

LESSON 4

THE LAST SUPPER

LESSON AT A GLANCE

WONDER TRUTH: Jesus Wants Us to Remember His Death

SCRIPTURE: Luke 22

GOD'S BIG STORY: At His last supper with His disciples, Jesus introduces Communion and asks His disciples to use the bread and the cup to remember His death.

Activity: Eating Time

Activity: Cups on Cups

Worship

God's Big Story

Prayer and Blessing

Activity: Memory Moves

Wonder@Home™

Designed for families to engage in the wonder of God together at home. This resource includes a video, worship playlists, activities, and more!

Activity: Eating Time

SUPPLIES: plastic or paper plates (1 per kid), assortment of pretend food, napkins, flowers, place mats, etc.

Greet the kids warmly and welcome them to church.

Welcome! Today we are going to hear a story from the Bible about a very special meal that Jesus ate with His friends, the disciples. Let's have some fun by pretending that we are having a special meal together too.

Invite the kids to freely play with the supplies and have a pretend meal. With your assistance some kids might have fun setting the table as part of their play. You can encourage them to set out plates and napkins at each spot and even add table decorations like flowers.

Activity: Cups on Cups

SUPPLIES: disposable cups (4–5 per kid)

Give each child a stack of cups to play with. **I wonder if we can stack some cups on top of each other.** Give the kids some time to experiment with stacking their cups. Some children will prefer to play individually with their cups, while others might be interested in combining their efforts with a friend. Both ways are fine.

What's your favorite drink? Milk, water, or juice? Allow the kids to respond. **We are going to hear about how Jesus gave His friends a piece of bread and a cup with a drink to remember Him after He was gone, because Jesus wants us to remember His death. We remember Jesus' death, and we remember how much He gave for us.**

Our Wonder Truth today is JESUS WANTS US TO REMEMBER HIS DEATH.

Encourage the kids to do the following motions while you repeat the Wonder Truth. Older toddlers can say the words with you as they do the motions.

JESUS—Point up.

WANTS US—Point to self.

TO REMEMBER—Point to head.

HIS DEATH—Use the index finger of one hand to touch the palm of the other hand, and then alternate.

Worship

Wonder Ink RESOURCES: songs from the [Walking with Jesus Early Childhood Spotify playlist](#)

Today, we're learning how Jesus wants us to remember His death. We'll learn in God's big story how Jesus helped His friends have a way to remember His death and how it helps us remember too.

Play songs from the [Walking with Jesus Early Childhood Spotify playlist](#) and encourage the kids to sing and dance with you.

God's Big Story

SUPPLIES: Bible

Wonder Ink RESOURCES: [God's Big Story Video](#)

Our God's big story today is a great story from the Bible about Jesus and His friends, the disciples. Encourage the kids to say, "disciples." Let's find out from the Bible what happened when Jesus and the disciples had a very special meal together.

Show the kids the God's Big Story Video or read the story from the Bible or use the Script provided.

Jesus and His disciples went to a town called Jerusalem for this special meal. Let's take a quick walk, like we are heading to Jerusalem. Invite the kids to stand and walk (or crawl) in a circle. Sit down when you have returned to your original position. **We made it! When it was time to eat, Jesus and His disciples sat at the table. During this meal, Jesus had something very important to talk with His friends about. Jesus told them that He was going to die soon.**

So, when they were eating, to help His friends understand what was going to happen, Jesus took bread and handed some pieces to His disciples. I'm going to pretend like I have some bread, and I am going to share it with you. Act out breaking the bread and then pretend to pass it around the circle. Keep the kids engaged by saying each child's name as you go around the group. **Jesus said, "Every time you eat it, remember me" (from Luke 22:19). The broken bread was like Jesus' body when He died on the cross.**

After supper, Jesus took a cup. Can you pretend to hold a cup? Hold your pretend cups up and then set them down in front of you. **Jesus told the disciples that the drink was another way to remember. Jesus was going to die, and He wanted the disciples (and us) to remember His death. Let's tap our heads like we are remembering something very important, because we are!** Demonstrate tapping your forehead with your index finger. **We can remember Jesus' death and His great big love for us.**

Prayer and Blessing

Let's talk to God.

God, thank You for Jesus, and thank You for all that He gave for us. In Jesus' name, Amen.

Encourage the kids to hold their hands out in front of them, with palms up, as if their hands were open to receive something. Tell them to listen and receive the blessing as you speak it over them.

Blessing: As you remember the death of Jesus, may you rejoice in His great love for you!

Activity: Memory Moves

In our story, we learned about Jesus teaching His disciples to remember His death with bread and a drink. Let's do some moves to help us remember too. Our action for bread will be a fist with one hand sitting on top of the other hand—palm open like a plate with a loaf of bread on it. Let's try it. When I say "bread," do that action with your hands. Say "bread" and encourage the kids to do the action. **Now we'll pretend to be drinking water out of our cupped hands together when I say "cup."** Say "cup" and encourage the kids to hold their hands together cupped and pretend to drink from them.

Invite the kids to face you. Explain that you're going to call out different motion words like "sit," "spin," "clap," and "dance," but that you'll also sometimes say the words "bread" and "cup." The kids should

do whatever motion or movement you call out, including making the signs for bread and cup. Your job as the game leader is to create a fun mix of movement and motions to keep the kids moving and remembering the special bread and cup from the story. Start off slow, and then increase the speed of their movement as they get the hang of the activity.

You all did a great job following the motions and remembering the signs for the special bread and cup actions to help us remember His death and His love for us.