



Kids Club

Leader Guide

Sept.

Week 4

Sept, 22nd

RED LETTER
CHALLENGE
KIDS

HELLO CHILDREN'S MINISTRY LEADERS:

You will be guiding kids through a 5-week curriculum, introducing them to the Red Letter Challenge that we are completing as a church.

Jesus is the greatest disciple-maker in the world. Putting His words into practice helps people of all ages find the life God designed them to live

These lesson utilize the following format:

- **WARM-UP** • **OBSERVATION** • **INTERPRETATION/APPLICATION** • **PRAYER** •

Please also keep in mind that this program is geared towards a large age span: from Kindergarten through 5th grade. Teachers will need to consider their age group as they are choosing their activities and modify content as needed. The first half of the program is the same every week. There will be a warm-up activity as well as a scripted lesson that can be used in a variety of ways.

- **Warm-up** (Learning readiness)
- **Observation** (What happened? What does it say?) This is the teaching time every week. This is where kids will be hearing and watching the main teaching of the day. Feel free to use actors, puppets, or even an older kid volunteer to do this teaching time.
- **Interpretation** (What does it mean?)
- **Application** (What does it mean to me?)

A weekly handout will be provided for parents. This handout will cover what we did that week and also any announcement about the future week and challenges for them to do during the week.

One idea you may like is to keep a "Challenge Chart" each week. You can get some red dot stickers and have the students put up a red dot sticker every time they complete a Challenge that week. See how many red stickers you can put up, and maybe try to increase it every week! This is for fun and to create a measurable and visual way for kids to see the Challenge in action!



Theme

SERVING like Jesus

Memory Verse

*Let your light shine before others, that they may see your good deeds and glorify your Father in heaven. **Matthew 5:16***

Bible Verses

"You are the light of the world. A town built on a hill cannot be hidden. Neither do people light a lamp and put it under a bowl. Instead they put it on its stand, and it gives light to everyone in the house. In the same way, let your light shine before others, that they may see your good deeds and glorify your Father in heaven."

Matthew 5:14-16

Big Idea

Why is SERVING like Jesus important?

Goals

- ➔ Give examples of different ways of SERVING like Jesus.
- ➔ How did Jesus model this?
- ➔ Why do we serve?
- ➔ How can we serve?
- ➔ How can a child serve?



WARM-UP

What you need: Candy (something small like jellybeans), ice cubes

What you do: Give everyone 1 piece of candy. Let them eat it. Discuss: how does it taste? Ask everyone to put an ice cube in their mouth on their tongue and hold it there for as long as they can stand it. While they are holding the ice, hand out another piece of candy. Direct them that immediately after removing the ice (have a waste basket or sink handy if they need to spit it out) to replace it with the second piece of candy. Once everyone has tried their second piece discuss how the second piece of candy tasted compared with the first (because the ice has numbed the tongue they should not taste much of the second candy).

What you say: Why did the candy taste different the second time? What caused the change? When we only think about ourselves our heart (tongue) is numbed toward others. When we are unable to taste the second candy, that is like when we are unaware when others need help. Also, we are not able to taste the sweet reward we get of giving service to others. Jesus helps us to look past ourselves so we can see the need in others and where we can help.

OBSERVATION: SKIT

Teacher: Hey everyone! How has everyone done in their Red Letter Challenge at home so far?

Sharing Time: Would anyone like to come up and share with the group a challenge that they completed this last week? What you did or how you did it?

Allow a couple kids to share.

Teacher: Wow! Another great week of amazing stories about different challenges you are doing. I have a question for all of you. Have you ever worked really hard on something or given something special to someone and they didn't give you anything in return? How did it feel?

You see, there's a difference between serving and earning. Do you know what it is?

Allow kids to give some answers.

If you only help out to get something in return, then you're really not serving. You're earning. This is how a job works. You perform a task, and you get paid for it.



OBSERVATION: SKIT (CONT.)

But serving is something you do just because you love that person or really believe in the cause you are working for. Jesus gives us the perfect example of this; the love He gives is free without any favors back. If you only help out to get something, then you're really not serving. You're earning.

Earning is working for something until you get it. Serving is giving without expecting any reward or payment. It's free!

- *Read Luke 6:30-35 from an NIV Bible. Or have a kid volunteer to read.*

This week is all about SERVING, so we are going to be learning all about how Jesus was a servant and also some ways that we can also serve!

Let's review our 5 Red Letter Challenge weekly themes:

- *Go through the words and different hand motions. Have them say them at super speeds and then slow them WAY down.*

BEING: Place your hands over each other in the center of your chest.

FORGIVING: Place hands out like a cross.

SERVING: Take a servant stance: Do the TEBOW stance.

GIVING: Sweep arms out with open hands.

GOING: Walk or run in place.



INTERPRETATION/APPLICATION

ACTIVITY : SERVANT OF ALL

What you need: Bowl, towel, soap, washcloth *optional - use baby wipes and clean each others shoes*

What you do: Have children take turns washing and having their feet washed.

What you say: Jesus washed his disciple's dusty feet to show them that we need to serve others instead of being served. Sometimes it gets messy to serve others! Today we are going to try that, washing each other's feet!

- *Read John 13:3-17 as kids take turns washing each others feet.*

ACTIVITY : HAND SHADOW PUPPETS

What you need: A very dark room, flashlights

What you do: Arrange the kids into pairs. Have them take turns holding the flashlight for the other while the other uses their hands to make different hand puppets on the wall.

What you say: The Bible says, "You are the light of the world. A town built on a hill cannot be hidden. Neither do people light a lamp and put it under a bowl. Instead they put it on its stand, and it gives light to everyone in the house. In the same way, let your light shine before others, that they may see your good deeds and glorify your Father in heaven." (Matthew 5:14-16) When you had a light behind you, you were able to make a picture on the wall with your hands! In the same way, when we serve people will see your good deeds, but they will only be able to see them because of our Heavenly Father's love shining down on you.



INTERPRETATION/APPLICATION (CONT.)

ACTIVITY 6: DIGGING DEEPER: SERVING (CONT.)

What you do: have the kids write out ways they can serve others in their home or at school.

What you say: When we serve it's going to look different for everyone. Not everyone can be a person at the spa giving pedicures, but maybe a big sister might be really good at playing dress up with her little sister. Jesus served many times in the gospels. Look at **Philippians 2:7-8:**

*7 rather, he made himself nothing
by taking the very nature of a servant,
being made in human likeness.
8 And being found in appearance as a man,
he humbled himself
by becoming obedient to death —
even death on a cross!*

PRAYER

Dear God,

You are the ultimate servant. You even gave up your life for us. We are sorry when we forget to serve or serve for the wrong reasons. We are so thankful that you have given us friends and families to serve around us! Please help us to see where we can be helpful to others, and also to understand how much You love us!

Amen

