STATION LEADER SUCCESS TIPS

Prepare for Success

- **Study the Lessons:** Know your lesson well enough to engage kids as you help them apply the Bible story through your activities.
 - Make your own notes, practice the crafts/activities ahead of time.
- Set Up Early: Use the time before 6:30 PM to set up and practice.
- Assign Responsibilities: Know how you and your co-leader will work together to lead well.
- Use Time Wisely: Keep an eye on the clock and make adjustments to remain on schedule.
- Check Supplies: After kids return to the large group, verify supplies for the next day.
- Daily Set-up/Clean-Up Plan: Familiarize yourself with your space, your prep and your lessons!
 - Be able to answer these questions: Where is your room? Where do you pick up your supplies? Where do you put your supplies after your rotation? Which supplies are recycled/trashed? Where will you dismiss your kids to after each rotation? What preparation will you need to do for the next night? What do you need to walk through before doing it with an audience?

Lead with Confidence and Intention

- Set the Tone: Lead with enthusiasm and focus on fun, learning, and Gospel Connections!
 - Know the lesson and materials well enough to make eye contact with kids and use a warm, dynamic voice as you lead.
 - Use your voice, movement and body language effectively to command the room.
- Lead Through Crew Leaders: Think of Crew Leaders as your co-leaders too!
 - Direct them to manage their kids and reduce distractions.
 - Let them distribute individual supplies to the kids in their group.
 - Guide them to help their crew meet the expectations you set.
- Prepare to Share the Gospel: Practice the wording and build your confidence!
- Ask for Help: Contact us for support, additional supplies, assistance with kids, bathroom breaks, etc.
- Here is the name and number for who you should contact:_

Have a GREAT Week!

- Have Fun: Enjoy your time just as much as the kids.
- Lead with Joy: Let your enthusiasm come from your time with God.
- **Devotions:** Read the Leader Devotions to personally connect with the lessons you are sharing.
- Fuel Yourself: Remember why you're serving to stay motivated during challenging moments.
- **Pray**: Ask God for wisdom, energy, and the right heart as you lead. Pray that He will specifically use you your time, effort and energy for His glory!



STATION LEADER: SHARING THE GOSPEL

Your role is crucial in guiding children not just through fun activities and lessons, but in helping them understand the most important message they will ever hear – the Gospel. The Gospel is the good news of Jesus Christ – His life, death, and resurrection for the salvation of all who believe. It's the foundation of our faith and the hope we offer to every child who attends AWVBS.

In Preparation:

Key Moments for Gospel Connection

• As you prepare, you'll notice key moments marked with a special symbol designed to connect the day's lesson with the Gospel. Whenever you see this symbol, practice aloud and put it in your own words to confidently make an intentional Gospel connection.

Prayer

• Remember, the Gospel doesn't depend on us, but we want to pray for any barriers to kids understanding and responding to it to be removed. Pray for clarity and guidance as you prepare and ask the Holy Spirit to speak through you as you lead.

Know Your Story

• Reflect on how and why you chose to live your life in Christ. This reignites the passion we have to be a witness for the goodness of God! Practice sharing your testimony in an age-appropriate way so you'll boldly take every opportunity you have to do it!

Know the Gospel

• Refer to the page at the beginning of your Leader Guide to understand the symbols and A-B-C method we use to teach the Gospel. While there are many ways to share the Gospel, this unified approach ensures consistent language across all rotations, helping us communicate effectively with the kids.

Sunday, Monday, and Wednesday

In All Stations:

- \circ Highlight any Gospel connection moments with the special symbol igoplus
- Remind Crew Leaders to let you know if any of their kids are ready to take a next step.

In Small Groups:

- Journals
 - Kids will have time to write and draw their personal reflections
- Response Time
 - Kids will indicate their next steps by writing their name and placing it in one of four containers labeled: Prayer, Follow Jesus, Baptism, I'm just having a great time!
 - Station Leaders will read through the Prayer, Follow Jesus, and Baptism requests and turn them in to ______ for immediate follow up. Ultimately, this is what will happen each night:
 - Prayer Requests Give to prayer team to pray over
 - Follow Jesus give to a counselor to have a one-on-one conversation with the kid
 - Baptism give to counselor to have a one-on-one conversation with the kid

STATION LEADER: SHARING THE GOSPEL

Tuesday

In All Stations:

- \circ Highlight any Gospel connection moments with the special symbol igoplus
- Remind Crew Leaders to let you know if any of their kids are ready to take a next step.

In 2nd-5th Grade Small Groups:

- Gospel Presentation Flags
 - During the lesson, you will use the banners to share the Gospel. See page 3 in the SG Leader Guide for explanations of the flags and how to share the Gospel.
- Response Time:
 - Kids will use the Starring You Response Card to share their thoughts about following Jesus. They will tell us they want to Wait, they Already follow Jesus, they are Ready to follow or they have Questions about it.
 - Crew Leaders will collect the cards as kids finish and let Station Leaders know who in their crew has Questions or is Ready to follow Jesus.
 - Station Leaders will lead any kids who have Questions or are Ready to step into the hallway and have an in-person conversation with one of the counselors.
 - As crews finish collecting responses from their kids, the Station Leader will pass out the Craft Connection: Treasure the Cross Activity. This will give kids something to work on quietly while other crews are still responding.
 - Counselors will take their kids back to their crews when they are done talking.
- Station Leaders will turn in their entire stack of cards to _______ so that each kid can be appropriately followed up with in the weeks to come.

MAKE AWVBS GREAT FOR ALL KIDS!

Here are a few ways to make sure that all kids feel welcome and engaged during your stations!

ADAPTATIONS FOR KIDS WITH SPECIAL NEEDS

- Environmental Changes: Adapt activities for accessibility (e.g., move floor activities to tabletops).
- Assistive Tools: Help accommodate their needs by using additional supplies, ie: use pool noodles for extended reach
- Offer Inclusive Roles: Assign tasks like timekeeping or score-keeping.
- Visual Aids: Use visual schedules and picture cues to support learning.
- Use a Buddy: Pair students with buddies for personalized assistance and safety monitoring. Use their buddies to help them have a positive experience.

Remember, when in doubt, ask us to help you create a better experience for a kid who you notice is struggling in your station!

