



# Kids Club

Leader Guide

# Nov.

# Week 4

November 24th

# DEFINED

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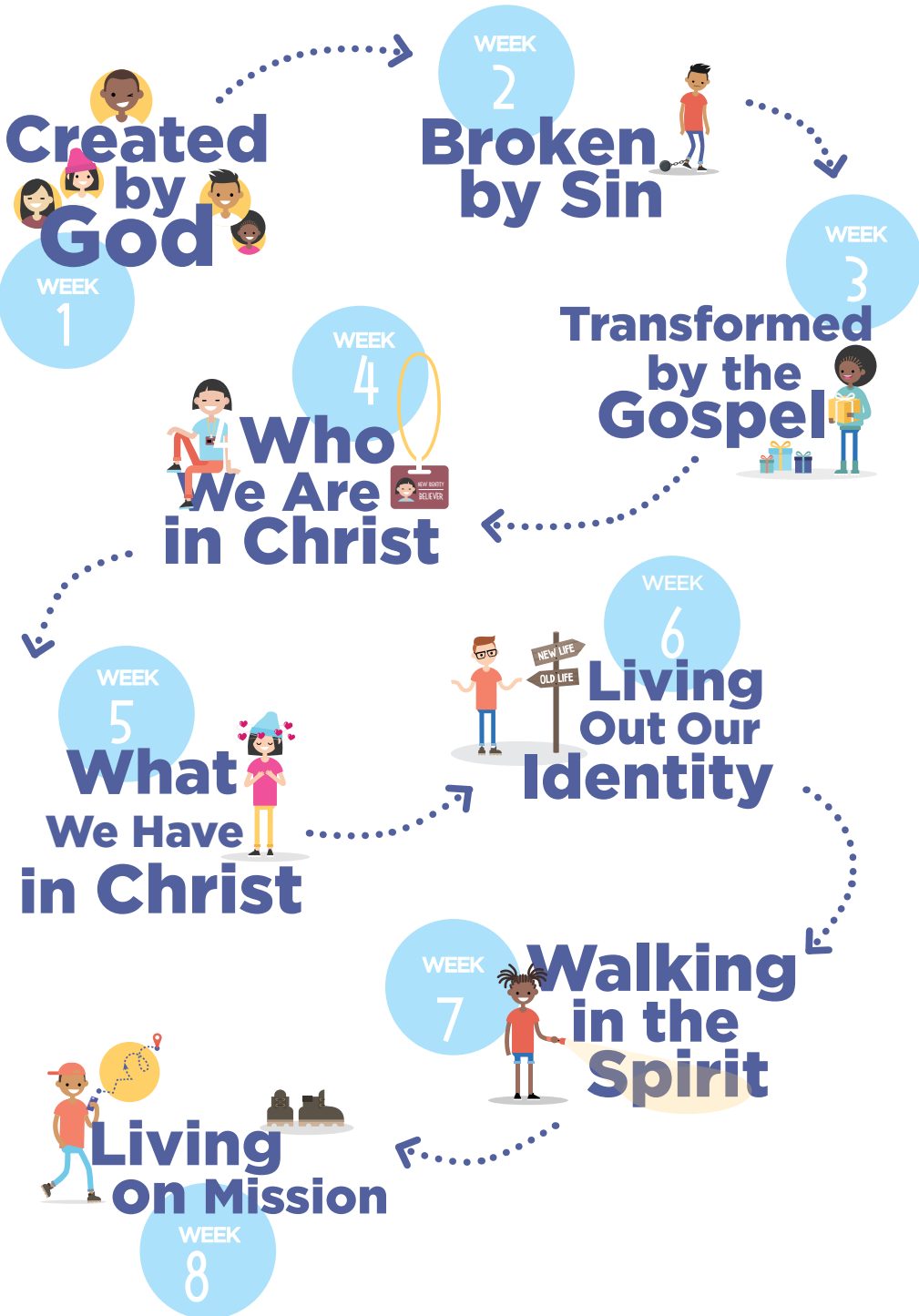
WHO GOD SAYS YOU ARE

AN 8-WEEK STUDY ON IDENTITY FOR KIDS



Leader Guide

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## **WHAT HAPPENS IN EACH SESSION?**

Each session is divided into the following parts:

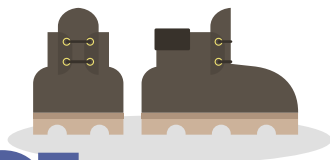
**INITIATE (INTRODUCTION 5 min.)** — As soon as they arrive, kids will play games or do quick activities to pique their interest in what they will learn during the session.

**INQUIRE (BIBLE STUDY 10 min.) \*\*Snack Time** — Kids will hear a Bible story, learn about a specific part of their identity to grow closer to God, discover how to put into practice the specific ways they learn, review the memory passage, pray, and apply biblical truths to their lives.

**INVESTIGATE (BIBLE STUDY ACTIVITIES 10 min.)** — Kids will participate in activities that help them internalize the learning and express ways they can use what they learn. Two activities are suggested for each session. You may use these in different ways: form small groups to work with different teachers at the same time or conduct both activities consecutively. This is also a perfect time to go through the Activity Books to dive deeper into the discussion.

**INCREASE (CONCLUSION-5min)** — During this time, kids will review both the Bible story and the application of what they studied during the session. They will have a prayer time and end the session with an active game related to what they have studied.

**FREE PLAY (CONCLUSION- 30min)**



# Living on Mission



## MISSION—

An assigned task

Jesus told His followers to make disciples of other people. He also promised to be with them to the end of the age as they worked on their mission.



### KNOW

God has given us everything we need to live on mission with Him.



### UNDERSTAND

We have a real enemy who wants to discourage us from fulfilling our mission.



### DISCOVER

Our mission is to make disciples of all nations by the power of the Holy Spirit.

# INITIATE

**You Will Need:**

Item 30: “Walking, Walking”

**To Do:**

Post the sign in the room.

**Teaching Tip:**

If you teach a small group, go around the circle more than once. Kids choose a different way to walk each time they take a turn, but they must recall the order of all the walking steps.

**WALK ON**

- Welcome kids as they arrive.
- Lead kids to stand in a circle. Explain that kids will walk in place as they play a game. Begin the game by saying, “I’m going on a walk. I’m going to walk by...” naming a way to walk (refer to the sign if needed). Begin walking in place in that manner and lead the group do the same. After a few seconds, lead the child next to you to repeat the sentence, “I’m going on a walk, and I’m going to walk by...” and name his choice. All kids walk three or four steps the way he chose, followed by another three or four steps the way you chose. The third kid names a different way to walk. Kids walk in place their way, the second way, and your way. Continue, adding a way to walk with each kid and repeat all the ways, in order, that were done before.
- Explain that in today’s session, kids will learn about living on mission with God. Note for them that living on mission is not about physical footsteps but about telling and teaching others about Jesus.



# INQUIRE

**You Will Need:**

Item 4: “Key Passage Poster”

Item 31: “A Soldier and His Armor”

**To Do:**

Mark Matthew 28, Acts 1, and Ephesians 6 in a Bible.

**Teaching Tip:**

Kids who have not attended all sessions may be unsure of the memory passage. Consider asking an entire line to repeat the verse together and then asking the other line to repeat it. Then let one line slide to the right and continue as directed but with the whole lines repeating the verse.

**OPEN UP: PASS IT ON**

- Invite kids to stand shoulder to shoulder. You will whisper an exciting message to the first kid, who will whisper it to the next person in line. The message will travel down the line until it gets to the last person. The last person will share what he heard.
- Comment that kids were given an important message to share with the person next to them. They had to be careful to share the right message. Ask how they think the group did. Explain that in today’s Bible story Jesus gave His disciples an important job. He wanted them to tell everyone to trust Jesus as their Savior and Lord. That is a great message to share!
- Open your Bible to Matthew 28. Tell the following Bible story in your own words.

## **TELL THE BIBLE STORY: JESUS GAVE THE GREAT COMMISSION**

After Jesus had been raised from the dead, He met with His disciples over the next 40 days. During that time, Jesus told them even more about God's kingdom. Then Jesus' eleven disciples went to a mountain in Galilee.

When the disciples saw Jesus, some of them worshiped Him. But some of the disciples still doubted. Then Jesus went up to them and said, "All authority has been given to Me in heaven and on earth." Jesus is God the Son; He always had authority. But after Jesus died on the cross and rose from the dead, God gave Him all authority in heaven and on earth. Jesus is the King over all creation, and He rules over God's kingdom.

Jesus gave the disciples—and everyone who follows Him—a job to do. He said, "Go into all the world and preach the gospel. Make disciples of people from every nation." A disciple is a follower. Jesus wants His followers to tell people all over the world how to be rescued from sin and death by trusting in Jesus' death and resurrection. Then those people who believe would become disciples of Jesus too.

Jesus also said, "Baptize them in the name of the Father and of the Son and of the Holy Spirit." When believers are baptized, they show the world that they have turned from sin and trusted in Jesus as their Savior. Jesus continued, "Teach them to obey everything I have commanded you." Disciples who love Jesus will want to obey Him. Then Jesus said, "Remember this: I am always with you, until the very end of the age."

Some time later, Jesus also said to His disciples, "You will receive power when the Holy Spirit has come on you. You will be My witnesses in Jerusalem, in all Judea and Samaria, and to the ends of the earth."

After Jesus said these things, He went up into heaven. The disciples watched Jesus until a cloud hid Him from their sight. All of the sudden, two men appeared. The men were wearing white clothes. These men asked the disciples, "Men of Galilee, why do you stand looking up into heaven? This Jesus, who has been taken from you into heaven, will come again. He will return in the same way that you have seen Him going into heaven."

— based on Matthew 28:16-20 and Acts 1:4-14



## **MAKE THE CONNECTION**

- Jesus died on the cross to rescue us from sin and rose again to defeat death. That news is too good not to share. Jesus wants His followers to teach people everywhere about Jesus so they will trust in Him as their Savior and Lord.
- Jesus gave the disciples the Great Commission, but it wasn't just for them. It is a command for all of us. Every person who believes in Jesus has a responsibility to share the gospel—the good news about Jesus. Our mission is to make disciples of all nations by the power of the Holy Spirit.

## **DEEPER STUDY**

- Explain that God has given us everything we need to live on mission with Him. Direct kids to Ephesians 6:10-20. Read these verses aloud and discuss them. Comment that these verses teach us about the armor of God. The armor of God is not a physical armor that we carry around or wear. The armor Paul talked about was his way of communicating the protection God gives believers to live on mission.
- Display the “Soldier and His Armor” image. Lead a volunteer to read Ephesians 6:14 aloud. Ask kids to identify the first piece of armor (belt of truth). Print the title on the line pointing to the belt. Explain that the belt was the first piece of armor a soldier put on because it strengthened his core to help him carry his armor and still fight. Christians can put on the belt of truth by believing that whatever God says is what is true.
- Ask what the second piece of armor in the same verse is. (chest armor or breastplate) Print the name on the blank. Mention that the chest armor protected the body's main organs. This piece of armor represents changing one's actions into what God wants them to be.
- Guide kids to find the next piece of armor in Ephesians 6:15. Print the name on the blank. Tell kids that soldiers' sandals were made of leather and had bumps on the bottom to help the soldiers stand firm. Having on shoes makes one ready for action. For Christians, the shoes show they are ready to go tell about Jesus.
- Lead kids to find the next piece of armor in verse 16. Print the name on the blank. Explain that a soldier's shield was large enough to cover his whole body and was made of wood covered with fabric and leather with iron edges. They protected the body from swords and flaming arrows. The shield of faith means having trust and faith in God no matter what.
- Continue with verse 17 for the next piece of armor. Explain that a Roman soldier's helmet was made of iron to protect the brain. The helmet of salvation helps protect the mind of a believer and what is good and right to think about.



- The last piece of armor is also listed in verse 17. Ask what it is. (*Sword of the Spirit*) The sword that Paul wrote about was small and very sharp with double cutting edges. Paul described this sword as the Word of God. Comment that the Bible is how we fight back against temptation.
- Remark in addition to the armor, we can always rely on prayer. Read Ephesians 6:18 aloud. Comment that we have a real enemy who wants to discourage us from fulfilling our mission. Our enemy is not physical, or made of flesh and blood. Our enemy is Satan. He cannot take away our salvation, but he wants us to fail at obeying God and to keep us from telling other people about Jesus. Thankfully, God gives us what we need to stand strong against evil and continue living on mission with Him.

### MEMORIZE

- Repeat Ephesians 2:10 as a group. Remind kids they memorized this verse at the beginning of this study. Lead the group to say the entire 10 verses of Ephesians 2:1-10 together.
- Lead kids to form two equal lines with each kid facing someone from the opposing line.
- Challenge the group in one of the lines to repeat the verse to the person directly in front of him. Kids may look at the “Key Passage Poster” as needed. Then invite kids from the second line to repeat the verse back to the kids across from them.
- Direct one line to slide right one step so kids are facing new partners. Since one person in each line will not have a partner now, tell one kid without a partner to move to the other end of the line. Together repeat verse 2. Encourage kids in one line to say the verse to their partners and then let the partners say the verse. Guide the kids in the other line to slide to new partners. Ask one child without a partner to move to the other end of the line. Continue this way until kids have repeated each verse of the passage.
- End with the entire group repeating Ephesians 2:1-10 together.

### PRAY

- Remind kids that Paul told believers to be ready to fight a spiritual battle each and every day. We can fight the battle against evil each day through prayer.
- Lead the group in prayer, thanking God for His goodness, faithfulness, and love. Ask Him to help your group put on the full armor of God each day. Pray that God would guide us through the Holy Spirit to fight the enemy and continue living on mission—expanding God’s kingdom and making disciples.



## INVESTIGATE

### You Will Need:

Activity Books, pencils

- Transition kids into small groups, forming an older group and a younger group. If you have a large group of either older or younger kids, form groups of about 5 or 6 kids. Distribute the Activity Books and pencils.
- Complete the activity book activities for this session. Remind kids that our identity as followers of Jesus is to live on mission with Him. Our mission is to make disciples of all nations by the power of the Holy Spirit.
- Point out the pages for kids to complete at home. Encourage kids to continue their study during the coming week.

**ADULTS**

**DOUBLE MATCH**

- Trace each picture of a piece of armor to its title in Ephesians 6:10-13.
- Number the titles in the same order as in Ephesians 6:10-13.
- Place the letter in the picture that matches #1. Write the letter in the blank at the bottom of the page. Continue with #2 and so on to #6.
- Read your message!

**MARK IT UP**

During this study, you have worked to memorize Ephesians 2:10. You will find the words printed below. Beneath them are instructions for you to mark different things in the Bible passage. You might want to complete each row with a different color pencil, pen, or marker.

**Ephesians 2:10**

- And you were dead in your trespasses and sins.
- in which you previously lived according to the way of this world, according to the ruler of the power of the air, the spirit now working in the rebellious.
- We too all previously lived among them in our fleshly desires, carrying out the imaginations of our flesh and thoughts, and we were by nature children under wrath as the others were also.
- But God, who is rich in mercy because of the great love that he had for us, made us alive with Christ even though we were dead in trespasses. You are saved by grace!
- He also raised us up with him and seated us with him in the heavens in Christ Jesus,
- so that in the coming ages he might display the immeasurable riches of his grace through his kindness to us in Christ Jesus.
- For you are saved by grace through faith, and this is not from yourselves, it is God's gift!
- not from works, so that no one can boast.
- For we are his workmanship, created in Christ Jesus for good works, which God prepared ahead of time for us to do.

**Mark the verses above as directed in each of the next steps.**

- HAVE A CHECK MARK BEHIND THE WORDS: **DEAD**, **CHRIST**, **OR**, **JUST**, **CHRIST** EACH EACH THE "YOU" OR "WE".
- HAVE QUESTION MARKS BEHIND THE WORDS: **YOU**, **LIKE**, **BEET** IN THIS PARAGRAPH.
- HAVE AN ARROW BEHIND THE WORDS: **THAT**, **IS**, **HEAVEN**, **FOR**, **YOU**, **TO**, **REMEMBER**.
- HAVE A DASH BEHIND THE WORDS: **THAT**, **IS**, **HEAVEN**, **FOR**, **YOU**, **TO**, **REMEMBER**.

**OLDER KIDS ACTIVITY BOOK**

**ADULTS**

**SOUND BAY**

Circle out the stadium words that contain words that are not found in Ephesians 2:10. Color the words that contain words that are in the verse. Use these words as you try to repeat Ephesians 2:10 by memory. Can't do it? Just keep practicing!

**HIDDEN LETTERS**

What do you need every day? Do you know when a different letter from the list goes each night? Use the letters to spell a word. The word will be a Roman word or name.

Build on skills. The blank box may be the beginning letter of the word, a middle letter, or the word. Write letters in the word. Write letters in the list and only use used once.

When you finish, read about the white boxes to find the answers to the questions at the top of the activity!

**A SOLDIER'S ARMOR**

This picture is drawn as a Roman soldier of Bible times. Use the list of armor pieces and write in the correct space on the drawing the meaning for the Bible's armor. You may use the same word more than once. Use your Bible to locate Ephesians 6:12-17. Find the different pieces of armor in the verses. On each the heading for a piece of armor, write the picture of the armor. Remember that all Christians, kids through adults, have the armor of God!

**LIST OF ARMOR**

HELM  
SHIELD  
BELT  
SHOES  
SWORD  
SADDLE  
SPEAR

**YOUNGER KIDS ACTIVITY BOOK**

**ADULTS**

**DIGGING DEEPER**

What do you think that some of the armor of God mentioned in the Old Testament, long before Paul wrote the Ephesians? Find Isaiah 58:1, which records the Ephesians 6:12-17.

Is there a lesson described God putting on these special pieces of armor when the verse in Ephesians described Christians. Think about the words Ephesians 6:12-17. How does it make "right living" what do you think right living is? How could right living help protect a Christian?

# INCREASE

**You Will Need:**

A ball, music and music player

- Remind the kids that Jesus gave the disciples the Great Commission. This is the mission for every person who believes in Jesus—to make disciples of all nations by the power of the Holy Spirit.
- Instruct the kids to form a circle with each kid standing behind the kid in front of him. Play music.
- As music plays, pass the ball around the circle by passing it over the head of one player, between the legs of the next one, over the head, between the legs, and so forth. Stop the music and prompt the kid holding the ball to share one way she can tell someone about Jesus. Continue as time allows.
- After a few rounds, change the assignment to telling a country where people need to know about Jesus. Later in the game, change the assignment to telling a piece of God's armor for Christians.
- Remind the kids that the Activity Books have pages to be completed during the coming week. Encourage the kids to not only complete their pages for the week, but to go back through the book and review the pages they have completed and what God has taught them.
- Play the ball pass game again. This time as kids pass the ball, they will say Ephesians 2:1-10 all together. Challenge the kids to say the passage without stopping. If the ball is dropped, kids can keep saying the passage while one kid retrieves the ball. Praise kids for what they have learned.