



LESSON 2 **CROSSING THE RED SEA EXPERIENCE IT! SCRIPT**

Gather kids together. **God’s people were forced into slavery by the Egyptians, but God remembered His people and sent Moses to lead them out of Egypt.** Gently nudge Moses toward the chair at center stage. **Moses went to Pharaoh** (turn the chair around to reveal Pharaoh), **the king of Egypt, and told him what the Lord God of Israel had said** (cue Moses to read his paper aloud): **“Let my people go”** (Exodus 5:1). **But Pharaoh was stubborn.** Gently pick up Pharaoh’s chair and set it down with a loud “Hmph!” **“Who is the LORD?” Pharaoh said. “Why should I obey him?”** (Exodus 5:2). **Pharaoh refused** (turn Pharaoh’s chair stubbornly away from Moses) **to let the people go—again** (cue Moses: “Let my people go!” and move Pharaoh’s chair even farther with a “Hmph!”) **and again!** (cue Moses: “Let my people go!” and another Pharaoh “Hmph!”). **So, God convinced Pharaoh.** Display Rescue Plan Slide 1—The Plagues—and point to the screen. **God made life very hard for the Egyptians by sending a series of plagues. Eventually, Pharaoh said** (turn Pharaoh’s chair back around to face the audience and hold it up), **“Get out of here!”** (Exodus 12:31), **and the Egyptians begged God’s people to leave.** Turn Pharaoh’s chair around again so the kids can no longer see him.

Address all the kids: **Now you are going to be God’s people. Let’s imagine: You’ve been stuck in slavery your whole life, and now Moses has arrived and announced God’s rescue plan. You can’t believe it, but Pharaoh has finally let you go! As the rest of the story is told, there are two ways you as God’s people can respond. You can be scared and complain. That looks like this: Why?**

Throw up both hands and in a fretful voice exclaim, “Whyyyy?” Allow the kids to copy you. **Or you can trust and obey. That looks like this: trust.** Do the American Sign Language sign for trust: be still and hold both of your hands to your right side, the right hand above the left, as if you are holding on to a rope. As you grasp the “rope,” say, “Trust” in a firm and calm voice. Explain that it’s like when people rappel off a mountain—they hold the rope and trust something or someone else holds their weight so they won’t fall. Invite kids to practice the sign. (To get kids moving even more, encourage them to stand every time they respond, “Whyyyy?” or “Trust.”) **We trust God holds us. But it can be difficult to trust sometimes! Listen carefully and imagine you are here with Moses in this part of God’s big story. When I ask you to respond, choose what you think you would do: say, “Why?” or say, “Trust.” There are no wrong answers, and sometimes you might want to do both!**

After Pharaoh let the people go, God led them through the desert toward the Red Sea. During the day, God went ahead of them in a pillar of cloud. Display Slide 2—Pillar of Cloud—and point to the screen. **Pillars are tall structures, often made of stone or brick, and are used to hold up buildings. This pillar was like a tower made from the clouds and filled with the presence of God, who holds**

up the whole world. During the night, God led the people with a pillar of fire, so they always had light for travel. Display Slide 3—Pillar of Fire—and point to the screen. **God was right there with them.** Ask the kids what they think it might feel like to not only know that God is right there with them but also to see it with their own eyes. Ask the kids to show the motion and say the word that fits how they would respond: “Why?” or “Trust.”

Then the Lord told Moses to have the people camp by the sea. Display Slide 4—The Sea—and point to the screen. **God told Moses that stubborn Pharaoh** (move toward Pharaoh’s chair) **would change his mind** (flip Pharaoh’s chair around so the kids can see him and say, “Hmmm” as if considering; then flip chair back around) **and chase after God’s people with his army, but God had a plan. He would show the Egyptians how amazing and mighty He is. The Egyptians would know that He is the Lord!**

Sure enough, Pharaoh changed his mind. Flip Pharaoh’s chair around with a loud “Hmph!” **He took his army—including 600 of the best chariots in Egypt—and went after God’s people.** Move Pharaoh’s chair toward the center, perhaps making it gallop like a horse over the next couple of lines. **Horses and chariots and horsemen and troops! It was a big, strong army!** Set Pharaoh’s chair center stage facing the kids. **They caught up with God’s people, who were now stuck between Pharaoh’s army** (point to Pharaoh’s chair) **and the sea** (point to the screen). Ask the kids to respond: “Why?” or “Trust.” Remind them that at this point in the story, they don’t know what God will do. With a sea in front of them and an army behind them, they probably can see no way out.

The Bible tells us that God’s people were terrified and complained to Moses, “Why did you bring us to the desert to die?” (Exodus 14:11). Invite all kids to ask Moses, “Why?” **But Moses told them** (direct Moses to speak out to the kids and repeat after you in the pauses): **“Don’t be afraid.”** Pause. **“Stand firm.”** Pause. **“You will see how the LORD will save you today”** (Exodus 14:13). Pause. **Moses asked the people to trust God.** Direct Moses to do the sign for trust. Invite the kids to repeat the sign and say, “Trust.” Then point to the screen, still on the image of the sea. **Let’s see what God will do next.**

God was about to do something incredible: make a way for the people to go through the sea on dry ground! Display Slide 5—Pillar of Fire/Cloud Combined—and point to the screen. **But first God moved the pillar of cloud to stand between Pharaoh’s army and God’s people. During the night, the cloud brought darkness to the Egyptians and light to God’s people.**

Display Slide 4—The Sea—and point to the screen. **Then God told Moses to hold out his walking stick and reach out his hand over the sea to divide the water. Moses reached out his hand** (direct Moses to reach his hand toward the screen),

and God sent a powerful wind. Get very quiet and ask the kids to listen carefully and watch the sea. Cue the Wind Sound Effect. Have the wind start quietly and grow louder until it's clear the kids can hear it.

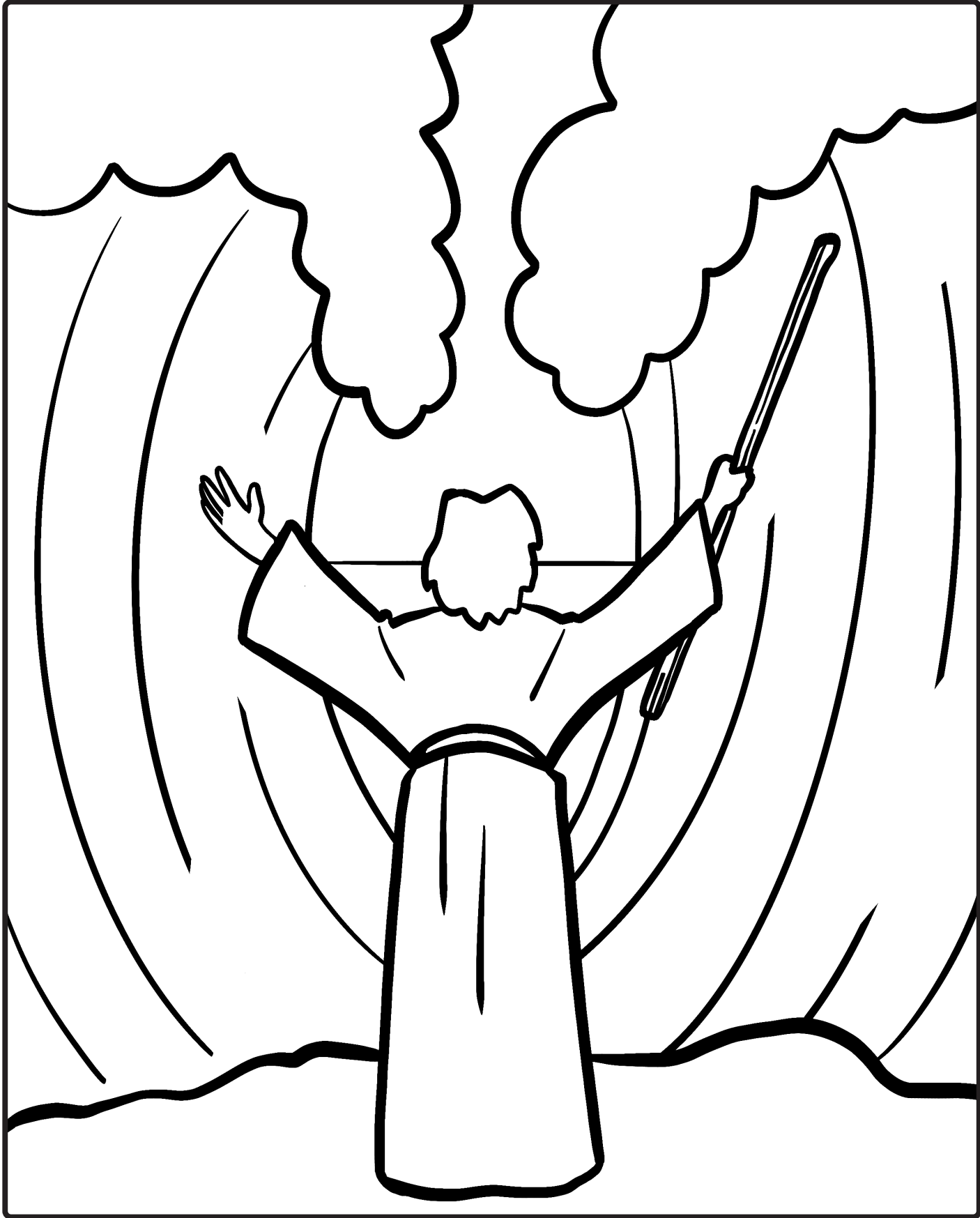
The waters divided and piled up into a wall of water to the right. Display Slide 6—Sea with Right Wave—and point to the screen. **And a wall of water to the left.** Display Slide 7—Sea with Left Wave. **And between them?** Display Slide 8—The Sea with Pathway. Turn off the Wind Sound Effect. **Dry land! A path from slavery to freedom! God made a way for the people of Israel to escape through the sea.** Ask the kids to imagine what it might be like to walk on this path with the walls of water on each side. What would they see? How would they feel? Ask them to respond: “Why?” or “Trust.” Remind them of all that they have just seen God do! And then ask again!

Head toward Pharaoh’s chair. Display Slide 9—Chaos—and point to the screen. **When Pharaoh’s army chased after God’s people, God made the army panic, which jammed up the wheels of their impressive chariots. Then, once God’s people had escaped, God told Moses to reach his hand over the water again.** Direct Moses to reach out his hand toward the screen. Display Slide 4—The Sea. **At sunrise the water went back to its place, sweeping away** (pick up Pharaoh’s chair with a swoop and turn it around as if Pharaoh is gone) **Pharaoh’s entire army with its many chariots and horsemen. God had acted, and His people were safe.** Thank Moses and invite him to take a seat with the other kids.

That day the Israelites sang a new song about how God had rescued them with His amazing power. They sang of how God brought them from slavery in Egypt into freedom. They sang because God rescued them from Pharaoh and the sea. God did it all! Ask the kids to respond one last time but this time in song. Encourage them to boldly sing the phrase, “God rescues His people” in their own tune and all together on the count of three. **God rescues His people!**

**Crossing the Red Sea
Exodus 13-15**

**Wonder Truth:
God Rescues His People**



NOTES

Name _____

Date: _____

My Favorite Song Today:



Today's Bible Story:



Today's Wonder Truth:



Word of Wonder:



Small Group Notes:

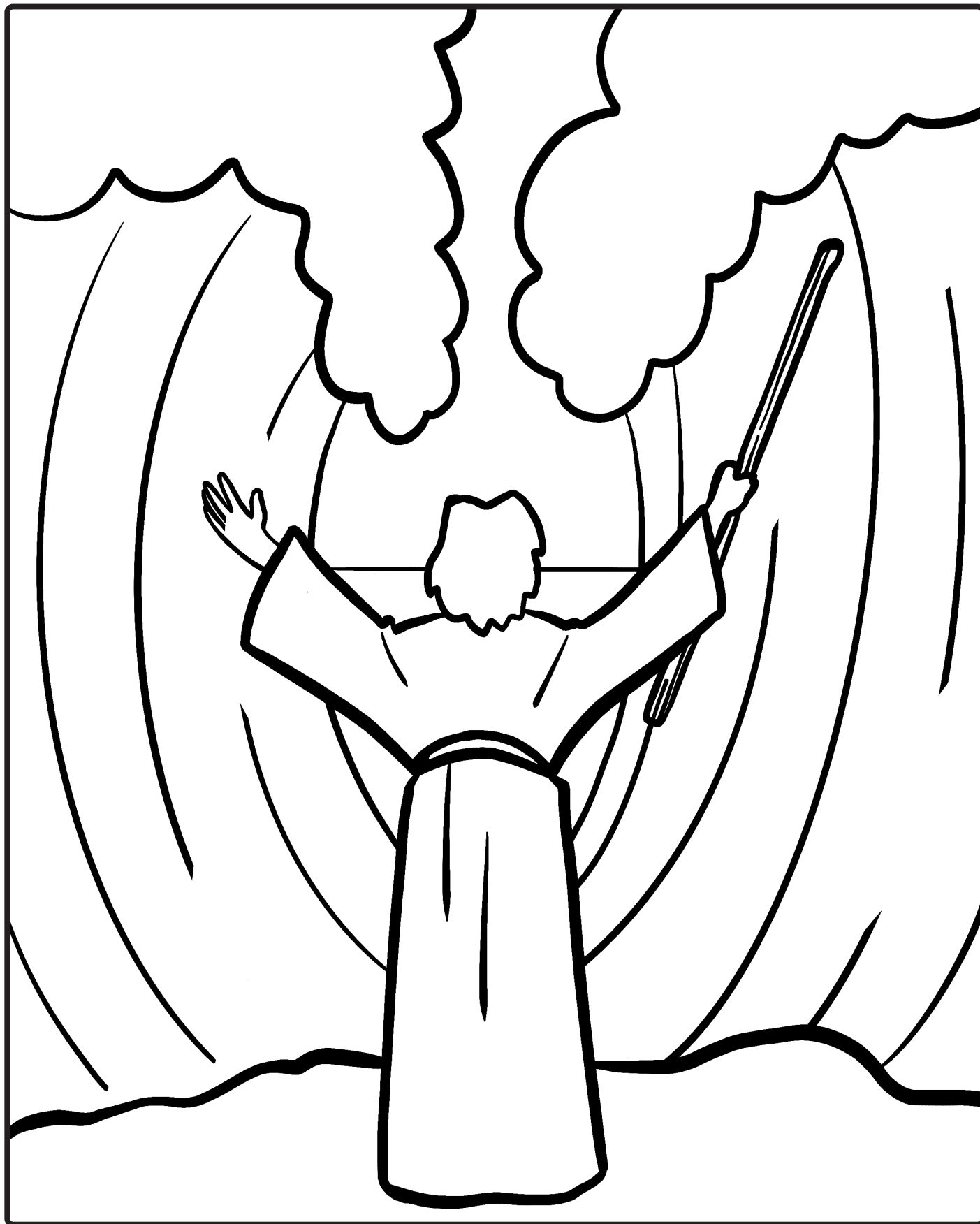
Questions I have:

Parents!
Continue the conversation at home!
Visit rockbridge.cc/rbkidsathome



Crossing the Red Sea
Exodus 13–15

Wonder Truth:
God Rescues His People



NOTES

Name _____

Date: _____

My Favorite Song Today:



Draw a picture of Today's Bible Story:

Bible Story: Exodus 13–15



Today's Wonder Truth:



God _____

His People

Word of Wonder:



"I will spend time thinking about everything you have done. I will consider all your mighty acts." –Psalm 77:12

Copy the Word of Wonder below:

Questions I have:

Parents!
Continue the conversation at home!
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