



WONDERFULLY MADE

GAMES AND ACTIVITIES

These additional games and activities can be used throughout the Wonderfully Made series. If you want to integrate more movement and interaction into your lesson, check out these options. We've included tips to make the games and activities inclusive for all kids and have designated those intended for each lesson in the series.

GAME 1: CREPE PAPER MASTERPIECE

SUPPLIES: colored crepe paper (1 roll per group)

Make It Inclusive

Tip for Including Kids with Unique Abilities

This is a fantastic game for kids with physical limitations or disabilities. If it is difficult for kids to throw the crepe paper, have the kid hold their piece of crepe paper while a buddy volunteer throws the roll for them.

This game works great with the I Am Fearfully and Wonderfully Made lesson!

Encourage kids to get in groups of five to eight. Ask each group to form a circle and take two small steps backward. Give each group a roll of colored crepe paper. Ask the kid who is holding the crepe paper to hold the end of the paper, call out the name of the person they will throw the roll to in the circle, and say one wonderfully made trait about that person. Then, as they hold

the end of the crepe paper, the remainder of the roll is thrown to the kid they named. At each turn, this process is repeated until the roll has been used up. The crepe paper will create a cool maze masterpiece inside the circle.

Leader Tip: Kids hold all the crepe paper they received so the maze forms. Remind kids to not drop their crepe paper as a new round begins.

Isn't it amazing how different we are? Look in the middle of your circle at the masterpiece you created. There's no other group that has the same masterpiece as yours. They all are different, just like God made each of you wonderful, special, and different too! No one is the same and that was on purpose. No matter who you are, what you look like, what you love, or what you sound like, you are loved by God and created for His purpose!

GAME 2: PHOTO SHOOT RACE

SUPPLIES: pen (1 per kid), cardstock, phone camera (1 per group), cotton balls, glass of water, plastic food, vegetable oil, paper hearts

This game works great with The Lord Is My Shepherd lesson!

Wonder Ink RESOURCES: Photo Shoot Race Sheet (1 per kid)

Leader Tip: Some items on the Photo Shoot Race Sheet can be found outside and won't need to be gathered. For safety purposes, give boundaries on where items are hidden. Place a volunteer with each group and have groups stay together.

Before kids arrive, print the one copy of the Photo Shoot Race Sheet on cardstock for every two groups. Cut the lists apart. Hide the objects on the sheet around your environment or building.

Encourage kids to get in groups of five to eight. Give each kid a list from the Photo Shoot Race Sheet and a pen. Ensure each group volunteer has a camera phone. Allow time for the group volunteer to review the sheet with the kids and read the Bible verse that goes along with each hidden item. Encourage leaders to help kids make the connections between the verse and each item.

On the leader's signal, groups race to find the items on the sheet. When each item is found, the volunteer takes a picture of the item. When the group has found all the items, the group races back and shows their photos to the leader as proof the items were found. The team who returns to the leader first, with the correct pictures, is the winner.

In God's big story today, David wrote his prayer to God in Psalm 23. The items in our race today serve to remind us of David's prayer! God is always with us! He cares for us and guides us every day, and we have Psalms 23 as a reminder of that!

Make It Inclusive

Tip for Including Kids with Unique Abilities

For kids who are unable to go look for the items, invite them to help review the list and the verses before the teams head out. They can also sit in a central location to cheer for the teams as they race.

GAME 3: FLASHLIGHT, OH FLASHLIGHT

SUPPLIES: flashlight

Leader Tip: Each command in the game has a different action, so take time to explain each command, and let the kids practice.

This game works great with the God's Word Is a Lamp to My Feet lesson!

Make It Inclusive

Tip for Including Kids with Unique Abilities

Let kids help shine the flashlight in the right direction.

Tell kids to spread out across the room. During the game, the leader says a command and shines the flashlight in a certain direction while kids follow the commands and the flashlight beam. Encourage kids to move as fast as they can so they can stay in the game. In each round, the last two kids to follow each command will be out. Repeat commands and play until there is a winner.

Commands:

- **"I Can't See You!"** Two kids stand together with their hands over their eyes. The leader shines the light on the kids.
- **"Jump The Beam!"** Three kids stand side by side and jump over the flashlight beam. The leader makes a motion with the flashlight like a swinging jump rope.
- **"Change The Batteries!"** Kids get down to the floor on their hands and knees, pretending to find something in the dark. The leader turns off the flashlight.
- **"Beam Right!"** Kids run to the right side of the room. The leader shines the light on the right side of the room.
- **"Beam Left!"** Kids run to the left side of the room. The leader shines the light on the left side of the room.
- **"Lights Out!"** Kids stand in a frozen position and cannot move until the leader says, **"It's go time!"** If another instruction is given and a kid moves before the leader says, **"It's go time!"**, they are out.

Today in God's big story, we'll hear how God's Word is like a light that guides us. Just as a flashlight helps guide us and shows us where to go, God's Word guides us. We can look to God's Word to help us know who God is and how to be like Him. His Word always tells us the best way to go. God gives us the Bible to know who He is.

Make It Inclusive

Tip for Including Kids with Unique Abilities

Invite anyone unable to do the actions to be part of the "Change the Batteries!" command, by shutting off the flashlight, and the "Lights Out!" command by being the one to say, "It's go time!"

GAME 4: WHAT DO YOU LOVE?

Leader Tip: Consider creating suggestions your kids would relate best to based on the area you live or what your kids think is cool.

This game works great with the God's Love Endures Forever lesson!

Encourage kids to spread out across the room. Kids will be asked to decide the things they love most. When a decision is made, they must find a person with the same love and complete a task together. Use the following suggestions or makeup ones of your own!

- If you love musicals, sing a note at the top of your lungs. If you love animated movies, raise your hand. Find someone doing the same thing and lock arms.
- If you love candy, clap your hands. If you love chocolate, rub your stomach. Find someone doing the same thing and stand back-to-back.
- If you love chicken nuggets, quack like a duck. If you love burgers, moo like a cow. Find someone doing the same thing and make up a handshake.
- If you love hip-hop music, do the running man. If you love country music, yell "Yee-Haw". Find someone doing the same thing and do your favorite dance move together.
- If you love hot chocolate, yell "Yum! Yum!" If you love soft drinks, stick your tongue out. Find someone doing the same thing and give elbow bumps.
- If you love reading, snap your fingers. If you love listening to music, hum a song. Find someone doing the same thing and tell her your favorite movie.
- If you love PE class, jump up and down. If you love math class, put your hands on your head. Find someone doing the same thing and do 10 jumping jacks together.

We all love something. Sometimes we love something for a long time and then what we love changes. But, God's love never changes! It is faithful and true. God's love for us is great, and He shows us His love every single day. Maybe you see His love in creation or in something He has done. Remember: God's love is faithful.

Make It Inclusive

Tip for Including Kids with Unique Abilities

Invite anyone unable to do the actions to be part of the "Change the Batteries!" command, by shutting off the flashlight, and the "Lights Out!" command by being the one to say, "It's go time!"

GAME 5: JUMP IN!

SUPPLIES: jump rope (1 per group), blindfold (1 per group), men's shoes (1 per group)

Wonder Ink RESOURCES: Jump In! Sheet (1 per 5–8 kids)

Before kids arrive, make copies of the Jump In! Sheet per group of 5–8 kids.

This game works great with the I Can Praise God with a Joyful Heart lesson!

Encourage kids to get into a team of five to eight kids. Give each team a jump rope and a Jump In! Sheet. Teams will be competing in three rounds. For each round, determine a winning team. The leader gives instructions for each round and the team who shows their completed Jump In! Sheet to the leader first will win the round.

Round One: Pick one kid from the group to be the jumper. Pick two kids to turn the jump rope. Set a one-minute timer and as the jumper jumps, the team counts how many times their teammate can jump rope in one minute. Record the jumps on the Jump In! Sheet and complete the praise task for round one as a group. The first team to finish and have the highest jump score wins the round.

Round Two: Repeat round one instruction, but this time, blindfold the jumper. The team records the jumps on the Jump In! Sheet and complete the praise task for Round Two as a group. The first team to finish and have the highest jump score wins the round.

Round Three: Repeat round one instruction, but this time, blindfold the jumper and put on oversized men's shoes. The team records the jumps on the Jump In! Sheet and complete the praise task for Round Two as a group. The first team to finish and have the highest jump score wins the round.

No matter what you do, where you are, or how you feel, you can always give God praise! God loves us so much that He would go to any length to show us. In today's story, you'll see how David praised God at all times. He was grateful for all God had done and knew that God is worthy of praise.

Make It Inclusive

Tip for Including Kids with Unique Abilities

If a kid is unable to use the jump rope, they can write down praises or help come up with ideas that others on the team can add to the lists.

GAME 6: STICKY CHICKEN

SUPPLIES: roll of thick masking tape (1 per group), bag of feathers (1 per group)

Wonder Ink RESOURCES: “The Chicken Dance” by Fun Party DJ and “The Chicken Wing Song” by Lankybox on the [Wonderfully Made Extra Options Spotify Playlist](#)

This game works great with the I Am Fearfully and Wonderfully Made lesson!

Make It Inclusive

Tip for Including Kids with Unique Abilities

Assist kids with disabilities as they put feathers on their leader.
Help them make the leader look as silly as possible!

Encourage kids to get into groups of five. Give each group a roll of masking tape and a bag of feathers. Tell kids they will wrap their leader in masking tape with the sticky side out. Using fake feathers, kids decorate their leader by sticking feathers to the tape. Set a five-minute countdown and play “The Chicken Dance” by Fun Party DJ and “The Chicken Wing Song” by Lankybox on the [Wonderfully Made Extra Options Spotify Playlist](#). The leader who looks most like a chicken at the end of five minutes is the winner.

Take a look around at all the chickens! Everyone started with the same supplies—masking tape and feathers—but every chicken is different! Some are funny, some are, well, quite interesting and some just look bald! Just like our chickens, God made each of you different too. You aren’t bald! Phew! Every person in this room is made by God on purpose, for a purpose and, in today’s story, we’re going to find out why that’s so important!