



Kids Club

Leader Guide

Oct.

Week 2

October 13th

DEFINED

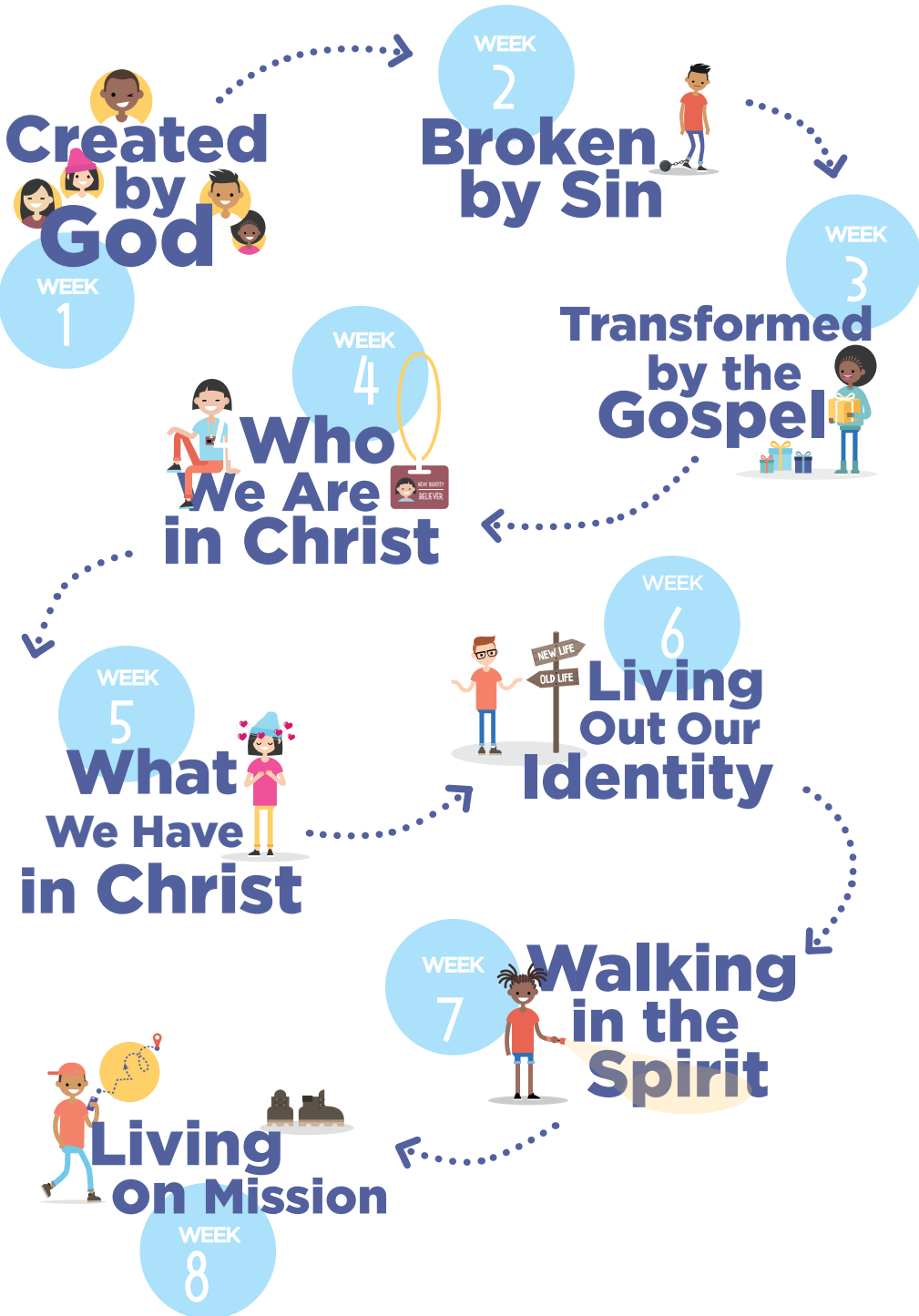
WHO GOD SAYS YOU ARE

AN 8-WEEK STUDY ON IDENTITY FOR KIDS



Leader Guide

TABLE OF CONTENTS



WHAT HAPPENS IN EACH SESSION?

Each session is divided into the following parts:

INITIATE (INTRODUCTION 5 min.) — As soon as they arrive, kids will play games or do quick activities to pique their interest in what they will learn during the session.

INQUIRE (BIBLE STUDY 10 min.) **Snack Time — Kids will hear a Bible story, learn about a specific part of their identity to grow closer to God, discover how to put into practice the specific ways they learn, review the memory passage, pray, and apply biblical truths to their lives.

INVESTIGATE (BIBLE STUDY ACTIVITIES 10 min.) — Kids will participate in activities that help them internalize the learning and express ways they can use what they learn. Two activities are suggested for each session. You may use these in different ways: form small groups to work with different teachers at the same time or conduct both activities consecutively. This is also a perfect time to go through the Activity Books to dive deeper into the discussion.

INCREASE (CONCLUSION-5min) — During this time, kids will review both the Bible story and the application of what they studied during the session. They will have a prayer time and end the session with an active game related to what they have studied.

FREE PLAY (CONCLUSION- 30min)

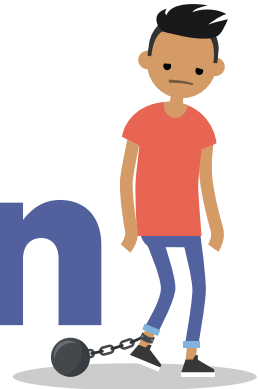
SHARING THE GOSPEL WITH KIDS

Some kids who participate in *Defined: Who God Says You Are* may not have made a personal decision to trust in Jesus as Savior yet. This study could present you with just the right setting for sharing God's plan with kids.

Consider these thoughts as you get ready to share.

- The ultimate goal of teaching the Bible is for a person to trust in Jesus as his Savior when the Holy Spirit leads him to realize that he has sinned against God and is spiritually lost. The Holy Spirit is the leader in the experience, but believers have the responsibility of following the Holy Spirit's leading.
- Becoming a Christian is an individual matter and discussions about conversion are more effective when conducted individually. The child will feel freer to share true thoughts and feelings.
- If a kid indicates a desire to become a Christian, ask her to tell you what she feels. Use questions that require thoughtful answers rather than just yes or no. Use language the child understands.
- Use your Bible as you share the gospel. After reading a Bible verse, be ready to explain the verse in your own words. Help the child understand unfamiliar terms such as repent. Refer to *The Gospel: God's Plan for Me* to help you know Bible verses to share and kid-friendly ways to explain how to become a Christian.
- Help the child know how he can respond. Use directions such as: Tell God you know you have sinned and are sorry. Ask God to forgive you for your sin, for wanting your way instead of God's way. Ask Jesus to become your Savior (the One who keeps you from being separated from God) and Lord (the One in charge). Again, refer to *The Gospel: God's Plan for Me* for good ways to help kids know what they can do.
- One common misconception for kids is that being baptized makes them a Christian. Be sure they know the difference between becoming a Christian, being baptized, and joining the church.
- Include parents or caregivers when possible. Tell them what led you to discuss salvation with their child. Explain where you think the child is in his spiritual journey (e.g., becoming aware of a need for God, is thoughtfully considering how to respond, made a decision to trust in Christ, or wants to be baptized).
- Pray. Ask God's leadership as you help boys and girls grow in their understanding of salvation.

Broken by Sin



BROKEN—

Something that has been torn or fragmented

When people sin, they break the relationship they had with God. They are separated from God by their sin. The good news is that God's plan provides the answer to the brokenness caused by sin.



KNOW

Sin is to think, say, or behave in any way that goes against God and His commands.



UNDERSTAND

All people are broken by sin.



DISCOVER

Before trusting Jesus, our identity is broken by our sin and rebellion against God.

INITIATE

You Will Need:

Markers, a small bag, music, and music player
A sheet of paper and a small square of paper for each child

To Do:

Number the sheets of paper and squares of paper. Place the squares in the bag.

Teaching Tip:

Instead of playing music, create a clapping rhythm. Kids walk as long as the rhythm continues and stand on a number when the clapping stops.

If you teach older kids, consider playing the game in teams. Put half of the numbered squares in one bag and the other half in another bag. When the music stops, choose a number from each bag. The kid who can name a rule first earns 100 points for his team. Challenge teams to be the first to earn 1000 points!



RULES EVERYWHERE!

- Welcome kids as they arrive. Instruct the kids to place the numbered sheets of paper on the floor all over the room. Explain that when you begin to play music, kids should walk around the room. When the music stops, each kid should stand on a numbered paper, but no one should be sharing a paper. Begin playing music. Stop the music and let kids move to the numbers.
- Tell the group that you will pick two numbers from the bag, and the kids standing on those two numbers will be the first to answer your question. Choose two numbers from the bag and indicate which kids will try to answer.
- Ask them to tell a rule they are asked to follow from their school or at home. After the kids respond, begin the music again. Continue playing until several kids have shared rules. Other options for questions are to tell rules at sports practice, the swimming pool, or while riding a bike.
- Emphasize that kids have rules to follow in most places they go. Point out that adults also have rules to follow. Challenge the kids to listen closely to today's story to identify a time when someone did not follow God's rules.

INQUIRE

You Will Need:

Item 4: “Key Passage Poster”

Item 5: “Temptation Scenarios”

Dry erase board and marker

To Do:

Print Ephesians 2:1 on the dry erase board.

Teaching Tip:

If you do not have a dry erase board, print Ephesians 2:1 on a sheet of paper. Let kids cross out a word rather than erase it during the activity.

- Guide kids to open their Bibles to Genesis 3. Tell the following Bible story in your own words or use the story provided.

TELL THE BIBLE STORY: ADAM AND EVE SINNED

One day a serpent approached Eve and asked, “Did God really say, ‘You can’t eat from any tree in the garden?’ ”

Eve corrected the serpent: “We may eat fruit from any tree except one in the middle of the garden. God said, ‘You must not touch or eat that fruit, or you will die.’ ”

The serpent told Eve, “You won’t die! In fact, God knows that when you eat it, you will be like Him, knowing good and evil.”

Eve looked at the fruit on the tree. She remembered that the serpent said the fruit would make her wise. Eve took some of the fruit and ate it. She gave some to Adam, and he ate it, too.

Immediately, Adam and Eve realized what they had done. They tried to cover themselves and hide from God.

That evening, God called out to Adam, “Where are you? Did you eat from the tree I commanded you not to?”

Eve said, “The serpent tricked me, and I ate it.”

God told the serpent, “Because you have done this, you are cursed more than any other animal. You will move on your belly and eat dust.” Then God told Eve, “You will have pain when you have a baby.” God told Adam, “You must work hard to grow your food now, and one day you will die.”

God made Adam and Eve leave the garden.

— based on Genesis 3



MAKE THE CONNECTION

- Adam and Eve disobeyed God and sinned against Him. To sin is to think, say, or behave in any way that goes against God and His commands. Ever since Adam and Eve sinned, all people have sinned. Because God is holy, sin has broken our relationship with God and the consequence for sin is separation from God. When our relationship with God is broken, we are defined by our sin.
- Our sin separates us from God, but God still loves us. God promised a Rescuer would come from Eve's family. God sent His Son, Jesus, to rescue people from sin and bring them back to God.

DEEPER STUDY

- Lead the group in a deeper study of being defined by sin. Explain that Genesis 3 begins by telling that the serpent was the most cunning (trickiest or most crafty) than any animal God had made. Ask kids to look in Genesis 3:1 and find out what question the serpent, who is Satan, asked Eve.
- Satan had a plan to tempt Eve to think about doing wrong. How did the woman answer the serpent in verses 2 and 3?
- Look back at Genesis 2:16-17 with the group to find out what God really said. Ask kids to identify how Eve's response was different from God's words in Genesis 2.
- Guide kids to look in verses 8 and 9 for even more changes. Explain that Adam and Eve gave excuses to God for what they had done. Ask kids to share the excuses they gave in Genesis 3:12-13. Ask, "What are some ways we make excuses for our sin?"
- Direct kids to locate Ephesians 2:1 in their Bibles and find the word *dead*. Explain that dead is sometimes used in the Bible to describe someone who is separated from God because of his sin.
- Turn in your Bible to Romans 6:23 and read it aloud. Help boys and girls understand that "death" includes both physical death and being separated from God because of sin.
- Explain that sin means to think, say, or behave in any way that goes against God and His commands. When we sin against God, our identity is broken by sin. We are all created in God's image, but now that image is broken by our sin and rebellion against God.
- Call on another volunteer to read Ephesians 2:3. Explain that this verse tells us that just like Adam and Eve, we are sinners too. Our thoughts, words, and behaviors have gone against God and His commands. Because of our sin, we are separated from God and our identity is broken.

- That is bad news, but Paul had good news too. Read Ephesians 2:4-5. Explain that Paul wanted people to know that they could have new life by trusting in Jesus. We deserve to die because of our sin, but God loves us and keeps His promises. God sent Jesus to be our Savior. Jesus never sinned, but He died in our place. He was the sacrifice made once and for all for the forgiveness of sin (1 Peter 3:18). Jesus rose from the dead on the third day, and those who trust in Him receive forgiveness and eternal life.

MEMORIZE

- Call attention to the “Key Passage Poster.” Lead kids to read aloud the entire passage together. Challenge kids to repeat verse 10 from memory. Explain that today they will memorize verse 1. Remind kids that over the next several weeks, they will memorize all of Ephesians 2:1-10 together.
- Repeat Ephesians 2:1 together. Review the meaning of dead in the verses. Ask kids what “transgressions” or “trespasses” are (other words for sins). Emphasize that all people are broken by sin and separated from God.
- Write Ephesians 2:1 on a dry erase board or large piece of paper. Lead kids to read the verse together. Call on a volunteer to erase or cover one word of the verse. Let the group repeat the verse supplying the missing word when it is needed. Allow another volunteer to erase another word. Repeat the verse again. Continue until the entire verse is erased and kids are repeating the verse by memory.
- If time allows, repeat the activity with Ephesians 2:10 to review. Begin the passage again with kids repeating verse 1 by memory, reading verses 2-9 together, and then repeating verse 10 by memory.

PRAY

- Invite kids to close their eyes and pray silently as you pray aloud. Ask God to help kids realize when Satan is tempting them to sin. Thank Him for loving people enough to provide a way to be forgiven of their sins through trusting in Jesus for salvation.



INVESTIGATE

You Will Need:
Activity Books, pencils

Teaching Tip:
Family Guide pages are located in the back of each Activity Book. They can be printed each week from Item 2 of the downloadable printable items as needed.

- Transition kids into small groups, forming an older and younger group. If you have a large group of either older or younger kids, form groups of about 5 or 6 kids. Distribute Activity Books and pencils.
- Review the main points from Session 1’s daily pages. Lead kids to share what God taught them through their study of His Word over the last week. Praise kids for their commitment to study God’s Word and encourage them to continue in their study at home. Call attention to the “Family Guide” pages at the back of their workbooks. Encourage kids to share this page with their parents and discuss what they learned this week.
- Complete the activities for this session. As kids work, review today’s Bible story and key points. Remind kids that before trusting in Jesus, our identity is broken by our sin and rebellion against God, but God made a way for our identity to be made new in Jesus.
- Encourage kids to continue their study during the coming week. Tell them that they will learn more about this new identity in the weeks to come.



GAME: RIGHT SIDE UP SIDE DOWN

You Will Need: 20 or more plastic cups (at least 2 per kid)

- In this absolutely chaotic game, one team tries to turn cups right side up, while the opposing team tries to turn them upside down. U

- PREP: Scatter the plastic cups all over the room. Place half of them right side up, and the other half upside down.

- Divide players into two equal teams.

- Round 1

Have Team A stand at one end of the room while Team B stands at the opposite end.

When the leader shouts, "Go!":

- Team A will run around the room and try to flip all the cups right side up.

- Team B will run around the room and try to flip all the cups upside down.

Players must not move the cups. Just turn them over and place them on the same spot.

When the leader shouts, "Stop!":

Everyone must stop immediately, raise their hands above their heads and remain standing where they are.

- Round 2

Repeat Round 1 but with the teams switching sides.

Team A will now flip the cups upside down and Team B, right side up.

- Scoring

For each round, award each team 1 point for each cup in their orientation.

For example, in Round 1, Team A gets 1 point for every cup that is right side up and Team B gets 1 point for every cup that is upside down.

Ignore all cups lying on their sides.

The team with the highest score after both rounds wins.

SAY: "When we follow Jesus, we sometimes find ourselves doing the opposite of what other people are doing. But that is ok because Jesus is different from the world! Today we learned the Good News that Jesus loves us and made a way for us to be forgiven of our sins!"