

# ELEMENTARY SMALL GROUP

# LESSON 3 BABY MOSES

#### LESSON AT A GLANCE

WONDER TRUTH: God Sends Help to His People

**SCRIPTURE:** Exodus 1–2

**GOD'S BIG STORY:** Pharaoh's decree to kill all male Hebrew babies threatens the life of newborn Moses. God sends help to rescue Moses, who would one day lead God's people out of slavery in Egypt.

**WORD OF WONDER:** So I want you to realize that the LORD your God is God. He is the faithful God. He keeps his covenant for all time to come. He keeps it with those who love him and obey his commandments. He shows them his love. —Deuteronomy 7:9

# **CURIOSITY**

## **BELIEF**

## **FAITH**

- Welcome Question: If you could pick any superhero to be your helper for a week, who would you pick and why?
- Curiosity Questions
- Word of Wonder: Deuteronomy 7:9
- Word of Wonder Activity
- Discussion Questions for Younger and Older Kids
- Small Group Prayer Time
- LARGE GROUP
- Responding in Worship: Praise Mosaic





Faithful Elementary Spotify playlist



#### LESSON 3 FOR LEADERS

### INVITATION

We invite you to pause, listen, and shift your gaze toward the Father ...

#### **LESSON AT A GLANCE**

WONDER TRUTH: God Sends Help to His People

**SCRIPTURE:** Exodus 1–2

WORD OF WONDER: Deuteronomy 7:9

The book of Exodus is my favorite in the whole Bible. It's a fascinating story; it introduces us to what God's salvation looks like, and it teaches us so much about the character of God. And yet, you can also look at the book of Exodus and wonder why God allowed His people to suffer for so long. Did they really have to be slaves?

Sometimes I look at the world around us or situations in my own life, and I wonder why. Why do people suffer? Why doesn't God step in and fix what I'm going through?

As you prepare to lead kids through this lesson, some of them may wonder the same thing. You might know some of their life situations and wonder along with them—why has God allowed this?

I don't know that we'll get the answers we want from God. But what I do know is that God is always faithful to send His help. Exodus 2 says that God heard the groaning of His people "and was concerned about them" (Exodus 2:25, NIV). He knew it was time to act.

God is always on time. He is faithful to help His people when we call to Him. Pray for the kids you'll be leading through this lesson—that they would see His faithfulness as He sends help to His people.

#### —Denise Morris Snyder

Spiritual Formation Pastor Contributor to Wonder Ink

# DID YOU KNOW?

## FOUNDATION BUILDING BLOCKS

#### WHO?

Moses' older sister was named Miriam. Along with their brother, Aaron, she played a large role in helping Moses lead Israel out of slavery in Egypt. After crossing the Red Sea, Miriam led worship and was called a prophet (Exodus 15:20–21).

#### WHAT?

Joseph and his family had all died, and many generations had passed. Pharaoh was afraid of the growing Hebrew population. He ordered that all Hebrews be put under slave drivers and all male Hebrew babies be murdered. Baby Moses was saved by God through an Egyptian princess.

#### WHERE?

This passage mainly takes place in Egypt within the land of Goshen. Goshen is a fertile land in the northeastern part of the country where the Nile runs into the Nile Delta, then out to the Mediterranean Sea. The Red Sea is just to the southeast.

#### WHEN?

Moses was born many years after Joseph and his brothers had died in Egypt, perhaps several centuries. After his birth in Exodus 2, Moses grew up and fled to Midian after killing an Egyptian. In Exodus 3, Moses encountered God at the burning bush and was sent to deliver the Israelites from Egyptian slavery.

#### **CONNECTING TO GOD'S BIG STORY**

God worked through Moses to deliver Israel from slavery in Egypt. Years later, Jesus, the Messiah, accomplished an even greater deliverance, saving people from sin and death. This salvation reaches to the ends of the earth, available to all who call on Jesus' name.



Curiosity

Belief

Faith

Identity

### LESSON 3 ELEMENTARY

**Small Group** 

Spark curiosity, encourage exploration, and get kids thinking about the wonder of God.

#### **LESSON AT A GLANCE**

WONDER TRUTH: God Sends Help to His People

**SCRIPTURE:** Exodus 1–2

WORD OF WONDER: Deuteronomy 7:9

## Pre-Service (15-20 min)

#### **RESOURCES:** Coloring Page

Small group leaders should be seated in place in their small groups 20 minutes prior to service time. Have play stations with various board games, activities, or use games from the extra Games & Activities Guide to keep children occupied and engaged WITH you. This time is important to build relationships, welcome new kids, and keep structure in the room - you should be an active participant with them!

Learn the kids names, and make sure they all know yours too!

Warmly welcome new friends, and introduce them to your group.

Allow quieter kids who don't engage with the board games to color. Involve them in the curiosity questions.

#### While kids are playing in their opening activity groups..

Pose the following "I'm curious" questions. Say "I'm curious..." before each question and give kids a chance to think about and answer each one. After each question, consider having kids share their ideas with a neighbor before you call on one or two of them to share with the group.

- If you were listing all the things you'd like a helper to do for you, what would you say?
- Do you think of God as a helper? Why or why not?

# Small Group Begins: Welcome Question 2-3 min

**SUPPLIES:** whiteboard, poster paper, or butcher paper, writing utensils

As kids arrive, invite them to write/draw the answer to the Welcome Question:

"If you could pick any superhero to be your helper for a week, who would you pick and why?" Set out sheets of paper and colored pencils.

Right at your service time, move into Small Group time by sharing your own answers and allowing kids to talk about their answers.

# Small Group Discussion: Younger Kids 5-8 min

Invite kids to grab their Bibles, and help them find Exodus. Remind kids that the large numbers are chapter numbers, and small numbers are verse numbers. Explain that today's Bible passage is in Exodus, the second book of the Bible, right after Genesis. Invite kids to open their Bibles to Exodus 1. Tell kids that Exodus means "a group of people leaving a place"—in this case, Moses' and God's people, the Israelites.

Read Pharoah's words from Exodus 1:7–14;22 in a deep, commanding voice. Invite kids to listen to a special baby that God protected from this evil command. Then read 2:1–10.

**Leader Tip:** For Younger Kids. Exodus 1:22 is a difficult verse that may upset younger kids. Use your discernment when deciding whether to read the verse aloud or summarize it in your own words.

- God was faithful to keep His unbreakable promise to Abraham. What in this story shows that God was keeping it?
- How do you think Moses' mother felt when she set him afloat in the river? Why?
- God helped His people a lot. How did He help Moses? Moses' family? The whole Hebrew family?
- Nobody expected God to work through an Egyptian princess to help Moses. When's a time someone unexpected helped you?
- Sometimes God works through His people to help others who need something. How could you be a helper to someone?
- What surprised you most in this story? Why?
- What does this story show us about God?
- If you could say five words to God about how He helps you, what would they be? "God sends help to His people—and that's us! But let's not call on Him only when we need something. Let's pause right now to thank and praise God for His help in the past!"

# **Prayer Time: Younger Kids**

Ask kids to pray silently, assuring them God will know what they're thinking and feeling. Prompt kids to thank God for His help, praise God for His help, and then ask God to help family and friends. After each prompt, pause as kids pray. Wrap up with a brief prayer thanking God for both loving us and listening to us.

## Small Group Discussion: Older Kids 8-12 min

**SUPPLIES:** Bibles (1 per kid)

Invite kids to grab their Bibles. Remind kids that the large numbers are chapter numbers, and small numbers are verse numbers. Explain that today's Bible passage is in Exodus, the second book of the Bible, right after Genesis. Invite kids to open their Bibles to Exodus 1. Tell kids that Exodus means "a group of people leaving a place"—in this case, Moses' and God's people, the Israelites.

#### Give a brief overview of the history and context using the info on page 3 of this guide.

Recruit a willing volunteer to boldly read aloud Pharoah's words in a deep, commanding voice from Exodus 1:7–11. You'll read 1:22 and 2:1–10.

- God kept His unbreakable promise to Abraham. How did He do it?
- How do you think Moses' sister felt watching her baby brother floating in the Nile River?
   Why?
- God helped His people a lot. How did He help Moses? Moses' family? The Hebrew people?
- When the Egyptian princess adopted Moses, some things in his life changed and some didn't. What's something that changed? What's something that stayed the same?
- When God sent help for Moses, He chose an unlikely source: the Egyptian princess. When's a time God sent help to you through an unexpected source?
- God sent help to His people—but not right away. What's a promise someone made to you and kept—but not right away? What are you waiting on God for today?
- What surprised you most in this story? Why?
- What does this story show us about God?

"God sends help to His people, but that doesn't mean we should only call on Him when we need something. Let's thank and praise Him for His help in the past!"

# **Prayer Time: Older Kids**

Ask kids to pray silently, assuring them God will know what they're thinking and feeling. Prompt kids to thank God for His help, praise God for His help, and then ask God to help family and friends. After each prompt, pause as kids pray. Finish with a brief prayer thanking God for both loving us and listening to us.

# Older Kids – Notes Page

\*\*Complete the Notes Page with kids. Helping them to fill out all of the spaces. This is an important way for parents to see what their kids are learning each way and have meaningful conversations at home!

#### **WORD OF WONDER**

So I want you to realize that the LORD your God is God. He is the faithful God. He keeps his covenant for all time to come. He keeps it with those who love him and obey his commandments. He shows them his love.

—Deuteronomy 7:9 (NIrV)

## **Word of Wonder**

**SUPPLIES:** Bibles (1 per kid)

Wonder Ink RESOURCES: Word of Wonder Slide

Our Word of Wonder today is found in Deuteronomy 7:9. In this verse we hear some truths about God and truths that help us know why we can count on God to send help to His people. Let's read the Word of Wonder now!

Have kids open their Bibles to Deuteronomy 7:9 and display the Word of Wonder Slide on the screen. Tell kids as they read the verse with you and they hear a truth about God, they can hold up a finger. Pause after each "fact" presented about God, and hold up one finger for each fact. In the NIV, there are five facts. In the NIV, there are three.

For an optional discussion, gather kids to talk about these questions:

- What do you see in the Word of Wonder that helps you believe God sends help to His people?
- All who love and follow Jesus are God's people! How does that make you feel?

## **Word of Wonder Activity**

Ask kids to pair up, being sure to have at least one reader in each pair. The partners who can read will read a phrase at a time; their partners will repeat each phrase. Kids won't only become more familiar with the verse; they'll also receive help from their partners. God sends help to His people, and often it's through His people that help is delivered!

**Leader Tip:** For Younger Kids. If you have a small group that doesn't include readers, you can read each phrase aloud and the kids can repeat the phrases.

## **Large Group!**

# **Responding in Worship: Praise Mosaic**

**SUPPLIES:** paper; pens, pencils, or markers; painter's tape

**RESOURCES:** Faithful Elementary Spotify playlist

**Leader Tip:** Blue painter's tape is generally safe for walls, but

test to make sure before using tape on a painted surface.

Ahead of time, be sure there is space on a wall where you can tape kids' drawings to create a Praise Mosaic.

Display the Responding in Worship Slide. Gather kids together and give each kid paper and a drawing utensil. Explain that they'll each make a drawing.

God is faithful in sending His people help—which means perhaps He's sent help to you. Maybe it was help keeping your temper under control when something went wrong. Perhaps it was giving you peace during a time life seemed to be spinning out of control. As for me ...

Briefly share an age-appropriate time God sent you help and how thankful you were for that help.

Or maybe there's a situation you're facing now where you could use God's help. Maybe a bully is making your life difficult, or someone in your family is ill and you'd love to see that person healed. Whatever it is, today we discovered that God is faithful to send help to those who love and obey Him.

While I play some worship music in the background, take a few minutes to draw something that represents how God helped you in the past or how you'd like Him to help you in the future. When you're finished, bring your drawing to me, and I'll tape it on the wall to create a Praise Mosaic.

Play music from the <u>Faithful Elementary Spotify playlist</u> as kids draw. When you've taped all the kids' drawings to the wall, close this response time with a brief prayer, thanking God for His help in the past and for His help in the days ahead.