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# LESSON 1 NOAH

#### LESSON AT A GLANCE

WONDER TRUTH: God Honors Right Living SCRIPTURE: Genesis 6–9

**GOD'S BIG STORY:** Sin in the world increases so greatly God chooses to destroy the world in a flood. Still, He remains faithful and honors righteousness by saving Noah and his family and establishing a covenant promise with them. **WORD OF WONDER:** Know that the Lord your God is God. He is the faithful God. —from Deuteronomy 7:9

# **CURIOSITY**

# BELIEF

# FAITH

- Play Stations:
  - What's in the Water?
  - Build a Boat
  - Noah Coloring Sheet
- Word of Wonder: Deuteronomy 7:9
- God's Big Story/Snack
- Circle Time: Animal Sounds
- LARGE GROUP
- Responding in Worship: Interactive Prayer
- Craft: Rainbows
- Game: Head, Shoulders, Knees, Cup!





Faithful Preschool Spotify playlist

# Wonder Ink<sup>®</sup>

# PRE-K SMALL GROUP



# LESSON 1 FOR LEADERS

### INVITATION

We invite you to pause, listen, and shift your gaze toward the Father ...

#### **LESSON AT A GLANCE**

WONDER TRUTH: God Honors Right Living SCRIPTURE: Genesis 6–9 WORD OF WONDER: From Deuteronomy 7:9

Do you ever have moments where you realize that unless you step up, no one else will? Sometimes it's simple—in my home with my three kids, I often realize the sock on the floor will stay there forever unless I decide to take care of it. Or there are bigger things—a parent needing care and you are the one available to help. Or it's Saturday night and you get called to fill in for kids' ministry on Sunday.

I wonder if this is how Noah felt when he received God's instructions to build the ark. Out of all people on earth, God chose him for a monumental task that probably felt confusing and undesirable. But Noah was righteous, so Noah obeyed. God had seen in him the desire to do what is right—and because of this, Noah and his family were saved from the flood.

Living righteously isn't always fun, and it may not even seem rewarding at the time. The tasks God gives us often involve serving and giving of ourselves. And yet, as we do what God asks us to do, He honors us. He allows us to become more like Him, to grow in faith and good works.

So, whatever task God has called you to today, do it with a joyful heart, grateful that God honors righteousness.

—**Denise Morris Snyder** Spiritual Formation Pastor Contributor to Wonder Ink

# DID YOU KNOW?

# FOUNDATION BUILDING BLOCKS

#### WHO?

"[Noah] was without blame among the people of his time. He walked faithfully with God" (Genesis 6:9). Noah's righteousness is evident in his trust of God throughout the flood story, and God honors him for it. Noah sounds like the Hebrew word for comfort or rest.

#### WHAT?

The world was full of violence and evil. God regretted making human beings and decided to destroy with a flood all life except for Noah's family and the animals in his care. God faithfully delivered creation by keeping them all safe on the ark and establishing a covenant with Noah after the flood.

#### WHERE?

Noah and his family most likely lived somewhere in Mesopotamia, which comes from the Greek word meaning "in the midst of the rivers." This usually implies the Tigris and Euphrates River Valley. They landed on Mount Ararat (Genesis 8:4), which is in modern-day Turkey.

#### WHEN?

Genesis 6–9 comes shortly after the story of the first murder in Genesis 4. By Genesis 6, sin has corrupted the earth and filled it with violence. God has seen the worst of what humanity can be living under the reign of sin and has become greatly distressed by it.

#### **CONNECTING TO GOD'S BIG STORY**

Noah walked with God, and God honored his righteousness by delivering creation from total destruction. In much the same way, Abraham walked with God. God honored his righteousness with the promise that would lead to Jesus, who delivers us from the power of death and makes all things new.



Curiosity

# LESSON 1 EARLY CHILDHOOD

Spark curiosity, encourage exploration, and get kids thinking about the wonder of God.

#### **LESSON AT A GLANCE**

WONDER TRUTH: God Honors Right Living

SCRIPTURE: Genesis 6–9

WORD OF WONDER: From Deuteronomy 7:9

### **Play Stations**

**SUPPLIES:** blue paper (crumpled or shredded), bin, toy boats, toy people figures, toy animals, various building toys (such as plastic linking blocks, wooden blocks, and magnetic tiles), toy construction tools, coloring utensils, large cardboard box (optional)

#### **RESOURCES:** Noah Coloring Sheet (1 per kid)

Greet kids warmly as they arrive and briefly explain the play stations. Invite them to play at any of the play stations.

"Welcome to RBKids! While we're getting ready to start, you can play at any of these stations to help get ready for our lesson today. Do you have any ideas of what we'll be learning about today?"

#### **Play Station: What's in the Water?**

**Set-up:** Place crumpled or shredded blue paper in a bin. Set out toy boats, toy people figures, and toy animals.

**Play:** Allow the kids to explore and play with the toys. Encourage the kids to put the people and animals on a boat. See if they can make the boats balance in the pretend water. Let the kids pick up some of the "water" and sprinkle it over the toys like rain.

#### **Play Station: Build a Boat**

**Set-up:** Set out building blocks and toy construction tools. Consider using a variety of plastic linking blocks, wooden blocks, and magnetic tiles to allow the kids to be creative.

Play: Invite the kids to build a big boat using the blocks and tools provided.

**Leader Tip:** For even more pretend play fun, get a large cardboard box to be a pretend boat and let the kids use the toy construction tools to pretend to build the boat. Then they can get inside.

#### **Play Station: Noah Coloring Sheet**

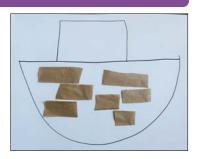
Set-up: Print one copy per kid of the Coloring Sheet. Set out the Coloring Sheets and coloring utensils.

**Play:** Let the kids color. The kids can also turn the sheet over and draw a picture of a cloudy, rainy day.

# Word of Wonder

**SUPPLIES:** Bible, posterboard, marker, construction paper (brown, 1 sheet per kid), kid-safe scissors (1 per kid), glue sticks

Before kids arrive, prepare the posterboard by drawing a simple, large outline of an ark—a large half circle with a square shape on top will make a great boat. You will want this to be large enough for each kid to add several pieces of construction paper to it.



Give one sheet (or one half sheet) of brown paper and a pair of scissors to each kid. **"To learn our Word of Wonder today, we will build an ark! We'll pretend that our brown paper is wood and our scissors are saws! Cut your "wood," or paper, into four pieces of any shape you want.** Walk around to assist any kids who need help.

# WORD OF WONDER

Know that the Lord your God is God. He is the faithful God. —from Deuteronomy 7:9

Great job "sawing" the wood for our ark! Now we're ready to build! Let's say the first phrase of the Word of Wonder, and then we'll each attach one piece of pretend wood to the ark." Lead everyone in saying, "Know that," and then assist kids with gluing their piece of wood to the outline of the ark on the posterboard. Continue this by saying each phrase of the Word of Wonder and inviting kids to glue their next piece of wood to the ark after saying each phrase (including the reference).

Encourage the kids to do the motions and say the verse with you.

- KNOW THAT—Point to your head.
- THE LORD YOUR GOD IS GOD.—Point up and then bring that hand to your heart.
- HE IS THE FAITHFUL GOD.—Give two thumbs-up.
- **DEUTERONOMY 7:9**—Hold your hands together in front, palms together, as if opening a book.

Gather kids to discuss these questions:

- What does faithful mean?
- How was God faithful to Noah in God's big story today?

**Leader Tip:** Many kids at this age are still developing the fine motor skills needed for using scissors. You can use these tips to assist kids who may need help: first, thumbs-up for hand position; second, elbow at side for arm position; and third, stabilize paper with other hand.

# God's Big Story /Snack

#### SUPPLIES: Bible

Hold up a Bible and show the kids. Tell them today's story comes from the book of Genesis in the Bible. Open a Bible and show them where the story is found.

#### **Bible Time Rhyme**

Say the Bible time rhyme (with motions) each week before the Bible story to remind kids that what they're about to hear is part of God's big story.

I open my Bible and what do I see? (Hands together then opening palms up, like opening a book.) God's big story, waiting for me! (Point to yourself.)

"Let's hear part of God's big story, which comes from the book of Genesis in the Bible."

#### Read pages 30–35 in the Laugh and Grow Bible

### **Circle Time: Animal Sounds**

Let's all sit together in a circle. Allow time for the kids to gather. What did God tell Noah to bring on the ark with his family? Allow time for responses. That's right! God told Noah to bring animals on the ark. I'm going to make the sound of an animal, and you can guess which animal I am pretending to be. The person who guesses correctly can answer one of our discussion questions. Make an animal noise like a pig, cow, horse, lion, or elephant for each discussion question, and then give kids the opportunity to answer a question.

#### Make It Inclusive!

For kids with hearing impairments, hold up pictures of animals and encourage them to act like each animal as you hold up the picture.

#### **DISCUSSION QUESTIONS**

- Who was the one man who loved and obeyed God in our story today? (Noah)
- How did God protect Noah and his family? (by telling Noah to build an ark)
- What is the promise that God made with Noah? (that He would never flood the whole earth again)
- Is it easy or hard to do the right thing? Why?
- How does it make you feel to know that God sees when you do what is right and honors you?
- Have you ever done the right thing even when others weren't? How do you think God feels when you do that?

# Noah loved, obeyed, and trusted God. God honored Noah by protecting and blessing him and his family because God honors right living. Let's talk to God now in prayer!

Invite kids to share prayer requests and praises and to pray for each other. Some kids may not be comfortable praying out loud. That's OK! Encourage them to pray silently and to thank God for helping them and honoring them when they live rightly.

### **Responding in Worship: Interactive Prayer**

**SUPPLIES:** sponges (1 per kid or per group of 6–8 kids), bowl, water, scissors (optional, prep only) Before this activity, fill a bowl with some water. You may want to cut sponges in half to keep water spills to a minimum. You will need a sponge for every kid (or kids can share).

"We've been learning that God honors right living. What did God do for Noah? Allow answers. Today we started learning an important verse about God being faithful. I'm going to read the whole verse to you. I invite you to close your eyes and think about how this verse reminds us of what God did for Noah. Read Deuteronomy 7:9 (NIrV):

"So I want you to realize that the LORD your God is God. He is the faithful God. He keeps his covenant for all time to come. He keeps it with those who love him and obey his commandments. He shows them his love."

**Leader Tip:** You may want to share that the word covenant means an unbreakable promise.

What did you notice in this verse? What words remind you of today's part of God's big story? Interact with all answers to these questions.

That verse we just read mentioned God's love at the end. He forgives us and shows us the right way to live because He loves us. His way is always the right way! Let's hear more about God's love. I invite you to close your eyes again as you listen to the words:

"The LORD loves us very much. So we haven't been completely destroyed. His loving concern never fails. His great love is new every morning. LORD, how faithful you are!" (Lamentations 3:22-23, NIrV)

Encourage kids to open their eyes. We heard some great words about God in these verses! Let's praise Him for His faithfulness and love.

Set out the bowl of water and sponges for the kids. Now you get to place the sponge into the water and then squeeze it out as you praise God. You can use words or phrases from the verses we heard and say things like "Thank You, God, for being faithful," or "Thank You for showing me what's right," or "Thank You for Your love." Give each child a turn to squeeze out a sponge and share

a word or phrase that describes God.

# **Craft: Rainbows**

**SUPPLIES:** scissors (prep only), paper (red, orange, yellow, green, blue, and purple; several sheets of each color), glue sticks, cotton balls (optional), colored crepe paper streamers (optional)

**RESOURCES:** Cloud Sheet (1 per kid - printed on the back of coloring page)

Before kids arrive, cut the colored paper (red, orange, yellow, green, blue, and purple) into 1" strips. You'll need enough strips for each kid to have one of every color.

We're going to make pictures to remind us of God's promise. Do you remember what God put in the sky to remind Noah of His promise? Allow time for responses. Yes, God made a rainbow! Every time we see a rainbow, we can remember God's promise that He would never flood the earth again and that God honors right living.

To make our craft, you will get a cloud and six strips of paper—one strip for each color of the rainbow. You will use a glue stick to attach your colors of the rainbow to your cloud. You can attach them all in a row on the bottom or side of your cloud. Walk around the room to assist kids who may need help. Point to

the Wonder Truth on the cloud as you read it aloud. To make the craft more complex,

you can have the kids glue cotton balls onto the cloud and use crepe paper streamers instead of strips of colored paper.

**Leader Tip:** Crafts with glue sticks may get a bit messy! Have some baby wipes nearby for kids to use to clean hands and tables that may be sticky.

# Game: Head, Shoulders, Knees, Cup!

#### SUPPLIES: disposable cups (1 per pair of kids)

For this activity, have kids get into pairs. In this game, you'll all compete against your partners. To begin, you'll stand facing one another with a cup on the floor between you. I'll call out either "head," "shoulders," or "knees," and you'll use both hands to touch the body part I call out. You'll touch your own head, shoulder, or knees when I call out each part. If I call out "cup," you'll rush to try and grab the cup before your partner.

Give the commands—head, shoulders, or knees—in random rder. When you say, "cup," remind the kids to reach down for the cup on the floor. The kid who grabs the cup first is the winner of that round. Play several rounds.

You all did a great job playing that game! Now, it may have been tempting to reach down and grab the cup before you heard that word called, but that wouldn't have been the right way to play. We learned today in God's big story about Noah, who did what was right even when those around him didn't. Noah believed in God and trusted Him. We also can do what is right with the Holy Spirit's help. We can trust that God is always faithful to us. He sees when we do right and honors it.

