

Kids Club

Leader Guide

Nov.

Week 1

November 3rd

DEFINED

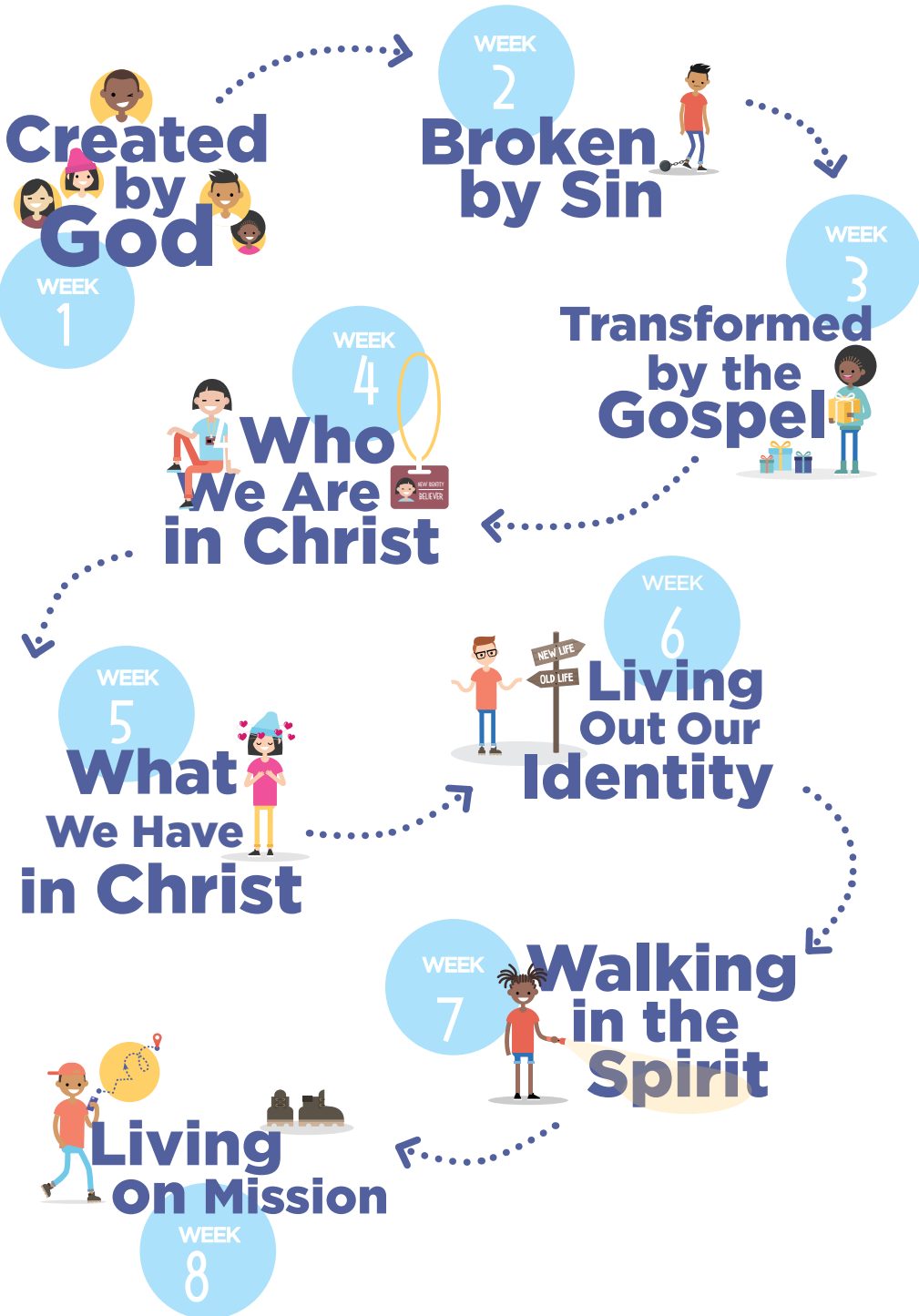
WHO GOD SAYS YOU ARE

AN 8-WEEK STUDY ON IDENTITY FOR KIDS



Leader Guide

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WHAT HAPPENS IN EACH SESSION?

Each session is divided into the following parts:

INITIATE (INTRODUCTION 5 min.) — As soon as they arrive, kids will play games or do quick activities to pique their interest in what they will learn during the session.

INQUIRE (BIBLE STUDY 10 min.) **Snack Time — Kids will hear a Bible story, learn about a specific part of their identity to grow closer to God, discover how to put into practice the specific ways they learn, review the memory passage, pray, and apply biblical truths to their lives.

INVESTIGATE (BIBLE STUDY ACTIVITIES 10 min.) — Kids will participate in activities that help them internalize the learning and express ways they can use what they learn. Two activities are suggested for each session. You may use these in different ways: form small groups to work with different teachers at the same time or conduct both activities consecutively. This is also a perfect time to go through the Activity Books to dive deeper into the discussion.

INCREASE (CONCLUSION-5min) — During this time, kids will review both the Bible story and the application of what they studied during the session. They will have a prayer time and end the session with an active game related to what they have studied.

FREE PLAY (CONCLUSION- 30min)



LOST—

describes people without God

Although all people sin, not all people trust Jesus to save them from the punishment of their sin. Those who have not believed that Jesus is the only way to be a child of God are described as lost. People who have trusted Jesus are described as saved.



KNOW

When we trust in Jesus, God adopts us and welcomes us into His family as His children.



UNDERSTAND

Jesus came to seek and to save the lost.



DISCOVER

We receive the blessing of eternal life as an inheritance from God.

INITIATE

You Will Need:

Item 15: “Lost Things Pictures”

To Do:

Print and cut apart the “Lost Things Pictures.” Use the pictures again as you tell the Bible story.

Teaching Tip:

If a second adult is unavailable to accompany the child to the hallway, ask the kid who will find the picture to stand with his back turned, cover his ears, and hum while the group hides the picture.

LOST THINGS FOUND

- Welcome kids as they arrive. Invite kids to play a game in which they take turns hunting for hidden items.
- Call on a child to step just outside the door along with another teacher. Once the child is out of the room, urge the kids to be as quiet as possible as they decide where to hide the first picture.
- After the picture is hidden, call the child back into the room. Explain that as she hunts for the picture, the rest of the group will help her by humming softly when she is far from the picture and humming louder as she gets closer and closer to the picture.
- When the first picture has been found, let the child who found it show it to the other kids in the group.
- Call for another child to step outside the door with a teacher. Remind the other kids to quietly choose where to hide the next picture. Continue as before. If time allows, keep hiding the same pictures while rotating the one to hunt the pictures.
- Explain that in today’s Bible story some things were not hidden but lost, and someone was looking for them.



INQUIRE

You Will Need:

Item 4: “Key Passage Poster”

Item 15: “Lost Things

Tape, sheets of paper, and a marker

To Do:

Gather the “Lost Things Pictures” from Inquire and use as you share the Bible story. Print “Spiritual Blessings” and use during Deeper Study.

Teaching Tip:

If you teach mostly older kids, change the action for each response. For example, stand on your left foot for one choice and on your right foot for another choice. Or touch your ears for one choice and touch your chin for another. Keep them guessing what the next actions will be!

OPEN UP: THUMBS UP! THUMBS DOWN!

- Ask the boys and girls to show thumbs up if they have ever lost anything, or show thumbs down if they have never lost anything. Call on two or three kids to tell something they have lost.
- Ask kids to show thumbs up if losing their items felt good or thumbs down if they felt bad about it. Allow a few kids to tell how they felt. Then ask kids to show with their thumbs how they felt when the item was found or to show thumbs sideways if the item was never found. Talk about how it feels to find lost things.
- Challenge kids to notice three different things that were lost in today’s Bible story and how the people who lost them felt.
- Open your Bible to Luke 15 as you tell the following Bible story in your own words. Be ready to show the appropriate picture with each segment of the story.

TELL THE BIBLE STORY: JESUS TAUGHT THREE PARABLES

Tax collectors and sinners came to listen to Jesus teach. The religious leaders complained because Jesus welcomed sinners, so Jesus told them three parables to teach them about God.

(Show the picture of the sheep.) Jesus said, “If a man has 100 sheep and loses one, what does he do? He leaves the 99 sheep in the open field and searches for the lost sheep until he finds it. Then he tells his friends, ‘Let’s celebrate! I found my lost sheep!’ ” Then Jesus said, “This is what heaven is like; there is more joy in heaven when one sinner repents and turns back to God than for 99 people who did not wander off.”

(Show the picture of the coin.) Jesus said, “If a woman has 10 silver coins and loses one of them, what does she do? She lights a lamp, sweeps the house, and searches carefully until she finds it! Then she tells her friends, ‘Let’s celebrate! I found my lost coin!’ ” Then Jesus said, “This is what heaven is like. There is joy in heaven when one sinner repents and turns back to God.”

(Show the picture of the son.) Finally, Jesus said, “A man had two sons. The younger son said, ‘Father, give me my inheritance today.’ So the father gave his son his share. The younger son left home. He wasted his money and lived foolishly. There was a famine, and the people there did not have enough food. The son got a job feeding pigs. He was so hungry, even the pigs’ food looked tasty.

The younger son made a plan. He would go back to his father and admit he was wrong. He would ask to work for his father like the servants.

So the younger son headed home. He was still a long way away when his father saw him coming. His father ran to him, threw his arms around him, and kissed him. The son began to apologize. ‘I have sinned against God and against you,’ he said.

But the father told his servants, ‘Let’s celebrate with a feast! Bring the best robe and put it on my son! Put a ring on his finger and sandals on his feet. This son of mine was lost, and now he is found!’

At this time, the older son came from the fields and heard music at the house. ‘What’s going on?’ he asked one of the servants.

‘Your brother is here,’ the servant said. ‘Your father is celebrating.’ The older brother was angry! He refused to go to the feast. The father asked him to come inside. ‘Look!’ the older brother said. ‘I never disobeyed you! But you never threw a party for me.’

‘Son,’ the father said, ‘everything I have is yours. We have to celebrate and be happy. Your brother was lost and is found.’ ”

— based on Luke 15



MAKE THE CONNECTION

- The religious leaders complained that Jesus welcomed sinners. Jesus told these parables to teach about God's forgiveness. God sent Jesus so sinners can be forgiven. As Savior, Jesus seeks sinners. He paid the ultimate price—His own life—to save people from sin.
- Jesus came to seek and save the lost. Explain that people sometimes use the word lost to describe people whose identity is broken by sin and without God, those who have not trusted Jesus as their Savior. Jesus taught people that He came to save people from their sins. Just like people are happy when something lost is found, all of heaven is happy when a person turns from sin to trusting in Jesus.

DEEPER STUDY

- Guide kids to locate Ephesians 1 in their Bibles. Remind kids that they've been learning about their identity in Christ—who God says they are—through this study. Earlier they learned about *who* people are in Christ once they have trusted Him as Savior. Note for them that in this session they can learn about *what* they have in Christ once they have trusted Him as Savior.
- Direct kids to Ephesians 1:5. Call on a volunteer to read the verse aloud. Ask them to find adopt or adoption. Remind them they learned in the last session about God adopting them into His family as His children. Call on a volunteer to add adoption to the wall display.
- Kids continue to verse 7 to find the word redemption. Explain that *redemption* means to pay a price to get something back from someone else. Jesus died on the cross as our substitute, taking the consequences for our sin so that we can live forever with Him. Let a child place the *redemption* sign on the wall. Also in verse 7, kids can locate the word *forgiveness* and add that to the sign.
- Instruct kids to find in verse 8 the words *wisdom* and *understanding*. Let volunteers add these words to the display. End with helping kids find *Holy Spirit* in verse 13.
- Guide the kids to find John 3:16 in their Bibles. After a child reads the verse or repeats it from memory, point out that believers receive the blessing of eternal life as part of their inheritance from God. When you trust in Jesus for salvation, all of these things are true of who you are because God says they are true of you.

MEMORIZE

- Call attention to the “Key Passage Poster.” Remark that kids have worked to learn verse 1, verses 4-5, and verses 8-10. Read verses 8-10 together one time. Then challenge the kids to repeat together all of those verses from memory. Practice a few more times.
- Suggest the group learn verses 6-7 during this session in their quest to memorize the entire passage by the end of the study. Point out that doing various actions for different words can help people remember verses. Call attention to the words *raised* and *seated* in verse 6 that could be acted out. Mention that kids might use sign language when they say “Jesus.” Practice verse 6 a few times with the actions kids chose.
- Suggest kids learn verse 7 by picking a few important words in order. For example: *ages*, *display*, *riches*, *grace*, *kindness*, and *Christ Jesus*. Kids can learn the phrases that go with each key word and put them together. Practice verse 7 several times. Then lead the group to repeat both verses.

PRAY

- Ask kids to take turns telling things they are thankful to God for. Print two or three responses per sheet of paper until you have completed several sheets. Encourage kids to help you tape the various papers to different areas in the room.
- Explain that kids can use the prayer chart as they pray today. Lead each child to walk to different sheets and spend time thanking God for the different responses listed. Encourage them to add their responses to the sheet if they like.
- Lead the group to quietly walk around the room and pray at each prayer sheet. End with “Amen.”

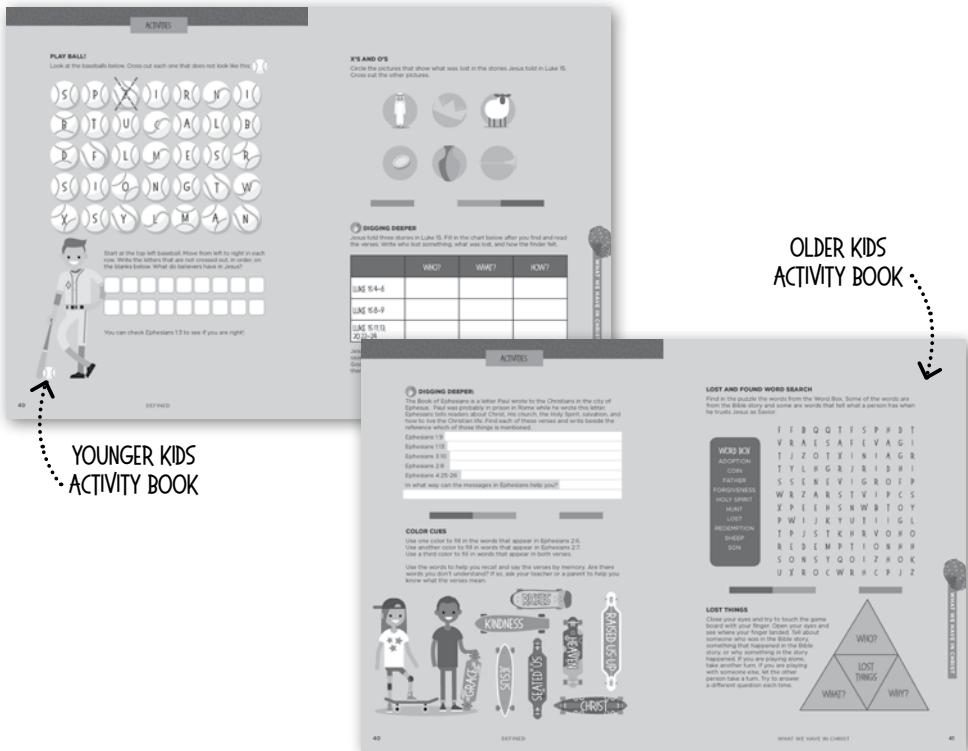


INVESTIGATE

You Will Need:

Activity Books, pencils

- Transition kids into small groups, forming an older and younger group. If you have a large group of either older or younger kids, form groups of about 5 or 6 kids. Distribute the Activity Books and pencils.
- Complete the activity book pages for this session. As kids work, talk with them about today's Bible story and about what believers have in Christ.
- Point out the pages for kids to complete at home. Explain that working on the pages can help them learn more. Encourage kids to continue their study during the coming week.



PLAY “HOW’S YOUR MEMORY?”

You Will Need:

Item 4: “Key Passage Poster”

Item 18: “How’s Your Memory?”

Scissors

To Do:

Post the “Key Passage Poster” where kids can refer to it during the game. Print 2 copies of “How’s Your Memory?” on card stock or heavy paper. Cut apart the cards and clip each set separately.

Teaching Tip:

If you teach a small group, challenge the kids to work together to see how few turns it takes to complete the verse. Then challenge them to beat that number as they play again.

- Suggest the group play a memory game to help them continue learning Ephesians 2:6-7.
- Form two teams. Give each team a set of “How’s Your Memory?” cards. Direct each team to spread out the cards printed side down in random order. Instruct teams to mix their cards again and to change places so that each team is sitting beside the opposite set of cards.
- Explain that teams will take turns choosing one card at a time until the card with a 1 and the beginning of Ephesians 2:6 is found. That card is left with the print faceup.
- During that team’s next turn, the team repeats the words on the first card and chooses a new card to turn over. If that card has a 2, the team keeps the card turned right side up. If the team turns over a different card, it is turned back over and the other team takes a turn. From that point, on a team’s turn, the team must repeat the words on the first cards in order before choosing a new card.
- If the next card is revealed in order, it is left faceup. If not, the card is turned back over and play moves to the other team. The first team to turn over all its cards is the winner.
- If time allows, remix teams and cards before playing another round of the game.

