



## ELEMENTARY LARGE GROUP

### LESSON 1

## I AM FEARFULLY AND WONDERFULLY MADE

### LESSON AT A GLANCE

**WONDER TRUTH:** God Made Me on Purpose, for a Purpose

**SCRIPTURE:** Psalm 139

**GOD'S BIG STORY:** King David writes a psalm describing the incredible ways God interacts with us—creating us, being with us, knowing us. God does everything with purpose, including creating us!

**WORD OF WONDER:** You created the deepest parts of my being. You put me together inside my mother's body. How you made me is amazing and wonderful. I praise you for that. What you have done is wonderful. I know that very well. —Psalm 139:13–14 (NirV)

### CURIOSITY

### BELIEF

### FAITH

- Welcome Question: What skill or talent would you choose to have? Why?
- Declaring God's Wonder
- Prayer of Invitation
- God's Big Story
- Connecting the Wonder Truth
- In Awe of God's Wonder
- Responding in Worship
- Blessing Your Kids



### Large Group Estimated Schedule:

20 minutes prior to service time - SG leaders are in place. Kids are seated in game rotations. The Bible story coloring sheets are available to color. Upbeat music is playing

10 minutes prior to service time - LG leader is on mic introducing themselves and creating banter with kids

5 minutes prior to service time - LG leader asks Welcome Question and the slide is displayed

2 minutes prior to service time - 2 minute countdown and clean-up

Right at service time - LG leader begins with welcome and declaration

Large group runs 25-35 minutes

Small group runs 25-35 minutes

### INVITATION

**We invite you to pause, listen, and shift your gaze toward the Father ...**

### LESSON AT A GLANCE

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**WORD OF WONDER:** Psalm 139:13–14

“Where did you come from?”

I asked an innocent question, amused at the barefoot child peeking around the corner of my colleague’s house. We were seated on his porch, taking a moment to debrief a long day’s work.

His daughter had a sixth sense to know that her father was home, so she slipped out the back to come around the building, following the sound of his voice. Without skipping a beat, she looked at me—the stranger interrogating her—and pointed to her father. “Him, I came from him,” she said.

She could have explained that she exited the screen door, but she answered my question with the directness of a child. She came from her dad. Moreover, I was delaying their reunion.

Adults love to share our origins: where we live, where we work, in what locale we were raised. Take a moment to remind yourself that God created you, set your life on a trajectory, and can’t stop thinking of you. Imagine pointing to your heavenly Father to say, “Him, I came from him.”

I invite you to read Psalm 139 and to ask God to give you the perspective of David. There is no way to escape God’s sight and deliberate attention. God created you for a purpose; your heavenly Father gave life as a gift. What is one way that you have been reminded of God’s design this week? As you imagine your earliest moments in the world, how do you imagine God was already shaping you?

—Jason Hitchcock

Theology Editor and

Ministry Volunteer

Contributor to Wonder Ink

LESSON 1 **FOR LEADERS**  
**I AM FEARFULLY AND WONDERFULLY MADE**

**DID YOU KNOW?**

**FOUNDATION BUILDING BLOCKS**

**WHO?**

David, Israel's greatest king, is attributed with writing Psalm 139. He is believed to have authored 73 of the 150 Psalms in the Bible. He was a gifted poet and songwriter, often declaring his praise for God in a variety of ways throughout the Psalms.

**WHAT?**

Psalm 139 talks about God's omnipresence and omnipotence—He is everywhere and knows everything. The author realizes there is no hiding from God and invites Him to search his heart, showing him where He wants to change him.

**WHERE?**

In Psalm 139 the "where" is everywhere! God is in the highest heavens and the lowest depths. He is there with us when we are growing in the womb, and He is there with us on our very last day. God is ever-present in our lives.

**WHEN?**

The psalms were written over hundreds of years—from the time of Moses to after the exile from Babylon. Psalm 139, which is attributed to David, would probably have been written sometime in the late 900s BC.

**WHY?**

This Psalm recognizes that God knows us intimately. He created us just as He wanted us to be, and His care for us extends from the womb to death. Therefore, we ask God to search us, refine us, and lead us in His everlasting way.



Curiosity

Belief

Faith

Identity

## LESSON 1 ELEMENTARY

Large Group or Small Group

Spark curiosity, encourage exploration, and get kids thinking about the wonder of God.

### LESSON AT A GLANCE

**WONDER TRUTH:** God Made Me on Purpose, for a Purpose

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**WORD OF WONDER:** Psalm 139:13–14

### As kids arrive...

Around 10 minutes before service begins, walk around the room on mic and greet kids by name as they enter the room. Be sure to move to their level and introduce yourself to any new friends.

### SLIDE: SERIES THEME LOOP

Display series theme loop 10 min before service begins as the LG leader gives a welcome. Play high-energy music in the background.

## Welcome Question

### SLIDE: WELCOME QUESTION

About 5 minute before service begins, display the Purpose Welcome Question Slide: "What skill or talent would you choose to have? Why?"



### VIDEO: 2 MIN COUNTDOWN

### At your start time ...

Warmly welcome the children to your group! Ask for several to share their answers (and drawings!) to the Welcome Question: **What skill or talent would you choose to have? Why?**

"Today we'll spend some time hearing how God chose to create each one of us uniquely, with different skills, talents, and personalities. Right now, I have a question for you!"

"What is the most creative thing you have ever made out of playdoh or clay? Allow 3-4 kids to answer.

Has anyone ever tried to make a person out of playdoh? It's really hard! People have so many small details and features.

### SLIDE: WONDER TRUTH

Creating a person out of play dough is challenging, but you did what you set out to do. You created something on purpose! God created us on purpose too—but He did a much better job! Today's Wonder Truth is "God made me on purpose, for a purpose!"



## Declaring God's Wonder

### SLIDE: DECLARATION SLIDE

Display the Purpose Declaration Slide. Read each line boldly and invite kids to repeat after you.

**Thank You, God, that You are good!** (Kids repeat.)

**You made me on purpose, for a purpose.** (Kids repeat.)

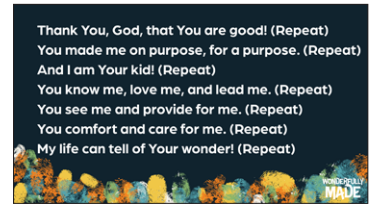
**And I am Your kid!** (Kids repeat.)

**You know me, love me, and lead me.** (Kids repeat.)

**I am Your precious creation.** (Kids repeat.)

**Created by You to do great things!** (Kids repeat.)

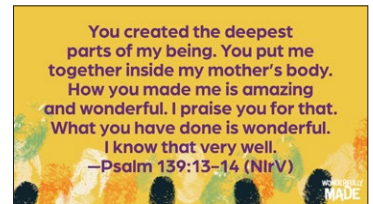
**My life can tell of Your wonder!** (Kids repeat.)



## Worship

### WORSHIP VIDEOS: Thank You God, This Is Our God

"The Word of Wonder for the Wonderfully Made series is Psalm 139:13–14. God created each of us on purpose, and this verse tells us exactly how. Let's read the Word of Wonder together!"



### Slide: WORD OF WONDER

Read the Word of Wonder aloud together.

## Prayer of Invitation

Before entering into God's big story, lead kids in a prayer of invitation. Use the prayer here or your own words:

"God, thank You for loving us and lovingly creating us. Holy Spirit, reveal to us God's incredible love through His creation. Remind us that we have been made on purpose, for a purpose. Teach us what it means to be made by You, and help us learn who You've created us to be. In Jesus' name, Amen."

## God's Big Story

### SLIDE: PURPOSE TITLE SLIDE

Share that today's God's big story comes straight from the Bible and can be found in the book of Psalms. Tell kids that the Psalms are song poems written to God, about God, and for God. Introduce today's Bible Story Video.



### VIDEO: GOD'S BIG STORY

# LESSON 1 I AM FEARFULLY AND WONDERFULLY MADE

## EXPERIENCE IT! SCRIPT

**SUPPLIES:** notebook, pen, king's crown, red cape or robe, small desk, chair

**RESOURCES:** Psalm 139 Slides

Leader is dressed like David, wearing the crown and robe. (Optional: recruit a male leader who is especially gifted at drama/acting to lead the Experience It script today!)

The person playing David walks on stage dressed in a red cape or robe and king's crown, sits down at the desk, and begins to write in the notebook as if he is deep in thought. Then he will glance up from his work, see the kids, clear his throat, and speak in a very kingly tone.

**"Oh, dear me! I sincerely apologize. I was so entangled in my writing that I did not know you were present. I was told you were coming for a visit today. Good day to thee and welcome to my music chamber, where I, King David, love to write songs to God.**

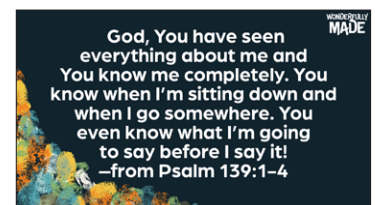
**Today I'm going to tell you about a special song I wrote. I wrote this song to God because I love Him with my entire heart. If you would be so obliged to lean in close, I will tell you a secret. David motions kids to lean in close then whispers the Wonder Truth to the kids. God made me on purpose, for a purpose. Can you say that secret in your most thunderous voice: God made me on purpose, for a purpose. Kids repeat the Wonder Truth in a loud voice.**

**Oh, dear me! I love when you say that! God knows everything about me, and He created you and me on purpose. God made me to praise Him, and I praise Him by writing songs and poems to Him. Today I am going to read this song to you, and I want you to help me worship God by humming a tune when I tell you to. Can you try it now? Everyone, hum a tune! Great!**

**Now, as I read my song today, you will see the praises I wrote to God on the screen. I will read the words out loud while you hum whatever song comes to your mind. We all will praise God together, so hum your ditty!** While the leader reads each verse, have kids hum a tune. When the verse is finished, make a sign with your hand to hold up so the kids know to be quiet.

### **SLIDE: PSALM 139:1-4**

**"God, You have seen everything about me and You know me completely. You know when I'm sitting down and when I go somewhere. You even know what I'm going to say before I say it!"**  
(Psalm 139:1-4, paraphrased).

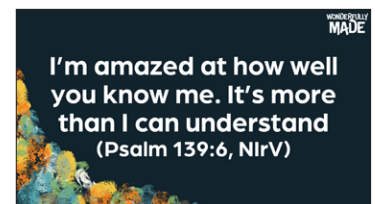


**Outstanding job! Isn't it amazing that before we even think or know something, God knows it? Just outstanding!**

### **SLIDE: PSALM 139:6**

**Let's keep it going! This time, hum a new song to God as we tell Him our praises.**

**"I'm amazed at how well you know me. It's more than I can understand"** (Psalm 139:6, NIV).



Simply magnificent! God knows us so well! Did you know that no matter where we go, He is everywhere with us? From the highest heavens to the depths of the earth, God is there. He's always listening and always loving us.

**SLIDE: PSALM 139:14**

"I praise you because I am fearfully and wonderfully made; your works are wonderful, I know that full well" (Psalm 139:14, NIV).

Exceptional job! It is my honor to remind you how wonderful God made you! He knew you from the very beginning as you were formed. It is so exciting that God knows us personally. Isn't it simply fascinating how amazing God is? Allow kids to respond.

**Even before we were born, in the darkest place, before our eyes saw sunlight or our tongues tasted food, before we cried or laughed, God knew us.**

**God loved us and knew exactly what we would look like, what we would be great at, what we would sound like, and even how long we would live.**

**God's thoughts about us are so many, we could never count them!**

As we finish our praise song to God, I thought it would be fitting to ask God to search our hearts.

As I pray this prayer to God, would you repeat after me as you talk to God? Kids repeat the prayer phrases after David.

**Dear God,** (Kids repeat).

**See what is in my heart.** (Kids repeat).

**Know what is there.** (Kids repeat).

**Test me.** (Kids repeat).

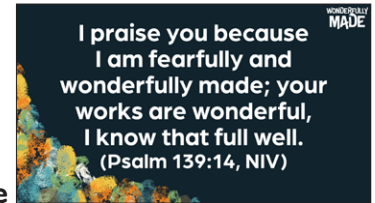
**Know what I'm thinking.** (Kids repeat).

**See if there's anything in my life You don't like.** (Kids repeat).

**Help me live in the way that is always right.** (Kids repeat).

**In Jesus' name, Amen.** (Kids repeat).

My dear ones, thank you for coming today to my music chamber. I hope you learned how wonderfully God made you and how much He knows and loves you. He made you on purpose, for a purpose."





## Connecting the Wonder Truth

### SLIDE: WONDER TRUTH

Pose the following question to kids to help them connect the Wonder Truth to God's big story:

"Our Wonder Truth today is **GOD MADE ME ON PURPOSE, FOR A PURPOSE**. Where did you see our Wonder Truth in action in the story?" Allow kids to answer freely.



## Responding in Worship

### SLIDE: RESPONDING IN WORSHIP

Introduce next steps, offering, and lead into the final worship song,

**Video:** Great Are You Lord



## Blessing Your Kids

### SLIDE: BLESSING

Display the Purpose Blessing Slide. Speak this blessing over your kids, as a group or as individuals. If you bless kids individually, insert each name into the blessing.

**Blessing:** "God is loving, powerful, and creative. May you remember this week that the God who is everywhere is also the God who created you on purpose, for a purpose. He delights in you and will guide you wherever you go."

