



Kids Club

Leader Guide

Sept.

Week 5

Sept, 29th

RED LETTER
CHALLENGE
KIDS

HELLO CHILDREN'S MINISTRY LEADERS:

You will be guiding kids through a 5-week curriculum, introducing them to the Red Letter Challenge that we are completing as a church.

Jesus is the greatest disciple-maker in the world. Putting His words into practice helps people of all ages find the life God designed them to live

These lesson utilize the following format:

- **WARM-UP** • **OBSERVATION** • **INTERPRETATION/APPLICATION** • **PRAYER** •

Please also keep in mind that this program is geared towards a large age span: from Kindergarten through 5th grade. Teachers will need to consider their age group as they are choosing their activities and modify content as needed. The first half of the program is the same every week. There will be a warm-up activity as well as a scripted lesson that can be used in a variety of ways.

- **Warm-up** (Learning readiness)
- **Observation** (What happened? What does it say?) This is the teaching time every week. This is where kids will be hearing and watching the main teaching of the day. Feel free to use actors, puppets, or even an older kid volunteer to do this teaching time.
- **Interpretation** (What does it mean?)
- **Application** (What does it mean to me?)

A weekly handout will be provided for parents. This handout will cover what we did that week and also any announcement about the future week and challenges for them to do during the week.

One idea you may like is to keep a "Challenge Chart" each week. You can get some red dot stickers and have the students put up a red dot sticker every time they complete a Challenge that week. See how many red stickers you can put up, and maybe try to increase it every week! This is for fun and to create a measurable and visual way for kids to see the Challenge in action!



Theme

GIVING like Jesus

Memory Verse

"Truly I tell you," he said, "this poor widow has put in more than all the others."

Luke 21:3

Bible Verses

As Jesus looked up, he saw the rich putting their gifts into the temple treasury. He also saw a poor widow put in two very small copper coins. "Truly I tell you," he said, "this poor widow has put in more than all the others. All these people gave their gifts out of their wealth; but she out of her poverty put in all she had to live on."

Luke 21:1-4

Big Idea

Why is GIVING to Jesus important?

Goals

- ➔ Give examples of different ways of GIVING with Jesus.
- ➔ How did Jesus model this?
- ➔ Have an opportunity for the kids to actually GIVE to Jesus.
- ➔ What should we give?
- ➔ Who should we give to?



WARM-UP

What you need: Pennies, nickels, dimes and quarters, Butcher paper, crayons with their paper label removed

What you do: Spread the coins out on a hard surface like a table. Cover the table and coins with the butcher paper and tape it down so you cannot lift it and see under. Have the children use the crayons to rub the paper with the crayons sideways to create a crayon rubbing image and see if they can find all the coins. Have the kids tell you how much each is worth.

What you say: Discuss what it means to be rich. Can someone be rich even if they don't have money? Can someone with lots of money still be poor? Who would think \$5.00 is a lot of money? Who do you know that would think \$5.00 is a little bit of money?

OBSERVATION: SKIT

Prep: Ideas are provided in the script to use the following props: a bubble machine, a ball and a Fitbit, beat up toys or old, broken items.

DIRECTOR'S NOTES: In this skit you will bring in some junk to donate to others instead of things that anyone would really want.

Teacher: Hi everyone! Glad you are back here with us today! We are doing a 40-Day Red Letter Challenge and each week we are working on a different theme: but before I talk about the theme for this week let's do a quick review of the 5 targets or themes of the Red Letter Challenge: I want to hear them nice and loud! BEING, FORGIVING, SERVING, GIVING, GOING - Awesome! *Sharing Time:* Would anyone like to come up and share with the group a challenge that they completed this last week? What you did or how you did it? Thanks for sharing that, great job. OK everyone stand up! Can you also show me with your motions what the 5 words are? It is going to be completely silent in here: Ready?

Teacher leads the children through the 5 motions: encourage silence during this time.

BEING: Place your hands over each other in the center of your chest.

FORGIVING: Place hands out like a cross.

SERVING: Take a servant stance: Do the TEBOW stance.

GIVING: Sweep arms out with open hands.

GOING: Walk or run in place.



OBSERVATION: SKIT (CONT.)

Teacher: You guys are doing great. Give yourselves a round of applause! So that means that this week's theme is...

- *Kids: GIVING!*

Teacher: Yep! Giving! I think everybody already knows what that means. Look, I brought all these items that I am going to donate to some kids who need it! I went through my house because I wanted to find things I can give away to other kids that might not have as much.

- *Describe the items, talking about how old or broken they are and how you don't want them anymore.*

Teacher: I am just so good at this giving thing! Don't you think? Do you guys think these things are good to give someone else?

- Allow kids to answer.

Teacher: Hmmmm...what kind of things should I give to others? What should giving look like?

- Allow kids to answer.

Teacher: OK, I think I get it. Giving isn't just about getting rid of stuff we don't like anymore, or even getting rid of stuff we don't use anymore. Sometimes giving is hard because we should give something we do love, like the money we've been saving for a LONG time or a favorite toy.

It reminds me of how God gives to us. He gave us His one and only Son Jesus. And whoever believes in him will have eternal life! God loves a cheerful giver! God loves us so much that he gave himself up for us willingly and cheerfully. And now, we trust in Jesus to save us, God gives us generous and cheerful hearts to give out of worship for Him!



INTERPRETATION/APPLICATION

What you say : The Bible tells us a story about a little boy who gave his lunch: 5 loaves of bread and 2 fish to Jesus and He used it to do a miracle and feed thousands of people. Read **John 6:1-15**

Jesus feeds the Five Thousand

After this, Jesus went across the Sea of Galilee (some call it Tiberias). A huge crowd followed him, attracted by the miracles they had seen him do among the sick. When he got to the other side, he climbed a hill and sat down, surrounded by his disciples. It was nearly time for the Feast of Passover, kept annually by the Jews.

When Jesus looked out and saw that a large crowd had arrived, he said to Philip, "Where can we buy bread to feed these people?" He said this to stretch Philip's faith. He already knew what he was going to do.

Philip answered, "Two hundred silver pieces wouldn't be enough to buy bread for each person to get a piece."

One of the disciples it was Andrew, brother to Simon Peter said, "There's a little boy here who has five barley loaves and two fish. But that's a drop in the bucket for a crowd like this."

Jesus said, "Make the people sit down. There was a nice carpet of green grass in this place. They sat down, about five thousand of them. Then Jesus took the bread and, having given thanks, gave it to those who were seated. He did the same with the fish. All ate as much as they wanted.

When the people had eaten their fill, he said to his disciples, "Gather the leftovers so nothing is wasted." They went to work and filled twelve large baskets with leftovers from the five barley loaves.

The people realized that God was at work among them in what Jesus had just done. They said, "This is the Prophet for sure, God's Prophet right here in Galilee!" Jesus saw that in their enthusiasm, they were about to grab him and make him king, so he slipped off and went back up the mountain to be by himself.



INTERPRETATION / APPLICATION (CONT.)

ACTIVITY 3: GUESS WHAT'S IN MY POCKET

Ages: K - 5th Grade

What you need: A mix of change to play multiple rounds.

What you do: Play a couple rounds of game. Let kids who get the closest to the amount keep the coins. **Read Mark 12:41-44** or have a volunteer read aloud.

What you say: A woman in our story gave two pennies. That was all she had in the world. It wasn't a lot, but when it's all she had, that's a whole lot to God. God wants us to know that even if we only have a little to give, it's still needed for the Kingdom of God. I have some money in my pocket. Can you hear it jingling? You can't see it, but you can hear it! I am going to let you guess how much money I have in my pocket. Whoever is the closest will get to keep the change!

ACTIVITY 5: OVERFLOWING

Ages: K - 5th Grade

What you need: (1) pitcher of beans/dried corn, sand, or pebbles, something pourable,(1) casserole pan, (1) cup of water

What you do: As you re-read **Luke 6:38** pour out the pitcher and try to keep everything in the cup. Shake the cup or press it down and still there should be more running over.

What you say: Let's read **Luke 6:38** and see what it says about giving. *"Give, and you will receive. Your gift will return to you in full- pressed down, shaken together to make room for more, running over and poured into your lap."* Now I am going to demonstrate that today with my pitcher and cup. Watch what happens when I fill this cup. The same thing happens with our gifts from God. He pours so much out that we can't even hold it all!

PRAYER

Jesus,
we thank you for bringing us here today. Thank you for showing us what giving is all about, and for being the perfect example of giving. You are an amazing God, and we want to give because of everything you have given to us. Help us when we are stingy or don't want to give to others and forgive us for those times when we don't want to or won't give the way we should. We love you
Jesus.
Amen.

