



**PRE-K  
LARGE GROUP**

## LESSON 5 FEAST OF TABERNACLES

### LESSON AT A GLANCE

**WONDER TRUTH:** We Can Worship and Celebrate God

**SCRIPTURE:** Leviticus 23

**GOD'S BIG STORY:** The Israelites celebrate God and worship Him by having a festival called the Feast of Tabernacles, which helps them remember how God rescued them from Egypt and provided for them in the desert.

**WORD OF WONDER:** Worship the LORD with gladness. Come to him with songs of joy. —Psalm 100:2

### CURIOSITY

### BELIEF

### FAITH

- Puppet Intro and Curiosity Questions
- Declaring God's Wonder
- Prayer of Invitation
- Worship: He is the Light, Take You at Your Word
- God's Big Story
- Connecting the Wonder Truth
- Prayer and Blessing



[Worship with Wonder Preschool Spotify playlist](#)



## LESSON 5 FOR LEADERS

### INVITATION

We invite you to pause, listen, and shift your gaze toward the Father ...

### LESSON AT A GLANCE

**WONDER TRUTH:** We Can Worship and Celebrate God

**SCRIPTURE:** Leviticus 23

**WORD OF WONDER:** Psalm 100:2

The summer after I graduated high school, I interned for a ministry that took kids who have had difficult experiences on outdoor adventures. I remember a group that came backpacking with us. A bus dropped us off at around 12,000 feet elevation, and we spent three days hiking about 10–15 miles each day. For many of the kids, it was their first experience like this. Each night we'd set up our tents, gather around the fire for dinner, and have conversations about life and Jesus.

It's been decades since that summer, but I still remember how God worked in those kids' lives as they hiked for miles, slept in tents, and accomplished things they'd never thought possible.

Read Leviticus 23:1–2, 33–36, 39–43.

Just as we remember on Christmas and Easter what God has done, the Jewish people were called to remember their time in the wilderness, when they lived in tents after leaving Egypt. God Himself dwelled with them in the tabernacle, a tent that traveled with them until they reached the promised land. Even after they arrived, God wanted them to remember that time yearly.

Can you think of a past time when life looked different, but looking back, you see how God was with you, growing you? How can you celebrate and worship as you remember His presence and goodness?

—David Ruybalid

Worship Leader, Recording Artist, and Discipleship Pastor  
Contributor to Wonder Ink

**DID YOU KNOW?**

**FOUNDATION BUILDING BLOCKS**

**WHO?**

Moses led God's people out of Egypt and for 40 years in the wilderness. Moses is sometimes called the lawgiver and mediator of God's covenant with Israel because Moses received God's law at Mount Sinai and proclaimed it to the people.

**WHAT?**

God appointed *festivals* for the people to observe throughout the year. The Feast of Tabernacles took place after the harvest. It was a time to celebrate God's provision and remember how God provided for the Israelites in the wilderness after bringing them out of Egypt.

**WHERE?**

Leviticus is a written record of what God revealed to Moses at Mount Sinai, which was located on the Sinai peninsula between Egypt to the west and Midian and the Negev to the east. The Feast of Tabernacles was to be celebrated wherever God's people went.

**WHEN?**

Moses received the law at Mount Sinai shortly after the exodus from Egypt but before the Israelites wandered in the wilderness for 40 years. The Feast of Tabernacles was to be observed every year and was notably the occasion for the dedication of Solomon's Temple.

**CONNECTING TO GOD'S BIG STORY**

Just as God rescued the Israelites from slavery and established them as His people, Jesus rescues us from the power of sin and death, making us part of His kingdom. Like the Israelites, we are invited to worship God and celebrate all He has done.



Curiosity

Belief

Faith

Identity

## LESSON 5 EARLY CHILDHOOD

Spark curiosity, encourage exploration, and get kids thinking about the wonder of God.

### LESSON AT A GLANCE

**WONDER TRUTH:** We Can Worship and Celebrate God

**SCRIPTURE:** Leviticus 23

**WORD OF WONDER:** Psalm 100:2

## Welcome

### Slide: Series Welcome Loop

#### As kids arrive...

Walk around the room and welcome as many kids as possible by showing excitement that they have joined you. Give high-fives, fist bumps, encourage them to sit on the floor in their spots, and ask questions about their week.

#### Video: Countdown

Welcome kids to worship time. Introduce yourself by name.

## Puppet Intro and Curiosity Questions

**RESOURCES:** Tac the Cat puppet

Introduce the kids to Tac, the curious cat.

(Have Tac move his mouth and make “nom-nom” chewing noises.)

**Leader:** I think I hear something! Is it our friend Tac the Cat? Tac, is that you?

**Tac the Cat:** Hi, kids! Yummmmy! I've been enjoying some delicious food. My parents said we're having a feast today. I'm not sure what a feast is, but I see lots of good food sitting out, and I'm trying it.

**Leader:** That sounds wonderful! A feast is a big meal with lots of good food. What food are you having at your feast?

**Tac the Cat:** My favorite treat—fish cookies! Do you like those, kids? (Allow the kids to respond.) What would you want to have at a feast?

**Leader:** Well, I don't know about fish cookies, but I sure do love good food ... and celebrations! Why is your family having a feast, Tac?

**Tac the Cat:** Our family is having a feast to celebrate my kitty cousin coming home after being gone for a long time. We're going to celebrate together as a big family. We're all so happy to have my kitty cousin home!

**Leader:** That's great. It reminds me of a time in the Bible when God's people had a feast to celebrate and remember all God had done for them.

**Tac the Cat:** That sounds amazing! Do you think they had lots of good food at the feast?

**Leader:** They sure did! Probably not fish cookies ... but they enjoyed the food and had a festival to thank God for all He did for them. We're learning about it today in our story.

**Tac the Cat:** Sounds like a great story! What did the people celebrate and remember?

**Leader:** God's people were remembering how God helped them long ago when He rescued them from Egypt and provided for them. He took care of them in the wilderness and gave them food and shelter. They were also remembering how He gave them a special land to live in and how He gave them lots of good gifts called blessings. We'll learn more about it today!

**Tac the Cat:** Wow! I can't wait! But I've gotta go now so I can keep trying all the yummy food to make sure it's good for our feast later today.

**Leader:** Bye, Tac! Have a great feast!

**Have you ever been curious about something? Let's take a moment and think: Have you ever had a special meal to celebrate something? Share about it.** Allow the kids to respond. **What kinds of things do people have at special meals? Allow the kids to respond. We all see and hear things that make us curious. Did you ever stop to think about how we can remember all God has done for us?**

### **SLIDE: WONDER TRUTH**

Today's Wonder Truth is **WE CAN WORSHIP AND CELEBRATE GOD**. Today we'll discover how we can worship and celebrate God!

## **Declaring God's Wonder**

### **SLIDE: DECLARATION**

Encourage the kids to say the statements and do the motions with you.

**Thank You, God, that You made me!** (Kids repeat words and motions.)  
Make prayer hands, then point up to God and to yourself.

**And I am Your kid!** (Kids repeat words and motions.)  
Put your hands on your hips.

**Jesus loves me so much;** (Kids repeat words and motions.)  
Spread your arms out wide to your side one at a time, then pull them in for a hug around your chest.

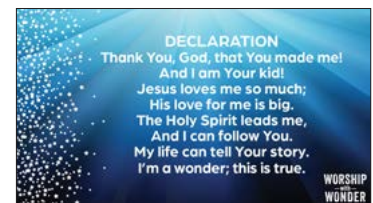
**His love for me is big.** (Kids repeat words and motions.)  
Hold your arms up high and wide above your head.

**The Holy Spirit leads me,** (Kids repeat words and motions.)  
Bring your arms down from the sky, making a path in front of you.

**And I can follow You.** (Kids repeat words and motions.)  
March in place like you're following the leader.

**My life can tell Your story.** (Kids repeat words and motions.)  
Hold your hands in front of you like an open book.

**I'm a wonder; this is true.** (Kids repeat words and motions.)  
Put your hands up, shaking your fingers, celebrating ("praise hands").



## Prayer of Invitation

Before entering into God's big story, lead kids in a prayer of invitation. Use your own words. Here is an example: **Father God, we thank You for Your great love and for all the blessings You have given us. We pray that Your Holy Spirit will help us remember all You have done for us and will fill us with joy as we celebrate You. In Jesus' name, Amen.**

## Worship

Today we'll learn how the Israelites worshiped and celebrated God through a special festival. God is so good to us, and we can worship and celebrate Him too! Let's do that now through singing!

**WORSHIP VIDEOS: He is the Light, Take You at Your Word**

## God's Big Story

**SUPPLIES:** Bible

Hold up a Bible and show the kids. Tell them today's story comes from the book of Leviticus in the Bible. Open a Bible and show them where the story is found.

### Bible Time Rhyme

Say the Bible time rhyme (with motions) each week before the Bible story to remind kids that what they're about to hear is part of God's big story.

**I open my Bible and what do I see?** (*Hold your hands together, then open your palms, as if opening a book.*)

**God's big story, waiting for me!** (*Point to yourself.*)

**Let's watch part of God's big story, which comes from the book of Leviticus in the Bible.**

**VIDEO: GODS BIG STORY**

## GOD'S BIG STORY SCRIPT

**SUPPLIES:** Bible, bedsheet or parachute; chairs (at least 2); party decorations such as balloons and streamers; basket; party hats (1 per kid); items to wave such as streamers, ribbon wands, or branches (1 per kid); fruits and vegetables (real or fake); serving bowls (various sizes)

If you didn't already build the booth from the Curiosity Activity, set up at least two chairs and drape a bedsheet or parachute over them to make a fort. Before the storytelling, decorate the area with party decor such as balloons and streamers. Place one party hat and one item to wave per kid into a large basket. Set fruit and veggies in serving bowls around the area. You want the idea of celebration and abundance to be obvious in your storytelling space.

**God took care of His people, the Israelites. He saved them from being slaves in Egypt. God worked through Moses to lead the people out of Egypt. God took care of them in the wilderness. God gave the people food and water.** Point to a bowl of fruit or vegetables. **He gave them rules to show them how to live. One of the things God wanted the Israelites to do was to have festivals, or parties, to celebrate Him!** Give each kid a party hat and an item to wave. Invite kids to wave their items.

**These festivals helped God's people remember everything God did for them. The festivals also helped them worship and put God first.**

**God worked through Moses again. Moses told the people about the festivals. One of the festivals was called the Feast of Tabernacles. This feast happened right after the Israelites gathered the food that grew in the land. It was a time to worship God and celebrate how much He gives. This festival helped people remember that God gave them the food that grew in the land. All good things come from God!** Invite kids to wave their items.

**The first day of the festival was a day of rest. The people took branches from trees that had a lot of leaves on them. The branches reminded them that God gave them lots of food that grew in the land. They used the branches to praise God for seven days. It was a big party!** Invite kids to wave their items.

**During the festival, the Israelites stayed in tents called tabernacles or booths.** Point to the tent built with chairs and the bedsheet or parachute. **They were made from the branches of trees. God told His people to live in the booths during the festival. This helped them remember the time when God's people lived in the wilderness after God saved them from Egypt. God gave them food in the wilderness. He gave them everything they needed.**

**The festival lasted for eight days. The last day was one more day of rest before the festival ended.** Invite the kids to pretend to sleep for a moment. **At the very end of the festival, the people got together to give food back to God. They had the festival every year to remember how God took care of them and gave them good things!** Invite kids to wave their items.

**God wanted the people to have festivals to celebrate and love Him. He wanted them to remember how good He is and how much He loves them. God still loves us and helps us. He gives us good gifts. All good things we have are from God. God gave us Jesus so we can be a part of His family.**

We can worship with wonder at who God is and what God has done. We have a lot to celebrate because God is so good to us. We can worship and celebrate God! Invite kids to wave their items.

## Connecting the Wonder Truth

### SLIDE: WONDER TRUTH

Ask the following question to kids to help them connect the Wonder Truth to God's big story:

**Our Wonder Truth today is WE CAN WORSHIP AND CELEBRATE GOD. Where did you see our Wonder Truth in the story?** Allow kids to answer freely.

**Long ago, God rescued the Israelites from slavery and made them His people. Many years later, God sent His Son, Jesus, to earth. Through Jesus' death on the cross, God rescues us from sin, and we can be part of His family. Like the Israelites, we are invited to worship God and celebrate all He has done!**

## Prayer and Blessing

After the kids finish their activity, pray with them, thanking God for everything He gives us and everything good thing He does for us. Use your own words. Here is an example:

**Let's talk to God. Gracious God, thank You for how wonderful You are. You are so good to us. Thank You for the many blessings You have given us. Today we worship and celebrate You! We love You. In Jesus' name, Amen.**

Encourage the kids to hold their hands out in front of them, with palms up, as if their hands were open to receive something. Tell them to listen and receive the blessing as you speak it over them. Use your own words. Here is an example:

**Blessing:** The Lord is faithful. May you always take time to remember His blessings and praise Him for all He has done. May you worship God and celebrate His goodness all the days of your life!