

LESSON 4

THE LAST SUPPER

LESSON AT A GLANCE

WONDER TRUTH: Jesus Wants Us to Remember His Death

SCRIPTURE: Luke 22

GOD'S BIG STORY: At His last supper with His disciples, Jesus introduces Communion and asks His disciples to use the bread and the cup to remember His death.

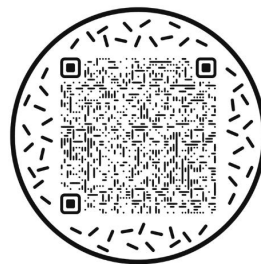
WORD OF WONDER: Come to me, all who are tired. I will give you rest. —from Matthew 11:28

CURIOSITY

BELIEF

FAITH

- Puppet Intro and Curiosity Questions
- Declaring God's Wonder
- Prayer of Invitation
- Worship: God's Way, All I Wanna Do
- God's Big Story
- Connecting the Wonder Truth
- Prayer and Blessing



[Walking With Jesus Preschool Spotify playlist](#)



INVITATION

We invite you to pause, listen, and shift your gaze toward the Father ...

LESSON AT A GLANCE

WONDER TRUTH: Jesus Wants Us to Remember His Death

SCRIPTURE: Luke 22

WORD OF WONDER: From Matthew 11:28

Sharing meals together is a natural part of life. While walking with Jesus from town to town, the disciples and Jesus ate together as good friends do. In Luke 22, we see what Christians traditionally refer to as the Last Supper. Take time now to read Luke 22:7–20.

It was time to observe Passover, and Jesus gathered His disciples together to partake of this sacred feast. I wonder if the disciples thought this was just another meal they were eating together. Yes, it had the significance of being Passover, but do you think they realized this was the *last* supper they would eat with Jesus before He died?

Jesus spoke some powerful words to prepare the disciples for what was just mere hours away. This special supper has become the foundation of an important ritual. Churches all over the world remember Jesus' death by observing the Lord's Supper or Communion.

Whether we physically partake of a drink and food to remember Jesus' death or simply set time aside to sit in Jesus' presence, it is so important that we remember what He did for us. His sacrificial death removed the eternal consequence for sin and provided the way for us to walk daily with Jesus. As we remember His death, may we never forget how our Savior showed His ultimate love to us.

—**Ana Dutton**

Children's Ministry Volunteer

Contributor to Wonder Ink

DID YOU KNOW?

FOUNDATION BUILDING BLOCKS

WHO?

Jesus shared the Passover Feast with His 12 disciples. He gave Peter (also called Simon) and John (self-described “the disciple Jesus loved”) the task of preparing for the meal according to His instructions. Judas Iscariot served as the group’s treasurer and betrayed Jesus in the garden of Gethsemane.

WHAT?

Judas agreed to betray Jesus to the chief priests. Then Jesus shared the Passover meal with His disciples, knowing that His suffering was near. Jesus told the disciples to remember His death as His body would be given for them and His blood poured out.

WHERE?

Jesus and His disciples shared the Last Supper in the upstairs guest room of a house within the city walls of Jerusalem. Because it was a two-story house, it was likely owned by a somewhat wealthy person and located in the Upper City near the temple.

WHEN?

This story happens during the Passover Feast, when Jewish people remembered how God delivered His people from slavery in Egypt. It comes just before Jesus was betrayed in the garden of Gethsemane, which led to His suffering and death on the cross.

CONNECTING TO GOD’S BIG STORY

During the Last Supper, Jesus referred to the cup as “the new covenant in my blood” (Luke 22:20). Jesus was about to give His life and pour out His blood to achieve a new and greater deliverance than the exodus—deliverance from sin and death.

LESSON 4 **EARLY CHILDHOOD**

Spark curiosity, encourage exploration, and get kids thinking about the wonder of God.

LESSON AT A GLANCE

WONDER TRUTH: Jesus Wants Us to Remember His Death

SCRIPTURE: Luke 22

WORD OF WONDER: From Matthew 11:28

Welcome

Slide: Series Welcome Loop

As kids arrive...

Walk around the room and welcome as many kids as possible by showing excitement that they have joined you. Give high-fives, fist bumps, encourage them to sit on the floor in their spots, and ask questions about their week.

Video: Countdown

Welcome kids to worship time. Introduce yourself by name.

Puppet Intro and Curiosity Questions

For this section, you can use the cat picture provided, or a stuffed animal cat, or a cat hand puppet.

Introduce the kids to Tac, the curious cat.

Leader: Tac, we are so glad you are here with us today!

Tac the Cat: I am so glad to be here. Hey, why do you have so many dinner things? Is it dinnertime?

Leader: No, it's not really dinnertime, Tac. We were just having some fun getting ready to hear more about a special meal Jesus had with His friends, the 12 disciples.

Tac the Cat: Are you sure it's not dinnertime? I'm always hungry for dinner ... mmmmmmm, I think I smell tuna.

Leader: Sorry, Tac, no tuna fish here.

Tac the Cat: That's OK, but I do want to hear more about this meal Jesus had. What made it so special? Was it someone's birthday? Or was it a holiday? I love holidays; I get to eat the extra fancy cat food ... mmmmmmmm, fish!

Leader: Sorry, Tac, no fish here either. But you were right about the holiday part: Jesus and His friends were celebrating a holiday called Passover.

Tac the Cat: Hmm, I haven't heard of Passover. What is Passover?

Leader: Passover is a holiday for remembering a special time when God saved the Israelites from slavery and led them out of Egypt. Jesus and His friends were remembering and celebrating how God saved His people.

Tac the Cat: Wow! That is a really special meal. What did they eat?

Leader: We don't know everything they had at their meal, but we do know there were two things they shared together: bread and wine.

Tac the Cat: Are the bread and wine special?

Leader: Very special, because Jesus used those two parts of their meal to help His friends understand the sad thing that was about to happen. Jesus knew He was going to die soon.

Tac the Cat: Wow! That is some special bread and wine.

Leader: Tac, thank you for always helping us stay curious, and hungry! Friends, let's say bye to Tac so he can go find an early dinner. Bye, Tac!

"Friends, have you ever been curious about something? Let's take a moment and think: I wonder what else Jesus and His friends might have eaten at their last supper together. Allow the kids to respond. Have you ever had a special meal with your family or friends? What did you eat? Allow the kids to respond. Is there any food that makes you remember something? We all see and hear things that make us curious. Did you ever stop to think about how God wants us to remember the ways He loves us and cares for us?"

SLIDE: WONDER TRUTH

Today's Wonder Truth is **JESUS WANTS US TO REMEMBER HIS DEATH**. Today we'll discover how Jesus wants us to remember His death!"

Declaring God's Wonder

SLIDE: DECLARATION

Encourage the kids to say the statements and do the motions with you.

Thank You, God, that You made me! (Kids repeat words and motions.)

Make prayer hands, then point up to God and to yourself.

And I am Your kid! (Kids repeat words and motions.)

Put your hands on your hips.

Jesus loves me so much; (Kids repeat words and motions.)

Spread your arms out wide to your side one at a time, then pull them in for a hug around your chest.

His love for me is big. (Kids repeat words and motions.)

Hold your arms up high and wide above your head.

The Holy Spirit leads me, (Kids repeat words and motions.)

Bring your arms down from the sky, making a path in front of you.

And I can follow You. (Kids repeat words and motions.)

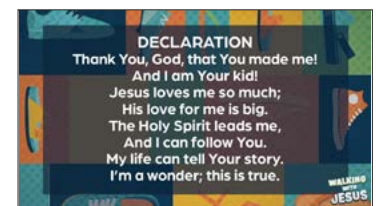
March in place like you're following the leader.

My life can tell Your story. (Kids repeat words and motions.)

Hold your hands in front of you like an open book.

I'm a wonder; this is true. (Kids repeat words and motions.)

Put your hands up, shaking your fingers, celebrating ("praise hands").



Prayer of Invitation

Before entering into God's big story, lead kids in a prayer of invitation. Use your own words. Here is an example: **God, it can feel hard to talk about sad things. So, we ask that Your Holy Spirit fills our minds and hearts with peace today as we talk about and remember Jesus' death. Thank You for Your love and thank You for Jesus. In Jesus' name, Amen.**

Worship

"Today we'll learn about how Jesus gave the disciples and us a special way to remember Him. Let's sing together about how much Jesus loves us and the great things He has done for us!"

WORSHIP SONGS: God's Way, All I Wanna Do

God's Big Story

SUPPLIES: Bible

Hold up a Bible and show the kids. Tell them today's story comes from the book of Luke in the Bible. Open a Bible and show them where the story is found. Tell them that Luke is one of the first four books of the New Testament, the Gospels.

Bible Time Rhyme

Say the Bible time rhyme (with motions) each week before the Bible story to remind kids that what they're about to hear is part of God's big story.

I open my Bible and what do I see? (*Hold your hands together, then open your palms, as if opening a book.*)

God's big story, waiting for me! (*Point to yourself.*)

"Let's watch part of God's big story, which comes from the book of Luke in the Bible."

VIDEO: GODS BIG STORY

GOD'S BIG STORY SCRIPT

SUPPLIES: Bible, decorated butcher paper from the Colorful Cloths Play Station, painter's tape (prep only)

Before you begin, take the butcher paper that the children colored during the Colorful Cloths Play Station and tape it to the floor in the center of your teaching area. Invite the kids to join you as you sit on the floor near the paper. Tell them to pretend it is a table that you are all sitting around. If you have a large group, you may need more than one piece of butcher paper.

"Thank you all, for creating such a beautiful spot for us to sit around. We have been playing and wondering about this special meal that Jesus had with His disciples. Now we get to hear the whole story from the Bible. As I tell it to you, we are going to act out a few parts of the story together, so listen closely to what I say.

When this meal happened, it was almost time for Jesus to die on the cross. Jesus told a lot of people about God's kingdom. He helped a lot of people. Jesus loved people even when they did not love Him. Jesus forgave people's sins. The broken parts of the world were being fixed!

Before they ate this meal, Jesus and His disciples traveled to Jerusalem for the Passover Feast. Let's take a quick walk, like we are heading to Jerusalem. Invite the kids to stand and walk in a circle around the paper. Sit down when you have returned to your original position. **We made it! The Passover Feast was when God's people remembered how God saved the Israelites from Egypt.**

Jesus sent Peter and John—two of His disciples—to get ready for the Passover meal. Jesus told Peter and John to go to the city and meet a man carrying a jar of water. The man would lead them to a house. The owner would show them a room for Jesus and His disciples to use. Peter and John did what Jesus said. They got ready for the meal. What kind of things do you think Peter and John might have done to get the meal ready? Take a minute to brainstorm some things you might do to prepare for a meal, such as go to a market, cut and cook food, set the table, etc. Then encourage the kids to act out one those actions. **Great job getting everything ready!**

When it was time to eat, Jesus and His disciples sat at the table. Jesus told them He was going to be hurt. Jesus knew that He was going to die soon.

When they were eating, Jesus took bread. He thanked God and broke the bread apart. He handed the pieces to His disciples. I am going to pretend like I have some bread here, and I am going to share it with you all. Act out breaking the bread and then pretend to pass it around the circle. Keep the kids engaged by saying each child's name as you go around the group. **Jesus told them that the bread is His body that He was giving for them. Jesus said, "Every time you eat it, remember me" (from Luke 22:19). The broken bread was like Jesus' body, which was going to be "broken" on the cross. Jesus was going to give His life for the good of the whole world. Jesus wanted the disciples to remember His death.**

After supper, Jesus took a cup of wine. Can you pretend to hold a cup? Hold your pretend cups up and then set them down in front of you. **Jesus told them the cup is the new promise. The wine was like Jesus' blood when He died on the cross. When He died, Jesus was going to save people from their sins. Jesus was going to make the way for God's forever kingdom.**

Jesus was going to beat sin and death! Jesus told His disciples to remember His death. Let's tap our heads like we are remembering something very important, because we are! Demonstrate tapping your forehead with your index finger. **We can remember His death!**

Now, let's see if we can remember all the ways we walked with Jesus and the disciples in this story today. First, we walked to Jerusalem for Passover. Then, we got the meal ready with Peter and John. Then, there was the bread, like Jesus' body, and the wine, like Jesus' blood. Everything we did helps us remember—because Jesus wants us to remember His death!"

Connecting the Wonder Truth

Ask the following question to kids to help them connect the Wonder Truth to God's big story:

SLIDE: WONDER TRUTH

"Our Wonder Truth today is **JESUS WANTS US TO REMEMBER HIS DEATH**. Where did you see our Wonder Truth happen in the story? Allow kids to answer freely.

At His last supper with His disciples, Jesus tells about Communion—that's when God's people drink from the cup and eat the bread. Jesus tells His disciples, and tells us today in the Bible, to use the bread and the cup to remember His death. He died to take the punishment for our sins so we can be forgiven and saved. After He died, Jesus rose again. We can trust in Jesus as our Savior!"

Prayer and Blessing

Pray over kids, thanking God for Jesus and His sacrifice. Use your own words. Here is an example.

God, thank You that we can remember Jesus and His sacrifice. Thank You that we can be forgiven and saved through Jesus! Jesus won over sin and death! In Jesus' name, Amen.

Encourage the kids to hold their hands out in front of them, with palms up, as if their hands were open to receive something. Tell them to listen and receive the blessing as you speak it over them. Use your own words. Here is an example:

Blessing: As you remember the death of Jesus, may you rejoice in His great love for you!