:** paper or whiteboard (1 per group), markers or dry-erase markers (1–2 per group), play dough (1 lump per group), blocks (1 set per group), pipe cleaners or bendable wax sticks (several per group)

Works well as a review of the Created New series!

**Wonder Ink RESOURCES:** Title Slide for each lesson in the Created New series

In this game, kids will create something new that reminds them of each story in the Created New series. Ahead of time, set out the following supplies for each small group: paper and markers or whiteboard and dry-erase markers, play dough, blocks, and pipe cleaners or bendable wax sticks. Cue the Title Slides or write the titles on paper to show the kids one at a time.

**In this series, we've learned about God's big story from creation to the cross! We've learned how God makes us into new creations through Jesus. To help us remember the stories from this series, we're going to create something new using a set of supplies. You'll work together, and you can use any of the supplies. You can make anything you want that reminds you of that story from the Bible. Wait until you see the Title Slide for each story, and I'll say, "Go." Then your group will have one minute to create something that reminds you of that story.**

Divide the group into small groups, if they aren't already. Make sure each group has the same supplies. Display the Title Slides or show the titles on paper one at a time. Give the groups one minute to create something that reminds them of each story, and then give them a chance to share what they created. To make it more complex, you can show all of the Title Slides, let the kids decide which story they want to make something for, and then let the other kids guess which story the creations go with.

The stories are:

- Creation: Made in God's Image
- The Fall
- The Crucifixion
- The Resurrection
- New Creation

**You made some cool new creations to help us remember the stories. It reminds me of how God created the whole world and everything in it. He also made us, and He loves us so much. He loves us enough to send Jesus to die for us so we can be saved, forgiven, and made into new creations when we trust in Him!**