



Kids Club

Leader Guide

Sept

Week 1



SUPPLIES

Small Group Activity: Creation Station

- Creative materials (markers, pipe cleaners, shells, beads, markers, paper, construction paper, pom poms, rocks, etc.)

Verse Challenge: Fill in the Blank

- Whiteboard or paper
- Whiteboard marker or standard marker

Small Group Activity: Creator, Maker, and Builder

- markers
- pipe cleaners
- construction paper
- beads
- tissue paper
- pom poms
- shells
- other textured materials



The Creation Story Elementary Series

Series Overview

Our new series takes us back to the beginning — the Book of Genesis. This series walks us through creation, the first people, the first sin, and God's plan for the world. We will explore God's authority over all He created and His love for all that He has made. This series helps us understand how we fit into God's plan for everything He created. Join us as we take a journey all the way back in time!

Lesson Overview

Lesson One jumps head first into the first six days of creation. We explore Genesis 1:1-25 and the truth that not only did God make everything, but everything He made was good. This lesson from the beginning of it all will lay a foundation for understanding God's goodness.

Lesson 1



Lesson 1:
The World and Everything In It



Bible Verses:
Genesis 1:1-25



Memory Verse:
“The earth is the Lord’s, and everything in it. The world and all its people belong to him.” Psalm 24:1



Bottom Line
God made everything, and everything
He made is good.

Teacher Note:
* : Indicates directions for the teacher
Prep: Indicates what needs to be prepared prior to the teaching

OPENING GAME

"Creation Charades"

How to Play: Creation Charades

This game is just like charades. Children are not allowed to use their voices at all. They must only act out whatever topic they've been given. No props are allowed.

Break the children up into teams and assign each team an action from the list below. Try to have a mix of ages on each team rather than splitting the kids up into grade levels (the younger kids might need help from the older kids).

Each team will get one minute to decide how they will act out the "creation" you gave them. Then, each team will perform for all the other teams. The first team to guess correctly gets a point. Continue until all the teams have gone. You can do multiple rounds, but to do so, you might have to add to this list of suggestions.

Suggestions for charades "creation" topics:

1. Baking a birthday cake
2. Building a house
3. Building a fence
4. Painting a picture
5. Planting a garden
6. Making a sandwich
7. Putting together a puzzle
8. Building a snowman
9. Building a sand castle

SAY: Welcome to our brand new series, which is all about creation! The game we're about to play requires us to be in teams. Go ahead and get into teams!

ASK: Who here has played the game "charades" before?

**Allow children to answer.*

SAY: Great! This game is a specific type of charades. Each team is going to be given something to act out as a group, and the other teams are going to try to guess what is being acted out. You can only act things out. You cannot use your voices at all, and you can't use any props — only yourselves!

We're talking about creation in this series, so the thing your team will be acting out has to do with creating something.

That's the only hint you get!

I'm going to walk to each team and tell you very quietly what you will be acting out. No one can talk until I say.

***Leader, assign each team something to act out. See the "How to Play" section for suggestions.**

SAY: Okay. You have one minute to decide how you want to act out your assignment. Be quiet so the other teams don't hear you! Go!

***After a minute, settle the kids down and start the game.**

SAY: Alright! Let's have our first team come up and act out their assignment!

***The first team to guess correctly in each round gets a point. Continue until all the teams have played.**

LESSON

SAY: Hey, friends!

Welcome to our new series called "The Creation Story."

Here, we will explore **Genesis 1**.

This is where the Bible tells us about all the things God created.

We'll learn about each one of them today.

Are you ready?

Genesis is the first book of the Bible, so we're truly going back to the beginning to learn all about God's creation.

Let's start just as Genesis starts, with the beginning.

Genesis 1:1 says:

"In the beginning God made the Heavens and the Earth."

Woah!

What an incredible thing to start with.

God created our universe and our planet within it.

The Earth had no shape.

It was dark, and it was empty.

But then, on Day 1, God simply said, "Let there be light," and there was.

He spoke, and light suddenly existed.

That's how powerful our God is!

God saw that the light was good.

He chose to call the light "day" and the dark "night."

Day 1 was done.

On Day 2, God separated the waters from the emptiness and created the sky.

Then, on Day 3, God created the land and separated it from the sea.

He saw that this was good.

With the land, He also created plants and fruits.

He created them from utter nothingness.

I don't know about you guys, but I think it's safe to say that God was busy!

Guess what though.

He wasn't even done yet!

On Day 4, He created the sun and the moon to separate the morning and night. This too was good in His eyes.

Next was Day 5.

This was when He created all the fish and the birds.

Day 6 was after this.

On this day, God created animals and humans.

There are a lot of really important things we can learn from God's creation of humans, so we'll talk more about that next week.

On the seventh day of creation, God rested. We're going to talk about that more in two weeks.

Today, we're just going to focus on the first six days.

Here's something important that I want you to see – it only took God six days to create the entire universe.

All we see and all that fills this Earth was made in only six days!

That means that God is extremely powerful!

To be able to do all that – yeah, God is definitely powerful.

And because He made it all, He is in charge of it all!

On top of this, God said the same thing after each thing was created.

He said it was good!

***Show Bottom Line Poster: God made everything, and everything He made is good.**

ASK: Let me ask you something: can you think of any examples of really great things God created?

***Allow children to answer. After each answer, ask the child why he or she thinks that this is good.**

SAY: Those answers are great!

Everything God makes is good!

In fact, when we look at all of creation, we can see that God Himself is good, too!

We can see that if all the things God has made are good, that's because He, as the Creator of those good things, is also good.

Let's go over the days of creation one more time:

***Leader, go over this list a few times with the children and hold up the number of fingers that corresponds with the day.**

On Day 1, God created light. (Hold up one finger.)

On Day 2, God created the sky. (Hold up two fingers.)

On Day 3, God created land and plants. (Hold up three fingers.)

On Day 4, God created the sun, moon, and stars. (Hold up four fingers.)

On Day 5, God created fish and birds. (Hold up five fingers.)

On Day 6, God created animals and humans. (Hold up six fingers.)

On Day 7, God rested. (Hold up seven fingers.)

Great job!

Now, let's see if we remember all the different days of creation.

I know we went over it quickly, but let's see if you guys can guess which day goes with which part of creation.

I'm going to say one of the things God made, and you guys will hold up your fingers to show me what day God created it on.

ASK: So for example, if I said "light" you guys would hold up what number?

***Allow children to respond with their fingers. They should be holding up one finger.**

SAY: One right? So we should be holding up one finger. Okay. Let's try it.

God made the light, day, and evening on Day 1.

ASK: What day did God create the sun?

***Allow children to respond with their fingers. They should be holding up four fingers.**

SAY: God made the sun, moon, and stars on Day 4.

ASK: Now, what day did He create the sky?

***Allow children to respond with their fingers. They should be holding up two fingers.**

ASK: Okay. Last one. What day did God create fish?

***Allow children to respond with their fingers. They should be holding up five fingers.**

SAY: Wow!

You guys did great.

There was one more thing He made that day.

ASK: What was it?

**Allow children to respond (answer: birds).*

ASK: We missed one day, what did God make on Day 4?

**Allow children to respond (answer: land).*

SAY: Great job!

God made everything, and everything He made is good!

All of creation points us back to God.

It shows us God's goodness.

And God has a purpose for everything He creates.

We'll explore more about creation and what the Bible tells us about the beginning as we make our way through this series.

I can't wait to share it with you guys!

Activity: Verse Challenge

Memory Verse

"The earth is the Lord's, and everything in it. The world and all its people belong to him." Psalm 24:1

"Fill in the Blank"

**First, read the verse aloud with preteens. Next, write the verse with blanks (see below) on a whiteboard or piece of paper (posted up in the room). Then, have preteens raise their hands to fill in each blank word until the verse is complete.*

SAY: We're introducing our new memory verse for this series.

We're going to read our verse together.

Then, I'll put up our verse with blanks in place of some missing words.

Let's do our best to fill in the blanks.

Let's try it!

*Example: The _____ is the Lord's, and _____ everything in it. The _____ and all its _____ to Him. _____ 24:_____

Making Connections:

SAY: How amazing! We got to see creation unfold in six days! We learned about the sky, moon, water, land, plants, animals, and light. We learned that God created everything and that, after each of His creations, He saw that all of it was good.

God created the stars, the lions, and the bumblebees, too. He created them all. He also has good plans for everything that He created. Learning about creation reminds us that we have an awesome, good God.

Group Activity – “Creation Station”:

*Pass out materials (markers, pipe cleaners, construction paper, beads, tissue paper, pom poms, shells, and other textured materials) for children to create their own picture of creation. Encourage them to add:

1. Sky
2. Sea
3. Land
4. Sun
5. Moon
6. Birds
7. Fish
8. Plants
9. Animals
10. Humans

*You can also have the children just create something “good” and relate it back to the lesson. If you choose to do this, adjust the script below.

SAY: Just as we saw in Genesis — how God created all things — we will be creators and create a picture of creation itself.

We have many tools and materials to help us make something beautiful just like God did.

Discussion Questions:

1. What is something that you have created in the past? (an art project, a recipe, etc.) Tell us about it.
2. What is something that you wish you could create?
3. What is something that you are glad God created?
4. Is there anything that you wish God would have created differently? (An easy example is a mosquito!)
5. How do we know God created everything?
6. When God finished creating parts of our world each day, what did He say about His creation? (It was good!)
7. What does the goodness of God's creation teach us about God?

***When your small group discussion has come to an end, close in prayer.**