



## ELEMENTARY LARGE GROUP

### LESSON 3 BABY MOSES

#### LESSON AT A GLANCE

**WONDER TRUTH:** God Sends Help to His People

**SCRIPTURE:** Exodus 1–2

**GOD'S BIG STORY:** Pharaoh's decree to kill all male Hebrew babies threatens the life of newborn Moses. God sends help to rescue Moses, who would one day lead God's people out of slavery in Egypt.

**WORD OF WONDER:** So I want you to realize that the LORD your God is God. He is the faithful God. He keeps his covenant for all time to come. He keeps it with those who love him and obey his commandments. He shows them his love. —Deuteronomy 7:9

### CURIOSITY

### BELIEF

### FAITH

- Welcome Question: If you could pick any superhero to be your helper for a week, who would you pick and why?
- Curiosity Questions
- SMALL GROUP
- Object Lesson: Lifeline
- Declaring God's Wonder
- Prayer of Invitation
- Worship: Here with Me, House of the Lord
- God's Big Story
- Connecting the Wonder Truth
- Responding in Worship: Reckless Love
- Blessing Your Kids



### INVITATION

We invite you to pause, listen, and shift your gaze toward the Father ...

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**WORD OF WONDER:** Deuteronomy 7:9

The book of Exodus is my favorite in the whole Bible. It's a fascinating story; it introduces us to what God's salvation looks like, and it teaches us so much about the character of God. And yet, you can also look at the book of Exodus and wonder why God allowed His people to suffer for so long. Did they really have to be slaves?

Sometimes I look at the world around us or situations in my own life, and I wonder why. Why do people suffer? Why doesn't God step in and fix what I'm going through?

As you prepare to lead kids through this lesson, some of them may wonder the same thing. You might know some of their life situations and wonder along with them—why has God allowed this?

I don't know that we'll get the answers we want from God. But what I do know is that God is always faithful to send His help. Exodus 2 says that God heard the groaning of His people "and was concerned about them" (Exodus 2:25, NIV). He knew it was time to act.

God is always on time. He is faithful to help His people when we call to Him. Pray for the kids you'll be leading through this lesson—that they would see His faithfulness as He sends help to His people.

—Denise Morris Snyder

Spiritual Formation Pastor

Contributor to Wonder Ink

**DID YOU KNOW?**

**FOUNDATION BUILDING BLOCKS**

**WHO?**

Moses' older sister was named Miriam. Along with their brother, Aaron, she played a large role in helping Moses lead Israel out of slavery in Egypt. After crossing the Red Sea, Miriam led worship and was called a prophet (Exodus 15:20–21).

**WHAT?**

Joseph and his family had all died, and many generations had passed. Pharaoh was afraid of the growing Hebrew population. He ordered that all Hebrews be put under slave drivers and all male Hebrew babies be murdered. Baby Moses was saved by God through an Egyptian princess.

**WHERE?**

This passage mainly takes place in Egypt within the land of Goshen. Goshen is a fertile land in the northeastern part of the country where the Nile runs into the Nile Delta, then out to the Mediterranean Sea. The Red Sea is just to the southeast.

**WHEN?**

Moses was born many years after Joseph and his brothers had died in Egypt, perhaps several centuries. After his birth in Exodus 2, Moses grew up and fled to Midian after killing an Egyptian. In Exodus 3, Moses encountered God at the burning bush and was sent to deliver the Israelites from Egyptian slavery.

**CONNECTING TO GOD'S BIG STORY**

God worked through Moses to deliver Israel from slavery in Egypt. Years later, Jesus, the Messiah, accomplished an even greater deliverance, saving people from sin and death. This salvation reaches to the ends of the earth, available to all who call on Jesus' name.

### Large Group

Spark curiosity, encourage exploration, and get kids thinking about the wonder of God.

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### As kids arrive...

Around 20 minutes before service begins, display series theme loop.  
Play high-energy music in the background.

LG Leader walks around the room on mic and greets kids by name as they enter the room. Be sure to move to their level and introduce yourself to any new friends. Welcome kids by name and greet them with enthusiasm. Be extra intentional about hearing and responding to what they say.

### SLIDE: SERIES THEME LOOP

## Welcome Question

Consider using a **30 or 2:00 Countdown** to let leaders and kids know it's almost time to begin!

### At Your Start Time...

### SLIDE: WELCOME QUESTION

At service start time, draw kids' attention to the Welcome Question board:

Welcome Question: **If you could pick any superhero to be your helper for a week, who would you pick and why?**



**"No matter what superhero you chose, there's a limit to what that superhero could do for you. But here's some good news: you know someone who is not only all-powerful, but who loves you. And that's God! Today we'll explore how God sends help to His people. Today's Wonder Truth is **GOD SENDS HELP TO HIS PEOPLE.**"**

## Small Group

Introduce small group time. While kids are in small group, consider sitting in the groups for a few minutes each. Engage and interact as is appropriate.

## Countdown

After about 15 minutes of small group, give a 5 minute warning and begin the countdown.

### VIDEO: COUNTDOWN

"Hey everyone! Welcome to our Large Group Worship time! My name is \_\_\_\_\_ and I'm excited to take this time to worship God, review what we just read, and talk about ways we can respond to what we are learning about God! I have a little game for us first today!"

## Object Lesson: Lifeline

### SLIDE: LIFELINE

Ask your kids to stand along one wall. Tell them they'll create a "lifeline" that will go across the room (or across and back if the room is small) by using their shoelaces, belts, purses, and anything else they can lay end-to-end to get maximum length. Explain the lifeline is needed to rescue someone drifting out to sea; it's up to them to save the day.



**Leader Tip:** If you have lots of kids, form teams who'll work independently.

Once kids have completed their lifeline(s), congratulate them. But tell them that unfortunately the tide has swept the person they're trying to rescue farther out to sea. Kids need to immediately double their lifeline to make the rescue, and they only have 10 seconds—an impossibility.

**You tried to help, and that's great! But there are situations in which you can't give the help someone needs. But here's good news: nothing is beyond the power of God. He's good, He's God, and He's faithful.**

### SLIDE: WONDER TRUTH

Today we'll explore this Wonder Truth: **GOD SENDS HELP TO HIS PEOPLE.** He's always ready to toss us a lifeline!



**Leader Tip:** For Younger Kids. When you've finished this activity, be ready to help younger kids lace up their shoes or give other help as needed.

### Make It Inclusive!

Kids with mobility issues may struggle to lay their lifeline items on the floor. Pair them with kids who will help them.

## Declaring God's Wonder

### SLIDE: DECLARATION

Read each line boldly and invite kids to repeat after you.

**Thank You, God, that You are good!** (Kids repeat.)

**You made me on purpose, for a purpose.** (Kids repeat.)

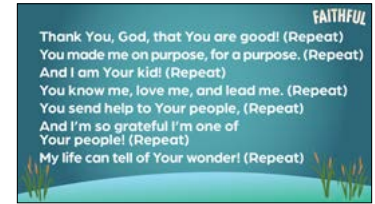
**And I am Your kid!** (Kids repeat.)

**You know me, love me, and lead me.** (Kids repeat.)

**You send help to Your people,** (Kids repeat.)

**And I'm so grateful I'm one of Your people!** (Kids repeat.)

**My life can tell of Your wonder!** (Kids repeat.)



## Prayer of Invitation

Before entering into God's big story, lead kids in a prayer of invitation. Use your own words, with this prayer as an example if needed **God, Your love brought Jesus to earth to save us from sin—and there's no greater help than that. We thank You, praise You, and we invite Your Holy Spirit to help us know You better, today and every day. In Jesus' name, Amen.**

## Worship

Consider sharing some about the songs you are going to sing. What they mean, why we sing them, why they are meaningful and important to you!

**"We're going to stand and sing together! One way that we show love to God is to worship through song! So stand up, sing loud, and join in the motions with us. God loves to hear us sing praises to Him! Let's stand together and sing!"**

**WORSHIP VIDEOS: HERE WITH ME, HOUSE OF THE LORD**

## God's Big Story

### SLIDE: TITLE SLIDE

Explain that today's Bible passage is in Exodus, the second book of the Bible, right after Genesis. Invite kids to open their Bibles to Exodus 1.

Tell kids that Exodus means "a group of people leaving a place"—in this case, Moses' and God's people, the Israelites.

**"Let's start by watching part of God's big story directly from the Bible. Afterward, we will watch and experience more of the story!"**

**VIDEO: GOD'S BIG STORY**



## LESSON 3 BABY MOSES EXPERIENCE IT! SCRIPT

**SUPPLIES:** painter's tape (optional)

**RESOURCES:** Emoticon Sheets (1 pr LG)

Ahead of time, print the Emoticon Sheets and tape them to the walls in the four corners of the room .

### SLIDE: EMOTICON

Explain the faces represent four feelings: sad, mad, glad, and scared.

Explain that the people in today's portion of God's big story experienced a variety of different emotions. Kids will choose which emoticon best represents people's emotions at different points in the story.

**"God made an unbreakable promise to a man named Abraham. God told Abraham he'd be the father of a great nation with many, many descendants—and God kept His promise. Abraham had a son named Isaac. Isaac married Rebekah, and they had a son named Jacob, who grew up and had 12 sons, including a boy named Joseph. Joseph was eventually sold by his brothers and taken to Egypt, but he rose to a position of great power. Joseph saved the lives of many people, including his father and brothers, who came to live with him in Egypt.**

**Jacob's family grew and grew and became known as the Hebrew people—they were also called the Israelites. Many years passed, and Egypt had a new Pharaoh, or king, who was afraid of the Israelites because there were so many of them. He feared they might take over Egypt. So Pharaoh told the Egyptians to put the people of Israel to work as slaves. The slave drivers treated them badly and made them work very, very hard.**

**The Israelites suffered a lot as slaves, but then things got even worse. Pharaoh gave an order: every Hebrew baby boy must be killed."**

Ask kids to point out which corner corresponds to each emoticon, using the Emoticon Slide as a guide. **At this time a Hebrew couple gave birth to a baby boy. When babies are born, how do you think their moms and dads usually feel? Go to the corner of the room that best represents how you think most parents feel when they have a new baby come into the family.** Give kids time to point.



**Leader Tip:** For Older Kids. You may want to invite older kids to explain why they chose the corner they did. This is not a time to correct kids' choices; simply ask for explanations and signal that you understand.

**Thanks! Remember, this wasn't a usual time. As this baby boy's mother held him close, she knew Pharaoh wanted to hurt him. How do you think she felt knowing this? Go to that corner.** Pause as kids respond, then call them back to the center of the room.

**This mother hid her baby for three months. Then, when she couldn't hide him anymore, she made a basket that would float in the water and placed the child in it. She set the basket in the Nile River. How do you think she felt when she did that?** Pause as kids respond, then continue.

**While the baby's mother set her son afloat in the water, his older sister watched from a safe distance to see what would happen to her brother. How do you think she felt?** Pause as kids respond, then continue.

**Just then, Pharaoh's daughter came to the river to take a bath. She saw the basket floating among the tall grass and asked one of her servants to pick it up and bring it to her. How do you think Pharaoh's daughter was feeling?** Pause as kids respond, then continue.

**Pharaoh's daughter opened the basket and saw the baby. He was crying, and she felt sorry for him. Right away she knew he was one of the Hebrew babies.**

**The baby's older sister who had kept watch approached Pharaoh's daughter. She offered to get a Hebrew woman to help feed the baby. The king's daughter agreed, but she didn't know the girl was the baby's sister. The baby's sister ran home and brought back her mother. How do you think the baby's mother felt as she walked up to Pharaoh's daughter?** Pause as kids respond, then continue.

**Pharaoh's daughter asked the woman to feed the baby and even offered to pay her; she still didn't realize the woman was the baby's own mother. God sent help to the baby and his family just when they needed it most. How do you think the baby's mother and sister were feeling now?** Pause as kids respond, then continue.

**When the baby grew older, his mother returned him to Pharaoh's daughter. She took him as her son and named him Moses, which means "pulled out," because she pulled him out of the water.**

**Though Moses grew up in Pharaoh's palace, he was still a Hebrew. Years later, the Hebrew people would cry out to God for help, and God would call Moses to lead them out of slavery in Egypt. God cares about His people and rescued Moses as a baby because He knew who Moses would grow up to become. Just when they needed it most, God sent help to His people."**



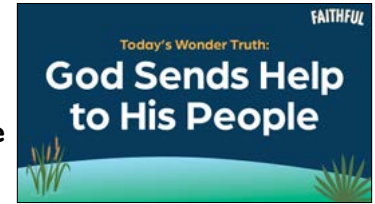
## Connecting the Wonder Truth

### SLIDE: WONDER TRUTH

Pose the following question to kids to help them connect the Wonder Truth to God's big story:

**"Our Wonder Truth today is **GOD SENDS HELP TO HIS PEOPLE**. Where did you see our Wonder Truth in the story?** Allow kids to answer freely.

**When Moses grew up, God worked through him to deliver Israel from slavery in Egypt. Years later, Jesus delivered all people from slavery to sin and death. Because of Jesus' death and resurrection, our sins—the wrong things we do—are forgiven, and we can live with God forever! Salvation through Jesus is available to all who call on Jesus' name."**



## Responding in Worship

### SLIDE: RESPONDING IN WORSHIP

Talk about ways we can respond to what we are learning with next steps such as tithing, prayer, asking questions, and worship. Encourage kids to ask their SG leaders any questions they were wondering during the lesson.

**\*\*\*Introduce this next song and invite kids to respond and participate in worship. See the "Worship Posture Tutorial" on the RBKids Resource Page.**



### WORSHIP VIDEO: RECKLESS LOVE

## Blessing Your Kids

Speak a blessing over your kids, as a group or as individuals. Use your own words, with this blessing as a guide if needed.

**Blessing:** May you see God's faithfulness in your life, and may you grow in faithfulness to Him. Always remember God loves you. You can turn to Him knowing He helps His people today, tomorrow, and always.