

LESSON 4
JESUS' BIRTH

LESSON AT A GLANCE

WONDER TRUTH: God Invites People to Meet Jesus

SCRIPTURE: Luke 2

GOD'S BIG STORY: Jesus—the everlasting King—is born in Bethlehem! An angel announces His birth to nearby shepherds, who hurry to meet the baby and then tell everyone about the child.

WORD OF WONDER: A child will be born to us. A son will be given to us. He will rule over us. And he will be called Wonderful Adviser and Mighty God. He will also be called Father Who Lives Forever and Prince Who Brings Peace. —Isaiah 9:6

CURIOSITY

BELIEF

FAITH

- Welcome Question: If you could meet anyone in the world, who would it be? What would you say to this person?
- Curiosity Questions
- Interactive Game: Meet My Friend, _____
- Declaring God's Wonder
- Prayer of Invitation
- Worship
- God's Big Story: Hear It, Watch It, Experience It!
- Connecting the Wonder Truth
- In Awe of God's Wonder
- Word of Wonder: Isaiah 9:6
- Word of Wonder Activity
- Responding in Worship: Art Gazing
- Prayer Time
- Blessing Your Kids



INVITATION

We invite you to pause, listen, and shift your gaze toward the Father ...

LESSON AT A GLANCE

WONDER TRUTH: God Invites People to Meet Jesus

SCRIPTURE: Luke 2

WORD OF WONDER: Isaiah 9:6

When our son was born, we couldn't wait to share the news, to send out the first pictures, to let friends and family know his name. His birth was important to us. A new life had arrived, and our world was changed.

Read Luke 2:1–20. When Jesus was born, God didn't wait long to let people know. He sent a host of angels to a group of shepherds. The Savior had come. The Messiah. The Lord. A real flesh and blood person who could know people and be known by them. Immanuel. God with us.

“Let's go to Bethlehem. Let's see this thing that has happened, which the Lord has told us about” (Luke 2:15). That's how the shepherds responded. How will you respond?

God invites people to meet Jesus—to know Him and be known by Him. Jesus isn't hiding from us. He isn't distant. He's available. He has time for us. How will you meet Him this week? Through prayer? Through His Word? Through worship and participation in the life of the church?

Jesus has come, and the world is changed. He isn't far off. God invites you to meet Him, day by day, and to know the depths of His love and power.

—**Michael Rade**

Care & Support Ministry Assistant; Itinerant Preacher
Contributor to Wonder Ink

DID YOU KNOW?

FOUNDATION BUILDING BLOCKS

WHO?

An angel announced Jesus' birth to a group of shepherds. Shepherds were part of the lower class in Israel, sometimes despised by others. They lived outside during much of the year, sleeping among their flocks in order to protect their sheep from thieves or predators.

WHAT?

Mary and Joseph traveled to Bethlehem because of the Roman census. After Jesus was born, an angel announced Jesus' birth to a group shepherds, who came to meet Jesus. The shepherds spread the news of Jesus' birth and identity to everyone they met.

WHERE?

Mary and Joseph traveled from Nazareth in the northern region of Galilee to Bethlehem in the southern region of Judea. Bethlehem is about five miles south of Jerusalem. The shepherds were tending their flocks in the fields near Bethlehem.

WHEN?

Caesar Augustus reigned between 31 BC and 14 AD. Jesus was born shortly before the death of Herod, king of Judea in 4 BC, which means the census must have taken place toward the end of Herod's life.

CONNECTING TO GOD'S BIG STORY

Jesus' birth fulfilled expectations that the Messiah would be born in Bethlehem and would be a descendant of David. These prophecies point to the fact that the Messiah is royalty. Jesus, the everlasting King, would go on to proclaim God's kingdom, establishing it through power greater than death itself.

Large Group /Small Group

Spark curiosity, encourage exploration, and get kids thinking about the wonder of God.

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WONDER TRUTH: God Invites People to Meet Jesus

SCRIPTURE: Luke 2

WORD OF WONDER: Isaiah 9:6

As kids arrive...

Around 20 minutes before service begins, display series theme loop. Play high-energy music in the background.

LG Leader walks around the room on mic and greets kids by name as they enter the room. Welcome kids by name and greet them with enthusiasm. Be extra intentional about hearing and responding to what they say.

SLIDE: SERIES THEME LOOP

VIDEO: COUNTDOWN (2min OR 30sec) Start a countdown to begin game 10 minutes prior to service start)

Welcome Question

SUPPLIES: paper, coloring utensils, whiteboard (optional), dry-erase marker (optional)

SLIDE: WELCOME QUESTION

Before kids arrive, write the following questions on a whiteboard: "If you could meet anyone in the world, who would it be? What would you say to this person?" Set out sheets of paper and coloring utensils.



At your start time ...

Welcome the group with an enthusiastic "Merry Christmas!" and encourage kids to turn and welcome three neighbors with the same greeting. Then call on several kids to share their answers to the Welcome Question: **If you could meet anyone in the world, who would it be? What would you say to this person?** Consider sharing your own answer to the question as well.

"Wow, those would be very interesting people to meet and conversations to have! Today in God's big story, we will hear about an incredibly special person who some pretty unlikely people got to meet. But, first, it's time to be curious."

Curiosity Questions

Pose the following “I’m curious” questions. Say “I’m curious ...” before each question and give kids a chance to think about and answer each one. After each question, consider having kids share their ideas with a neighbor before you call on one or two of them to share with the group.

I’m curious ...

- **How do you think most people would answer this question: What makes someone important?**
- **How would you answer the question? How do you think God would answer it?**

Interactive Game: Meet My Friend, _____

SUPPLIES: scissors (prep only), masking or painter’s tape (prep only), crayons (2 per color, optional)

RESOURCES: [Meet My Friend Questions Sheets \(1 campus\)](#)

Ahead of time, print the Meet My Friend Questions Sheets. Cut each page in half along the dotted line and tape the six questions to the wall throughout your room.

Invite kids to pair up with someone they don’t know very well. As a way of pairing kids up, consider handing out one crayon to each kid, making sure there are two crayons of each color. Ask kids to find the person with the same color crayon—that person is their partner!



SLIDE: MEET MY FRIEND

"Meeting someone new can be exciting and a little scary! We might not know anything about them at first, but when we take time to talk and listen to them, we get to know one another. Before long, we go from strangers to friends! Let’s take time now to get to know our partners! Around the room are questions that will help us get to know our partners better.

Point to the Meet My Friend Questions around the room. When I say, “Go,” you and your partner will stand up, go to the question closest to you, read it, and take turns answering it. Then you will go to another question and share your answers with your partner. You’ll continue until you and your partner have answered all six questions. Try your best to remember your partner’s answers because at the end, some of you will get to introduce your partners to the group! Are you ready? Now, go!

Allow pairs to circulate, discussing each question.

Here are the questions that are on the Meet My Friend Questions Sheets:

What is your full name?

How old are you, and when is your birthday?

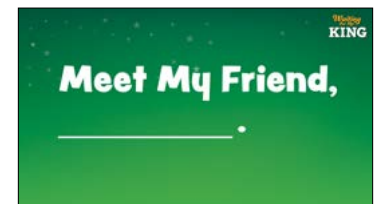
If you could have any animal as a pet, what animal would you choose?

What is your favorite food to eat at Christmastime?

What is your favorite holiday?

What is one of your favorite things to do?

Consider adding more movement to this activity by asking kids to move from question to question in a certain way, such as on their tiptoes, with giant steps, or walking in slow motion. After every minute or so, announce a new way to move.



Make It Inclusive!

Some kids who are neurodivergent might struggle when engaging in conversation with a peer partner. Consider pairing them with adult volunteers who can ask them simple yes/no questions, such as “Do you have a pet?” and “Are you eight years old?” Kids who are non-speaking will also have a difficult time with this activity. Prepare pictures they can point to as a way of communicating their answers.

Leader Tip: For Younger Kids. Younger kids and those with learning challenges may not be able to read the questions. Either pair younger kids with strong readers or station youth or adult leaders near the question sheets to read them to the kids.

When pairs have discussed all six questions, gather everyone and invite them to sit. **Now that you have gotten to know your partners better, we would all love to meet them!** Call on several kids who would like to introduce their partners to the group. Pairs can stand up as they introduce one another, starting with the words, “Meet my friend, _____.” They can share their partner’s names and one or two things about them.

When we meet people, we get to see them, hear them, and learn something about them. The word meet actually means to come into the presence of someone new. Meeting someone means being with them! Today in God’s big story, we’ll hear about some shepherds who were the first people to meet Jesus—the everlasting King. The shepherds had a stinky, dirty job, and most people would not have considered them important. Yet they were the first ones God invited to come into the presence of His newborn Son, Jesus.



SLIDE: WONDER TRUTH

As today’s Wonder Truth says, **GOD INVITES PEOPLE TO MEET JESUS.**”

Declaring God’s Wonder

SLIDE: DECLARATION

Read each line boldly and invite kids to repeat after you.

Thank You, God, that You are good! (Kids repeat.)

You made me on purpose, for a purpose. (Kids repeat.)

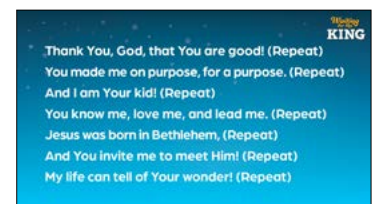
And I am Your kid! (Kids repeat.)

You know me, love me, and lead me. (Kids repeat.)

Jesus was born in Bethlehem, (Kids repeat.)

And You invite me to meet Him! (Kids repeat.)

My life can tell of Your wonder! (Kids repeat.)



Prayer of Invitation

Before entering into God's big story, lead kids in a prayer of invitation. Use the prayer here or your own words: **God, we are excited to be here with each other and with You! Help us to hear what Your Holy Spirit has to teach us today. Thank You for sending Your Son, Jesus—the everlasting King—to Bethlehem long ago. And thank You for inviting us to meet Him. In Jesus' name, Amen.**

Worship

Consider sharing some about the songs you are going to sing. What they mean, why we sing them, why they are meaningful and important to you!

"We're going to stand and sing together! One way that we show love to God is to worship through song! So stand up, sing loud, and join in the motions with us. God loves to hear us sing praises to Him! Let's stand together and sing!"

WORSHIP VIDEOS: O Come (All Ye Faithful), Great Things (Do You Hear What I Hear), Joy to the World (((pick 2)))

Gods Big Story

SUPPLIES: Bibles (1 per kid)

SLIDE: TITLE

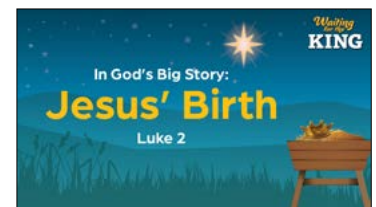
Ahead of time, choose 3-4 older kids to split Luke 2:4-20 and read aloud. Give them time before class to read through it a couple times.

Tell kids that today's part of God's big story is one of the most well-known passages in the Bible. It's in the book of Luke, one of the four Gospels telling the story of Jesus' life and ministry. Invite kids to open their Bibles to Luke chapter 2, making yourself available to help kids find it.

"Let's start by reading part of God's big story directly from the Bible. Afterward, we will watch and experience more of the story!"

Call up volunteers to read through Luke 2:4-20. Then play the God's Big Story Video.

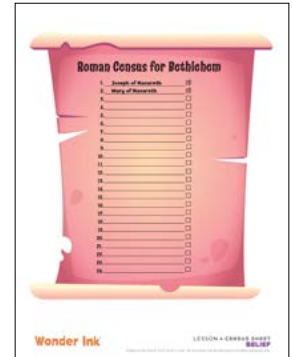
VIDEO: GODS BIG STORY



LESSON 4 JESUS' BIRTH EXPERIENCE IT! SCRIPT

SUPPLIES: masking or painter's tape (prep only); string or yarn (1 piece cut to 6"); large box (optional); some or all of the following tactile items: strips of cloth, soft baby blanket, toy farm animal figure(s), manger or stones and wood, baby doll wrapped in a blanket, crown, cotton balls, staff or shepherd's crook, toy sheep figure(s)

RESOURCES: [Bethlehem Journey Sheets](#), [Census Sheet \(1/campus\)](#)



For this Experience It! storytelling, kids will travel to three spots in the room that represent physical places in the story of Jesus' birth: the city of Bethlehem, the manger in Bethlehem, and the shepherds' field where angels told of Jesus' birth. Ahead of time, choose three places in the room where kids can gather. Print the Bethlehem Journey Sheets and tape each of the three pages to the wall in the appropriate places. Print the Census Sheet. Roll it up like a scroll and tie string or yarn around it. Also place corresponding tactile items for kids to interact with at each location. (If your group is large, consider having multiples of each item.) Here are some suggestions:

- City of Bethlehem—Census Sheet rolled and tied like a scroll
- Bethlehem Manger (first visit)—strips of cloth, soft baby blanket, toy farm animal figure(s), a baby doll wrapped in a blanket, a manger or stones and wood to represent the manger
- Shepherds' Field—cotton balls for sheep's wool, staff or shepherd's crook, toy sheep figure(s)
- Bethlehem Manger (second visit)—strips of cloth, soft baby blanket, toy farm animal figure(s), a baby doll wrapped in a blanket, crown

"Hi, everyone! It's wonderful to see all of you! Today, we're hearing all about one of the most amazing moments in history—the birth of Jesus, our Savior! And to help us get familiar with the story, we're going to pretend to go back in time and travel to the locations mentioned in God's big story and experience some of the wonders of this incredible moment. We've set up some stations in our teaching space to represent the important places in the story that you'll be visiting. I'll let you know when to move to each station.

Through all the twists and turns of God's big story, God was preparing to send an everlasting King. Now the time had come! The wait was over! A young woman named Mary was going to have a baby. An angel had told her that this baby would be the Son of God and rule on the throne of King David. He was coming to make a way for all people to know God and be part of His forever kingdom.

During this time, the land of Israel was ruled by the big, powerful Roman Empire, and Caesar Augustus was the empire's big, powerful leader. He ordered that everyone in the Roman world had to be counted and listed. This was part of his big plan. But God had an even bigger plan, one that involved a baby being born in the town of Bethlehem, King David's hometown. And guess what? That's exactly where Mary was headed. Everyone had to go to their town to be listed, so Mary went to Bethlehem with Joseph, who she was engaged to marry, because Joseph was from David's family line. So let's go to Bethlehem!

Have kids travel to the place marked as the “City of Bethlehem.” Let the kids touch and look at the Census Sheet. If using the Bethlehem Journey Slides instead of the sheets, display the first slide. If possible, invite kids to walk a lap around the room to make it feel like they are traveling, then return to their seats. Pass around the Census Sheet, allowing kids to unroll and look at it.

Make It Inclusive!

For kids with mobility issues or special needs, consider having a peer helper or adult volunteer assist them with transitioning around the room for each rotation. Another option is to use the Bethlehem Journey Slides instead of having kids move around the room.

Leader Tip: Encourage kids to imagine what it would have been like for Mary and Joseph as they traveled from Nazareth to Bethlehem for the census. The journey was almost 100 miles (160 kilometers)! Challenge them to move as though they are tired from all that walking (or donkey riding).

While they were in Bethlehem, the time came for Mary’s baby to be born. He was the one God’s people had waited for! He was Jesus! Jesus had come at last!

Though He is the Son of God, Jesus wasn’t born in a grand palace. He wasn’t laid in the most expensive crib or dressed in the fanciest clothes. Bethlehem was so crowded that there wasn’t even a guest room available. So Mary, Joseph, and Jesus stayed with the animals. Mary lovingly wrapped her baby in strips of cloth and laid Him in a manger. That night, an animal’s feeding trough became the bed for the Son of God. Let’s go to the manger!

Have kids travel to the place marked as the “Bethlehem Manger.” Let the kids touch and look at the item(s) you’ve chosen for this station. If using the Bethlehem Journey Slides instead of the sheets, display the second slide, invite kids to walk around the room, and then pass around the items for this location.

God had done something amazing, and it was time to let people know. Who would God invite to meet Jesus?

As night fell, shepherds were taking care of their sheep in a nearby field. In those days, some people looked down on shepherds because caring for sheep was a dirty, stinky job. But God loved them. Everyone is important to God. He sent an angel to the shepherds to announce Jesus’ birth. God’s glory was shining around them—in the middle of a field of sheep! “They were terrified. But the angel said to them, ‘Do not be afraid. I bring you good news. It will bring great joy for all the people. Today in the town of David a Savior has been born to you. He is the Messiah, the Lord’ ” (Luke 2:9–11). The angel also told them they would find the baby lying in a manger, wrapped in strips of cloth.

Suddenly there were more angels. So many angels! Angels everywhere! It was like a bunch of people hiding at a party who jumped out to surprise the birthday kid. Encourage the kids to yell, “Surprise!” with you on the count of three. (If some kids are sensitive to loud noises, invite everyone to whisper, “Surprise!” rather than shout it.)

The angels praised God. They said, “ ‘May glory be given to God in the highest heaven! And may peace be given to those he is pleased with on earth!’ ” (Luke 2:14). Jesus had come! He would bring lasting peace to God’s creation, and even the angels were excited.

Have kids travel to the place in your teaching space marked as the “Shepherds’ Field.” Let the kids touch and look at the item(s) you’ve chosen for this station. If using the Bethlehem Journey Slides instead of the sheets, display the third slide, invite kids to walk around the room, and then pass around the items for this location.

The shepherds were excited too. They hurried off to Bethlehem to meet Jesus. The Savior. The Messiah. The everlasting King. They found Him lying in a manger with Mary and Joseph by His side. God had kept His promises. The Lord was right there in front of them!

Have kids travel back to the place marked the “Bethlehem Manger.” Let the kids touch and look at the item(s) you’ve chosen for this second trip to the manger. If using the Bethlehem Journey Slides instead of the sheets, display the second slide again, invite kids to walk around the room, and then pass around the items for the second time at this location. (Consider making the item(s) on the second visit to the “Bethlehem Manger” different than the one(s) the kids saw on the first manger visit. Perhaps use a crown for this visit to signify Jesus’ eternal kingship!)

Invite kids to return to their seats.

After that, the shepherds told everyone about the child and what the angel had said. The arrival of Jesus was good news for the whole world. Jesus came for everyone, and now everyone is invited to come to Him, including us! God invites people to meet Jesus!

Connecting the Wonder Truth

SLIDE: WONDER TRUTH

Pose the following question to kids to help them connect the Wonder Truth to God’s big story:

"Our Wonder Truth today is **GOD INVITES PEOPLE TO MEET JESUS.**

Where did you see our Wonder Truth in action in the story?

Allow 5-6 kids to share.



Prophets share messages from God. In the Old Testament, the prophet Micah shared that the Messiah would be born in Bethlehem (Micah 5:2). Jesus’ birth fulfilled these words. The Messiah, Savior, and everlasting King—Jesus—was born in Bethlehem!"

In Awe of God’s Wonder

Spend a few moments allowing kids to think about the wonder of God’s story, ask questions, and simply be in awe of Him!

What about today’s story did you find amazing? Give kids time to think quietly before opening it up for kids to share their thoughts with the group.

What about today’s story surprised you most? Encourage kids to think about their answers quietly, share them with a friend, and then share them with the group.

Word of Wonder

SUPPLIES: Bibles (1 per kid)

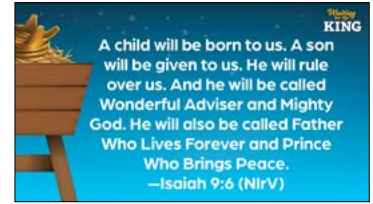
SLIDE: WORD OF WONDER

"The Word of Wonder for the Waiting for the King series is Isaiah 9:6. This verse was written hundreds of years before Jesus was born, and in it, Isaiah describes the promised Savior as "Mighty God." We know that this Mighty God came as a baby named Jesus, and God invites us to meet Him!"

Ask kids to open their Bibles to Isaiah 9:6, which they'll find just past the halfway point. Draw an imaginary line, dividing the group in half. Encourage the kids on one side to read the first line of the verse. Then have the kids on the other side read the second line. Invite them to continue, alternating back and forth, with each half reading every other line. (Point to one side at a time like an orchestra conductor to help kids know when it's their turn to read.)

Call on a few kids to talk about these questions:

- Are there any descriptions of Jesus in this verse that seem strange or confusing?
- What description of Jesus gets you most excited to know Him?



Word of Wonder Activity

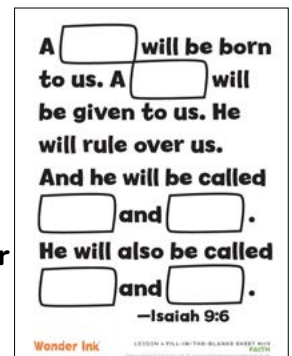
SUPPLIES: coloring utensils, pencils

RESOURCES: Fill-in-the-Blanks Sheet NirV (1 per kid)

Before kids arrive, print a copy of the Fill-in-the-Blanks NirV or NIV for each kid.

Then hand out a copy of the Fill-in-the-Blanks Sheet to each kid. Set out pencils and coloring utensils where kids can access them. Read the words on the sheet together and ask: **What do you notice about the Word of Wonder on your sheets? Allow kids to answer. Yes! It's missing some very important words that describe Jesus. Let's see if we can read it again and say the missing words out**

loud. Read the Word of Wonder together slowly, encouraging kids to look at the Word of Wonder Slide for the missing words. Then invite kids to fill in the blanks on their sheets by drawing simple pictures or icons that represent each of the missing words of phrases. When everyone finishes their drawings, encourage kids to stand and hold up their sheets as they say the Word of Wonder together one more time.



Leader Tip: For Younger Kids. Go through the Fill-in-the-Blanks

Sheet together, pausing at each blank for kids to draw their pictures at the same time. Consider writing the verse with matching blanks on a whiteboard or large sheet of paper and modeling the activity for the kids by drawing pictures in each blank.

Make It Inclusive!

Kids with ADHD and others with excess energy may need a chance to get some wiggles out at this point in the lesson. Add movement to this activity by inviting kids to stand and act out the words and phrases that belong in each blank space rather than drawing them. Or, if time allows, invite them to draw and act!

Responding in Worship: Art Gazing

SUPPLIES: notecards (1 per kid), coloring utensils, nativity sets (optional)

RESOURCES: [Waiting for the King Elementary Spotify playlist](#) (optional)

SLIDE: RESPONDING IN WORSHIP

Ahead of time, choose the pieces of art that you would like your kids to notice and interact with during this response time with God. We have provided three options, all of which are pieces of art from different time periods that depict the encounter of the shepherds meeting Jesus. Gather kids together. Provide a notecard and a coloring utensil for each kid.

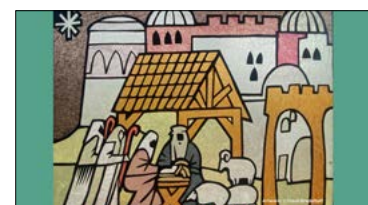
**Another option for this response time is to have different styles of nativity sets placed around your space that kids can interact with through the sense of touch.

"How many of you have ever looked at a painting or piece of artwork and wondered, "Why does it look that way?" Allow kids to respond. **Art, especially art that shows us a part of a story, helps us to see a different perspective or view of something we think we know. The Bible tells us that when Jesus was born, shepherds were the first people who came to visit Him. What do you think it was like for the shepherds to meet Jesus? How might that scene have looked?** Pause for kids to share their thoughts.

I am going to display different pieces of art that show us what it might have been like the night the shepherds arrived at the manger. For each piece of art, I encourage you to ask these questions:

- **What is the first thing I notice in the picture?**
- **God, what are You inviting me to see in the picture?**
- **God, what are You saying to me through this picture?**

We are going to take time with each piece of art and ask these questions. We will also take some time to share what we are noticing. Display the first piece of artwork. Ask the questions aloud, giving about 20–30 seconds between each question. After asking all three questions, ask the kids whether anyone wants to share what they saw or what they think God is saying to them. Repeat this process for each remaining picture.



Once you have gazed upon each piece of artwork, have kids take their notecards and coloring utensils. **God has revealed something to you today. You may be wondering about that night Jesus was born because of what you are noticing in these pictures. Finish this sentence: When I look at this piece of art, I wonder about ...**

Let's take a moment and write or draw what God is inviting us to consider. Give kids time to write or draw to complete the sentence. Consider quietly playing "Adore Him" from the [Waiting for the King Elementary Spotify playlist](#) during this time. Finish by praying together, thanking God for inviting us to meet Jesus.

Prayer Time

"Most people might expect the everlasting King to be born in a palace surrounded by powerful, important people. But Jesus' birth was very different. He was born among farm animals and placed in a feeding trough, and the first people to visit Him were simple shepherds. Like the angel told the shepherd, Jesus' arrival really is "good news ... for all the people" (Luke 2:10, NIV). We are included in this—we are all people. Let's spend some time now thanking God for Jesus, the everlasting King!"

Invite kids to share prayer requests and praises. They might share first with a neighbor and then with the group. Pray for each kid by name or invite them to take turns praying for each other. Then invite kids to spread out. Those who would like can kneel like the shepherds might have done when they saw Jesus in the manger. Encourage them to say a prayer thanking God for inviting them to meet Jesus. It can be as simple as saying thank you, or it can include more details—God simply loves listening to His kids pray!

Blessing Your Kids

Speak a blessing over your kids. Use your own words. Here is an example:

Blessing: **May you see the wonder of God's joyful invitation to meet our Savior, Jesus. He is the everlasting King, the good news for all people. May you meet Jesus in new and special ways this season and remember that He is the everlasting King.**

0:06.01

1 Theme Loop_Waiting for the King.mp4

Waiting for the KING

2:03.00

2waiting_for_the_king_2-minute_countd...

01:58

5:06.43

3waiting_for_the_king_5-minute_countd...

04:58

0:32.91

4waiting_for_the_king_30-second_count...

00:28

5 Jesus Birth Welcome Question Slide.png

If you could meet anyone in the world, who would it be? What would you say to this person?

6 Meet My Friend Slide.png

Meet My Friend,

7 Jesus Birth Wonder Truth Slide.png

Today's Wonder Truth: God Invites People to Meet Jesus

8 Jesus Birth Declaration Slide.png

Thank You, God, that You are good! (Repeat) You made me on purpose, for a purpose. (Repeat) And I am Your child! (Repeat) You know me, love me, and need me. (Repeat) Jesus was born in Bethlehem. (Repeat) And You invite me to meet Him! (Repeat) My life can tell of Your wonder! (Repeat)

3:37.13

9Great Things with Do You Hear What I H...

3:03.56

10 Joy to the World.mp4

4:16.32

11 O Come (All Ye Faithful) - Motions.mp4

12 Waiting for the King 1920x1080.png

Waiting for the KING

13 In God's Big Story, Jesus' Birth Luke 2

Jesus Birth Title Slide.png

4:13.71

14 WFTK Elem Gods Big Story L4.mp4

15 Waiting for the King 1920x1080.png

Waiting for the KING

16 Art Gazing Slide 01.png

17 Art Gazing Slide 02.png

18 Art Gazing Slide 03.png

19 Jesus Birth Wonder Truth Slide.png

Today's Wonder Truth: God Invites People to Meet Jesus

20Waiting for the King Word of Wonder S...

A child will be born to us. A son will be given to us. He will rule over us. And he will be called Wonderful Adviser and Mighty God. He will also be called Father Who Lives Forever and Prince Who Brings Peace. —Isaiah 9:6 (NIV)

21 Responding in Worship.png

Responding in Worship

3:25.41

22Angels We Have Heard On High (Glori...

ANGELS WE HAVE HEARD ON HIGH

0:06.01

23 Theme Loop_Waiting for the King.mp4

Waiting for the KING